



Ә/Б ОТЫРЫСЫНДА  
ҚАРАЛДЫ:  
РАССМОТРЕНО:  
на заседании ША  
Рыбалкина Т.Н

КЕЛІСЕМІН:  
СОГЛАСОВАНО:  
ПСИХОЛОГ:  
Красникова О.В.

  
12.09.2023г.



  
Протокол №3  
от 12.09.2023г.

**КҮНТІЗБЕЛІК –ТАҚЫРЫПТЫҚ ЖОСПАРЛАУ**  
**КАЛЕНДАРНО –ТЕМАТИЧЕСКОЕ ПЛАНИРОВАНИЕ**  
по адаптированной программе  
учащегося 4 «В»класса  
Стефановский Глеб  
по предмету «Английский язык»  
на 2023-2024 учебный год

КГУ «Общеобразовательная школа №5 города Атбасар отдела образования по  
Атбасарскому району управления образования Акмолинской области»

МҰҒАЛІМ:  
УЧИТЕЛЬ: Магрифат Айша

г. Атбасар

**Calendar Thematic Plan for grade 4 V**  
**within the framework of updating the secondary education content**  
**2023-2024 academic year**

№	Units/ Changing lessons	Theme	Learning objectives	Hours	Стефановский Глеб	Жайлюбай Ансар	Сердобинцев Николай	Notes
<b>1<sup>st</sup> term 14 hours</b>								
1	<b>Unit 1: Kazakhstan in the World of Sport</b> (6 hours)	Children's games 2	4.2.4.1 answer questions within a wider range of general and educational topics;	1	12.09			
2		Olympic Games	4.1.4.1 understand a wider range of short standard questions on general and educational topics with support;	1	13.09			
3		Olympic Games	4.5.5.1 use the interrogative pronouns who, what and where, how many, how much, how often, how big, what kind of to ask questions on a growing range of familiar topics	1	19.09			
4		Aesor's Fubles	4.1.8.1 understand short stories with support on a wider range of general and educational topics;	1	20.09			
5		Aesor's Fubles <b>Summative assessment for the unit «Kazakhstan in the World of Sport»</b>	4.1.3.1 understand the main ideas of small dialogues with support for a wider range of general and educational topics;	1	26.09			
6		Unit revision	4.5.12.1 use adverbs of time and frequency: sometimes, often, always, never to indicate when and how often, begin to use simple adverbs of manner example given well, badly, use the suffix -ly mannered adverbs to describe actions slowly, quickly;	1	27.09			
7	<b>Unit 2: Values in Myths and Legends</b> (8 hours)	Traditional stories 1	4.1.4.1 understand a wider range of short standard questions on general and educational topics with support;	1	03.10			

8		Traditional stories 2	4.1.8.1 understand short stories with support for a wider range of general and educational topics;	1	04.10			
9		People and places	4.1.5.1 identify initial, middle and final phonemes, as well as their combinations;	1	10.10			
10		People and places <b>Summative assessment for the unit «Values in Myths and Legends»</b>	4.4.2.1 use continuous writing when performing a limited range of written tasks;	1	11.10			
11		Dragons and creatures 1	4.4.7.1 correctly write down most of the frequently used words in independent writing;	1	17.10			
12		Dragons and creatures 2	4.2.4.1 answer questions within a wider range of general and educational topics	1	18.10			
13		<b>Summative control work for the 1<sup>st</sup> term</b>	4.3.3.1 recognize opinions in short simple texts on a wider range of general and educational topics;	1	24.10			
14		Unit revision	4.3.4.1 find books, worksheets and other printed materials in the classroom or school library with support according to the classification;	1	24.10			
		<b>2<sup>nd</sup> term 16 hours</b>						
15	<b>Unit 3: Treasure and heritage (7 hours)</b>	Treasure maps 1	4.2.3.1 describe people and objects in simple words within a limited range of general and educational topics, describe past experiences within a wider range of general and some educational topics;	1	07.11	07.11		
16		Treasure maps 2	4.1.3.1 understand the main ideas of small dialogues with support on a wider range of general and educational topics;	1	08.11	08.11		
17		Treasure and numbers 1	4.3.3.1 recognize opinions in short, uncomplicated texts on a wider range of general and educational topics;	1	14.11	14.11	14.11	
18		Treasure and numbers 2	4.1.4.1 understand a wider range of short standard questions on general and educational topics with support;	1	15.11	15.11	15.11	

19		Our planet's treasure 1	4.1.3.1 understand the main ideas of small dialogues with support on a wider range of general and educational topics;	1	21.11	21.11	21.11	
20		Our planet's treasure 2 <b>Summative assessment for the unit «Treasure and heritage»</b>	4.1.8.1 understand short stories with support for a wider range of general and educational topics;	1	22.11	22.11	22.11	
21		Unit revision	4.2.8.1 talk about what you like and what you don't like;	1	28.11	28.11	28.11	
22	<b>Unit 4: Professions and ways of Communication</b> (9 hours)	Professions	4.1.1.1 understand a wider range of instructions for performing activities in the lesson;	1	29.12	29.11	29.11	
23		Body language	4.2.1.1 make simple statements about yourself within a wider range of general and educational topics;	1	05.12	05.12	05.12	
24		Body language	4.3.1.1 recognize, identify and pronounce with support more words in the text;	1	06.12	06.12	06.12	
25		Communicating around the world	4.1.1.1 understand a wider range of instructions for performing activities in the lesson;		12.12	12.12	12.12	
26		Communicating around the world <b>Summative assessment for the unit «Professions and ways of Communication</b>	4.1.3.1 understand the main ideas of small dialogues with support for a wider range of general and educational topics;	1	13.12	13.12	13.12	
27		Technology	4.1.2.1 understand a wider range of personal issues with support;	1	19.12	19.12	19.12	
28		Technology	4.4.4.1 write sentences in a logical sequence to provide personal information	1	20.12	20.12	20.12	
29		<b>Summative control work for the 2<sup>nd</sup> term</b>	4.4.4.1 write sentences in a logical sequence to provide personal information	1	26.12	25.12	26.12	
30		Unit revision	4.2.1.1 make simple statements about yourself within a wider range of general and educational topics;	1	26.12	27.12	27.12	

3 <sup>d</sup> term 20 hours								
31	<b>Unit 5: Hot and Cold (10 hours)</b>	Hot and Cold	4.1.9.1 recognize dictated words within a limited range of general and educational topics;	1	10.01	08.01	09.01	
32		Weather 1	4.5.16.1 use conjunctions and, or, but, since to connect words and phrases	1	10.01	10.01	10.01	
33		Weather 1	4.1.4.1 understand a wider range of short standard questions on general and educational topics with support;	1	16.01	16.01	16.01	
34		Weather 2	4.1.4.1 understand a wider range of short standard questions on general and educational topics with support;	1	17.01	17.01	17.01	
35		Weather 2	4.2.2.1 ask questions to identify existing and past experience within a wider range of general and educational topics;	1	23.01	23.01	23.01	
36		Volcanoes	4.1.3.1 understand the main ideas of small dialogues with support on a wider range of general and educational topics;	1	24.01	24.01	24.01	
37		Volcanoes	4.1.7.1 use contextual hints to predict the content and meaning of small dialogues with support on a wider range of general and educational topics	1	30.01	30.01	30.01	
38		Snow and ice	4.3.6.1 deal with some support for some specific information and details in short, simple texts on a wide range of general and some educational topics;	1	31.01	31.01	31.01	
39		Snow and ice <b>Summative assessment for the unit «Hot and Cold»</b>	4.5.16.1 use conjunctions and, or, but, because to connect words and phrases	1	06.02	06.02	06.02	
40		Unit revision	4.2.5.1 clearly pronounce more words, short phrases and simple sentences;	1	07.02	07.02	07.02	
41	<b>Unit 6: Healthy world (10 hours)</b>	Healthy bodies 1	4.2.5.1 clearly pronounce more words, short phrases and simple sentences;	1	13.02	13.02	13.02	
42		Healthy bodies 1	4.4.7.1 correctly write down most of the frequently used words in independent writing;	1	16.02	14.02	14.02	
43		Healthy bodies 2		1	21.02	19.02	20.02	

44		Healthy bodies 2	4.1.10.1 1 recognize words similar to words in the native language of students; 4.2.6.1 exchange replicas in small dialogues on a wider range of topics;	1	21.02	21.02	21.02	
45		Save our animals 1	4.2.7.1 use a larger number of words, phrases and sentences when discussing in pairs, groups and the whole class;	1	27.02	27.02	27.02	
46		Save our animals 2 <b>Summative assessment for the unit «Healthy world</b>	4.1.3.1 understand the main ideas of small dialogues with support on a wider range of general and educational topics;	1	28.02	28.02	28.02	
47		Help the planet 1	4.1.3.1 understand the main ideas of small dialogues with support on a wider range of general and educational topics;	1	05.03	05.03	05.03	
48		Help the planet 2	4.1.5.1 identify initial, middle and final phonemes, as well as their combinations;	1	12.03	12.03	12.03	
49		<b>Summative control work for the 3<sup>d</sup> term</b>	4.2.4.1 answer questions within a wider range of general and educational topics;	1	15.03	18.03	19.03	
50		Unit revision	4.2.8.1 talk about what you like and what you don't like;	1	20.03	20.03	20.03	
		<b>4<sup>th</sup> term 16 hours</b>						
51	<b>Unit 7: Journey into Space (8 hours)</b>	Into Space 1	4.1.5.1 identify the initial, middle and final phonemes, as well as their combinations	1	02.04	02.04	02.04	
52		Into Space 2	4.2.6.1 exchange remarks in small dialogues on a wider range of topics;	1	03.04	03.04	03.04	
53		Planets 1	4.3.1.1 recognize, identify and pronounce more words in the text with support;	1	09.04	09.04	09.04	
54		Planets 2	4.1.4.1 understand a wider range of short standard questions on general and educational topics with support;	1	10.04	10.04	10.04	
55		Aliens 1	4.1.5.1 identify initial, middle and final phonemes, as well as their combinations	1	16.04	16.04	16.04	
56		Aliens 2		1	17.04	17.04	17.04	

			4.3.5.1 understand the main ideas of short standard texts within a wider range of general and educational topics with the help of contextual prompts;					
57		Aliens 2 <b>Summative assessment for the unit «Journey into Space»</b>	4.4.1.1 compose, record and verify with support sentences on a number of personal, general and educational topics;	1	23.04	23.04	23.04	
58		Unit revision	4.4.5.1 connect sentences with the help of basic conjunctions with some support;	1	26.04	24.04	24.04	
59	<b>Unit 8: Machines</b> (8 hours)	Slow machines 1	4.1.6.1 understand some factual information with support in small passages of text or dialogues on a wider range of general and educational topics;	1	30.05	30.04	30.04	
60		Slow machines 2	4.2.1.1 make simple statements about yourself within a wider range of general and educational topics;	1	08.05	08.05	08.05	
61		Fast machines 1	4.1.5.1 identify the initial, middle and final phonemes, as well as their combinations;	1	08.05	08.05	08.05	
62		Fast machines 2 <b>Summative assessment for the unit «Machines»</b>	4.2.4.1 answer questions within a wider range of general and educational topics;	1	14.05	14.05	14.05	
63		Robots 1	4.1.8.1 understand short stories with support for a wider range of general and educational topics;	1	14.05	14.05	14.05	
64		Robots 2	4.1.8.1 understand short stories with support for a wider range of general and educational topics;	1	15.05	15.05	15.05	
65		<b>Summative control work for the 4<sup>th</sup> term</b>	4.3.2.1 read and understand short, uncomplicated fiction and popular science texts with some support;	1	21.05	21.05	21.05	
66		Unit revision	4.4.5.1 connect sentences using basic conjunctions with some support	1	22.05	22.05	22.05	
		<b>Total: 66</b> <b>Annotation: Summative control work for the Unit -20 minutes</b> <b>Summative control work for the Term – 45 minutes</b>						