

Ә/Б ОТЫРЫСЫНДА  
ҚАРАЛДЫ:  
РАССМОТРЕНО:  
на заседании ША  
Рыбалкина Т.Н

КЕЛІСЕМІН:  
СОГЛАСОВАНО:  
ПСИХОЛОГ:  
Красникова О.В.

07.11.2022г.

БЕКІТЕМІН  
УТВЕРЖДАЮ:  
ДИРЕКТОР  
Кизкенова Г.А



07.11.2022г.

Протокол №3  
от 07.11.2022г.

**КҮНТІЗБЕЛІК –ТАҚЫРЫПТЫҚ ЖОСПАРЛАУ  
КАЛЕНДАРНО –ТЕМАТИЧЕСКОЕ ПЛАНИРОВАНИЕ**

**по программе ЗПР**

**учащихся**

**2 «В» класса**

**Джапашев Вадим**

**3 «Б» класса**

**Матненко Алена**

**3 «В» класса**

**Сердобинцев Николай**

**Жайлюбай Ансар**

**4 «А» класса**

**Гаас Даниил**

**Кузнецов Денис**

**4 «В» класса**

**Гвоздюк Вероника**

**по предмету «Английский язык»**

**на 2022-2023 учебный год**

КГУ «Общеобразовательная школа №5 города Атбасар отдела образования по  
Атбасарскому району управления образования Акмолинской области»

**МУҒАЛІМ:**

**УЧИТЕЛЬ: Магрифат Айша**

г. Атбасар

**Calendar Thematic Plan for grade 4 «A,V»  
within the framework of updating the secondary education content  
2022-2023 academic year**

№	Units/ Changing lessons	Theme	Learning objectives	Но urs	Кузнецов Денис Гаас Даниил 4 «А»	Гвоздюк Вероника 4«В»	Notes
<b>3<sup>d</sup> term 20 hours</b>							
1	<b>Unit 5: Hot and Cold (10 hours)</b>	Hot and Cold	4.1.9.1 recognize dictated words within a limited range of general and educational topics;	1	10.01	10.01	
2		Weather 1	4.2.1.1 make simple statements about yourself within a wider range of general and educational topics;	1	12.01	12.01	
3		Weather 1	4.3.5.1 understand the main ideas of short standard texts within a wider range of general and educational topics using contextual prompts;	1	15.01	15.01	
4		Weather 2	4.1.4.1 understand a wider range of short standard questions on general and educational topics with support;	1	17.01	07.01	
5		Weather 2	4.2.7.1 use more words, phrases and sentences when discussing in pairs, groups and the whole class;	1	19.01	19.01	
6		Volcanoes	4.1.3.1 understand the main ideas of small dialogues with support on a wider range of general and educational topics;	1	24.01	24.01	
7		Volcanoes	4.4.2.1 use continuous writing when performing a limited range of written tasks	1	26.01	26.01	
8		Snow and ice	4.3.6.1 deal with some support for some specific information and details in short, simple texts on a wide range of general and some educational topics;	1	31.01	31.01	
9	Snow and ice <b>Summative assessment for the unit «Hot and Cold»</b>	4.5.16.1 use conjunctions and, or, but, because to connect words and phrases	1	07.02	07.02		
10		Unit revision	4.4.2.1 use continuous writing when performing a limited range of written tasks	1	09.02	09.02	
11	<b>Unit 6:</b>	Healthy bodies 1	4.2.5.1 clearly pronounce more words, short phrases and simple sentences;	1	14.02	14.02	

	<b>Healthy world</b> (10 hours)						
12		Healthy bodies 1	4.4.7.1 correctly write down most of the frequently used words in independent writing;	1	16.02	16.02	
13		Healthy bodies 2	4.1.10.1 1 recognize words similar to words in the native language of students;	1	21.02	21.02	
14		Healthy bodies 2	4.2.6.1 exchange replicas in small dialogues on a wider range of topics;	1	23.02	23.02	
15		Save our animals 1	4.2.7.1 use a larger number of words, phrases and sentences when discussing in pairs, groups and the whole class;	1	28.02	28.02	
16	<b>Save our animals 2</b> <b>Summative assessment for the unit «Healthy world»</b>		4.1.3.1 understand the main ideas of small dialogues with support on a wider range of general and educational topics;	1	01.03	01.03	
17		Help the planet 1	4.1.3.1 understand the main ideas of small dialogues with support on a wider range of general and educational topics;	1	06.03	06.03	
18		Help the planet 2	4.1.5.1 identify initial, middle and final phonemes, as well as their combinations;	1	13.03	13.03	
19		<b>Summative control work for the 3<sup>d</sup> term</b>	4.2.8.1 talk about what you like and what you don't like;	1	15.03	15.03	
20		Unit revision	4.3.5.1 understand the main ideas of short standard texts within a wider range of general and educational topics using contextual prompts;	1	20.03	20.03	
		<b>4<sup>th</sup> term 16 hours</b>					
21	<b>Unit 7: Journey into Space</b> (8 hours)	Into Space 1	4.1.5.1 identify the initial, middle and final phonemes, as well as their combinations;	1	03.04	03.04	
22		Into Space 2	4.2.6.1 exchange remarks in small dialogues on a wider range of topics;	1	05.04	05.04	
23		Planets 1	4.1.6.1 understand some factual information with support in small passages of text or dialogues on a wider range of general and educational topics;	1	10.04	10.04	
24		Planets 2	4.1.4.1 understand a wider range of short standard questions on general and educational topics with support;	1	12.04	12.04	

25		Aliens 1	4.1.5.1 identify initial, middle and final phonemes, as well as their combinations;	1	17.04	17.04	
26		Aliens 2	4.3.5.1 understand the main ideas of short standard texts within a wider range of general and educational topics with the help of contextual prompts;	1	19.04	19.04	
27		Aliens 2 <b>Summative assessment for the unit «Journey into Space»</b>	4.4.1.1 compose, record and verify with support sentences on a number of personal, general and educational topics;	1	24.04	24.04	
28		Unit revision	4.3.3.1 recognize opinions in short simple texts on a wider range of general and educational topics;	1	26.04	26.04	
29	<b>Unit 8: Machines</b> (8 hours)	Slow machines 1	4.1.6.1 understand some factual information with support in small passages of text or dialogues on a wider range of general and educational topics;	1	03.05	03.05	
30		Slow machines 2	4.1.6.1 understand some factual information with support in small passages of text or dialogues on a wider range of general and educational topics;	1	08.05	08.05	
31		Fast machines 1	4.1.5.1 identify the initial, middle and final phonemes, as well as their combinations;	1	10.05	10.05	
32		Fast machines 2 <b>Summative assessment for the unit «Machines»</b>	4.2.4.1 answer questions within a wider range of general and educational topics;	1	15.05	15.05	
33		Robots 1	4.1.8.1 understand short stories with support for a wider range of general and educational topics;	1	17.05	17.05	
34		Robots 2	4.1.8.1 understand short stories with support for a wider range of general and educational topics; 4.3.4.1 find books, worksheets and other printed materials with support in the classroom or school library according to the classification;	1	20.05	20.05	
35		<b>Summative control work for the 4<sup>th</sup> term</b>	4.3.6.1 understand factual information and details with some support in short, uncomplicated texts on a wider range of general and educational topics;	1	22.05	22.05	
37		Unit revision	4.4.5.1 connect sentences using basic conjunctions with some support	1	24.05	24.05	
		<b>Total: 37</b> <b>Annotation: Summative control work for the Unit -20 minutes</b> <b>Summative control work for the Term – 45 minutes</b>					