

Ә/Б ОТЫРЫСЫНДА  
ҚАРАЛДЫ:  
РАССМОТРЕНО:  
на заседании ША  
Рыбалкина Т.Н

КЕЛІСЕМІН:  
СОГЛАСОВАНО:  
ПСИХОЛОГ:  
Красникова О.В.

БЕКІТЕМІН:  
УТВЕРЖДАЮ:  
ДИРЕКТОР:  
Кизкенова Г.А

26.01.2024г.

26.01.2024г.

Протокол №3  
от 26.01.2024г.

**КҮНТІЗБЕЛІК – ТАҚЫРЫПТЫҚ ЖОСПАРЛАУ**  
**КАЛЕНДАРНО – ТЕМАТИЧЕСКОЕ ПЛАНИРОВАНИЕ**  
по адаптированной программе  
учащихся 3 «А» класса  
Мурзин Данил  
Муратбек Арлан  
по предмету «Английский язык»  
на 2023-2024 учебный год

КГУ «Общеобразовательная школа №5 города Атбасар отдела образования по  
Атбасарскому району управления образования Акмолинской области»

МҰҒАЛІМ:  
УЧИТЕЛЬ: Магрифат Айша

г. Атбасар

**Calendar Thematic Plan for grade 3 «А»  
within the framework of updating the secondary education content  
2023 - 2024 academic year**

№	Units/ Changing lessons	Theme	Learning objectives	Hours	Мурзин Данил Муратбек Арлан 3 «А»	Notes
<b>3<sup>d</sup> term 14 hours</b>						
1	<b>Unit 5: Art &amp; Music (4 hours)</b>	My music	3.1.2.1 understand a limited range of short personal questions with support;	1	29.01	
2		Shadow puppet show	3.1.8.1 understand short stories on a limited number of general and educational topics;	1	31.01	
3		Shadow puppet show <b>Summative assessment for the unit «Art &amp; Music»</b>	3.4.8.1 it is correct to put a period when writing short, familiar sentences under the guidance of a teacher	1	05.02	
4		Unit revision	3.2.8.1 retell short, uncomplicated stories and events within a limited range of general and educational topics;	1	07.02	
5	<b>Unit 6: Explorers &amp; Inventors (10 hours)</b>	Exploring space	3.1.2.1 understand a limited range of short personal questions with support;	1	12.02	
6		Exploring space	3.3.5.1 understand the main ideas of short uncomplicated texts on common familiar topics and some educational topics using contextual prompts;	1	14.02	
7		Marco Polo	3.1.6.1 understand some factual information with support in small passages of text or dialogues on a limited range of general and educational topics;	1	19.02	
8		Marco Polo	3.2.3.1 describe people and objects in simple words within a limited range of general and educational topics;	1	21.02	

9		Bright ideas	3.1.9.1 recognize short simple words pronounced by syllables;	1	26.02	
10		Bright ideas <b>Summative assessment for the unit «Explorers &amp; Inventors»</b>	3.5.3.1 use adjectives and possessive articles when describing and comparing subjects within a limited range of general and educational topics;  3.5.7.1 use personal object pronouns in combination with direct object nouns to describe actions and events	1	28.02	
11		Inventions in Kazakhstan	3.1.7.1 use contextual hints to predict the content of small dialogues with support on general and educational topics;	1	04.03	
12		Inventions in Kazakhstan	3.1.8.1 understand short stories on a limited number of general and educational topics;	1	06.03	
13		<b>Summative control work for the 3<sup>d</sup> term</b>	3.2.2.1 ask questions to identify existing experience within a limited range of general and educational topics;	1	11.03	
14		Unit revision	3.4.5.1 connect words or phrases using basic conjunctions with support	1	13.03	
<b>4<sup>th</sup> term 15 hours</b>						
15	<b>Unit 7: Water, water everywhere (8 hours)</b>	Water, water everywhere	3.2.5.1 clearly pronounce familiar words, short phrases when reading aloud;	1	01.04	
16		Rain, rain	3.3.2.1 read and follow familiar instructions with little support when performing tasks in the lesson	1	03.04	
17		By the sea	3.1.4.1 understand a limited range of short questions with support on general and some educational topics;	1	08.04	
18		By the sea	3.1.5.1 distinguish phonemically different words;	1	10.04	
19		A beach story	3.1.1.1 understand short instructions with support for performing a wider range of activities in the lesson;	1	15.04	

20		A beach story	3.3.2.1 read and perform familiar instructions with little support when performing tasks in the lesson;	1	17.04		
21		A beach story <b>Summative assessment for the unit «Water, water everywhere»</b>	3.5.15.1 use would you like to for an invitation and use the appropriate answers yes please, no thanks, use let's + verb, verbs go enjoy like + verb + ing	1	22.04		
22		Unit revision	3.1.1.1 understand short instructions with support for performing a wider range of activities in the lesson;	1	24.04		
23	<b>Unit 8: Having fun (7 hours)</b>	Fun places	3.1.7.1 use contextual hints to predict the content of small dialogues with support on general and educational topics;	1	29.04		
24		Fun places	3.2.8.1 retell short, uncomplicated stories and events within a limited range of general and educational topics;	1	02.05		
25		Number games	3.1.1.1 understand short instructions with support for performing a wider range of activities in the lesson;	1	06.05		
26		Number games <b>Summative assessment for the unit «Having fun»</b>	3.5.11.1 use in questions and sentences has got/have got there is/are	1	14.05		
27		Flying kites	3.1.6.1 understand some factual information with support in; 3.2.4.1 answer questions within a limited range of general and educational topics;	1	15.05		
28		<b>Summative control work for the 4<sup>th</sup> term</b>	3.3.4.1 use a simple dictionary with illustrations with little support;	1	20.05		
29		Unit revision	3.5.16.1 use conjunctions and, or, but to connect words and phrases	1	22.05		
		<b>Total: 29</b>					
		<b>Annotation: Summative control work for the Unit -20 minutes</b>					
		<b>Summative control work for the Term – 45 minutes</b>					

