Ә/Б ОТЫРЫСЫНДА

ҚАРАЛДЫ:

PACCMOTPEHO:

на заседании ША

Рыбалкина Т.Н

Протокол №3 от 01.12.2022г.

КЕЛІСЕМІН: СОГЛАСОВАНО:

ПСИХОЛОГ: Красникова О.В.

01.12.2022г.



01.12.2022r.

КҮНТІЗБЕЛІК –ТАҚЫРЫПТЫҚ ЖОСПАРЛАУ КАЛЕНДАРНО –ТЕМАТИЧЕСКОЕ ПЛАНИРОВАНИЕ

по адаптированной программе учащегося 2 «А»класса Шихмагомедов Сайфулла по предмету «Английский язык» на 2022-2023 учебный год

КГУ «Общеобразовательная школа №5 города Атбасар отдела образования по Атбасарскому району управления образования Акмолинской области»

мұғалім:

учитель:

Магрифат Айша

Calendar Thematic Plan for grade 2 «A,V» within the framework of updating the secondary education content 2022 - 2023 academic year

№	Units/ Changing	Theme	Learning objectives	Hours		Джапашев Вадим	Notes
	lessons				Шихмагомедов Сайфулла 2«А»	Тихон Никита 2 «V»	
			3 ^d term 20 hours				
1	Unit 5: Health and body	Our body	3.5.11.1 use the forms has got/have got there is/are statement in sentences and questions	1	08.01	08.01	
2	(10 hours)	Our body	3.1.3.1 understand the main ideas of small dialogues on general and some educational topics;	1	10.01	10.01	
3		Let's measure	3.2.4.1 answer questions within a limited range of general and educational topics;	1	12.01	12.01	
4		Let's measure	3.1.1.1 understand short instructions with support for performing a wider range of activities in the lesson;	1	17.01	17.01	
5		Hats and bats	3.3.4.1 use a simple dictionary with illustrations with a little support	1	19.01	19.01	
6		Hats and bats	3.1.5.1 distinguish phonemically different words;	1	24.01	24.01	
7		Reading time	3.1.8.1 understand short stories on a limited number of general and educational topics;	1	26.01	26.01	
8		Reading time	3.1.8.1 understand short stories on a limited number of general and educational topics;	1	31.01	31.01	
9		Reading time Summative assessment for the unit « Health and body»	3.4.8.1 it is correct to put a period when writing short, familiar sentences under the guidance of a teacher	1	02.02	02.02	
10		Unit revision	3.2.8.1 retell short, uncomplicated stories and events within a limited range of general and educational topics;	1	07.02	07.02	

11	Unit 6: Traditions	Special days	3.1.2.1 understand a limited range of short personal questions with support;	1	09.02	09.02	
12	and customs (10 hours)	Special days	3.3.5.1 understand the main ideas of short uncomplicated texts on common familiar topics and some educational topics using contextual prompts;	1	14.02	14.02	
13		Home cooking	3.1.6.1 understand some factual information with support in small passages of text or dialogues on a limited range of general and educational topics;	1	16.02	16.02	
14		Home cooking	3.2.3.1 describe people and objects in simple words within a limited range of general and educational topics;	1	21.02	21.02	
15		What's it for?	3.1.9.1 recognize short simple words pronounced by syllables;	1	23.02	23.02	
16		What's it for? Summative assessment for the unit « Traditions and customs»	3.5.3.1 use adjectives and possessive articles when describing and comparing subjects within a limited range of general and educational topics; 3.5.7.1 use personal object pronouns in combination with direct object nouns to describe actions and events	1	28.02	28.02	
17		Reading time	3.1.7.1 use contextual hints to predict the content of small	1	02.03	02.03	
18		Reading time	dialogues with support on general and educational topics;	1	07.03	07.03	
19		Summative control work for the 3 ^d term	3.1.8.1 understand short stories on a limited number of general and educational topics;	1	09.03	09.03	
20		Unit revision	3.2.2.1 ask questions to identify existing experience within a limited range of general and educational topics; 3.4.5.1 connect words or phrases using basic conjunctions	1	14.03	14.03	
			with support 4 th term 16 hours				
21	Unit 7:	Changing seasons	3.2.5.1 clearly pronounce familiar words, short phrases when reading aloud;	1	01.04	01.04	
22	natural Environm	Changing seasons	3.3.2.1 read and follow familiar instructions with little support when performing tasks in the lesson	1	03.04	03.04	

23	3 ent	What can animals do?	3.1.4.1 understand a limited range of short questions with support on general and some educational topics;	1	06.04	06.04	
24	(8 hours)	What can animals do?		1	11.04	11.04	
	6		3.1.5.1 distinguish phonemically different words;				
25		Sea adventures	3.1.1.1 understand short instructions with support for performing a wider range of activities in the lesson;	1	13.04	13.04	
26		Sea adventures	3.3.2.1 read and perform familiar instructions with little support when performing tasks in the lesson;	1	18.04	18.04	
27		Sea adventures Summative assessment for the unit « The natural	3.5.15.1 use would you like to for an invitation and use the appropriate answers yes please, no thanks, use let's + verb, verbs go enjoy like + verb + ing	1	20.04	20.04	
		Environment»					
28		Unit revision	3.1.1.1 understand short instructions with support for performing a wider range of activities in the lesson;	1	25.04	25.04	
29	Unit 8: My	Altogether now	3.1.7.1 use contextual hints to predict the content of small dialogues with support on general and educational topics;	1	27.04	27.04	
30	holidays and travel	Altogether now	3.2.8.1 retell short, uncomplicated stories and events within a limited range of general and educational topics;	1	02.05	02.05	
31	(8 hours)		3.1.1.1 understand short instructions with support for	1	04.05	04.05	
32		Types of vehicle	performing a wider range of activities in the lesson;	1	11.05	11.05	
	4	Summative assessment for	3.5.11.1 use in questions and sentences has got/have got there is/are				
		the unit « My holidays					
		and travel»					
33		Travel A to B	3.3.4.1 use a simple dictionary with illustrations with little	1	16.05	16.05	
34		Travel A to B	support; 3.1.6.1 understand some factual information with support	1	18.05	18.05	
35		Summative control work for the 4 th term	in small text passages or dialogues on a limited range of general and educational topics;	1	23.05	23.05	
36		Unit revision	3.2.4.1 answer questions within a limited range of general and educational topics;	1	25.05	25.05	
Total: 36							

Annotation: Summative control work for the Unit -20 minutes Summative control work for the Term – 45 minutes