
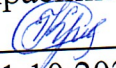


Ә/Б ОТЫРЫСЫНДА
ҚАРАЛДЫ:
РАССМОТРЕНО:
на заседании ША
Рыбалкина Т.Н




Протокол №3
от 21.10.2021г.

КЕЛІСЕМІН:
СОГЛАСОВАНО:
ПСИХОЛОГ:
Красникова О.В.



21.10.2021г.

БЕКІТЕМІН:
УТВЕРЖДАЮ:
ДИРЕКТОР:
Бекмаганбетова Ш.Е



21.10.2021г.

**КҮНТІЗБЕЛІК –ТАҚЫРЫПТЫҚ ЖОСПАРЛАУ
КАЛЕНДАРНО –ТЕМАТИЧЕСКОЕ ПЛАНИРОВАНИЕ**

**по программе ЗПР
учащихся**

2 «Б» класса

Матненко Алена

2 «В» класса

Сердобинцев Николай

Сейтжанов Диас

Жайлюбай Ансар

3 «А» класса

Гаас Даниил

Кузнецов Денис

3 «Б» класса

Жолдубаева Аружан

3 «В» класса

Гвоздюк Вероника

по предмету «Английский язык»

на 2021-2022 учебный год

КГУ «Общеобразовательная школа №5 города Атбасар отдела образования по
Атбасарскому району управления образования Акмолинской области»

МУҒАЛІМ:

УЧИТЕЛЬ: Магрифат Айша

**Calendar Thematic Plan for grade 2 «b,v»
within the framework of updating the secondary education content
2021 - 2022 academic year**

№	Units/ Changing lessons	Theme	Learning objectives	Hours		Сердобинцев Николай Сейтжанов Диас Жайлюбай Ансар 2 «V»	Notes
2nd term 16 hours							
1	Unit 3: My School (7 hours)	Counting and Measuring	3.1.8.1 understand short stories on a limited number of general and educational topics;	1	06.11	06.11	
2		Counting and Measuring	3.5.2.1 use quantitative numerals from 1 to 100 and ordinal ones from 1 to	1	08.11	08.11	
3		Around school	3.1.7.1 use contextual hints to predict the content of small dialogues with support on general and educational topics;	1	11.11	11.11	
4		School days	3.4.4.1 write short simple sentences with support, leaving spaces between words;	1	15.11	15.11	
5		Class photos	3.1.7.1 use contextual hints to predict the content of small dialogues with support on general and educational topics;	1	20.11	20.11	
6		Class photos Summative assessment for the unit «My School»	3.2.6.1 exchange replicas in small dialogues on a limited range of topics;	1	22.11	22.11	
7		Unit revision	3.5.2.1 use quantitative numerals from 1 to 100 and ordinal ones from 1-10;	1	27.11	27.11	

8	Unit 4: The World around us (9 hours)	Different places	3.1.1.1 understand short instructions with support for performing a wider range of activities in the classroom;	1	29.11	29.11	
9		Different places	3.2.3.1 describe people and objects in simple words within a limited range of general and educational topics;	1	04.12	04.12	
10		Different places	3.3.4.1 use simple dictionary with illustrations;	1	06.12	06.12	
11		Reading sing	3.4.7.1 correctly write down a larger number of familiar frequently used words when performing writing activities under the guidance of a teacher;	1	11.12	11.12	
12		Reading sing Summative assessment for the unit « The World around us »	3.5.14.1 use prepositions of place and position: at, behind, between, in, in front of, near, next to, on, under, above to describe the location of people and objects, use the prepositions of time: on, in, at to indicate the date, day of the week and time of day	1	13.12	13.12	
13		Where`s it from?	3.1.4.1 understand a limited range of short questions with support on general and some educational topics;	1	18.12	18.12	
14		Where`s it from?	3.4.4.1 write short simple sentences with support, leaving spaces between words	1	20.12	20.12	
15		Summative control work for the 2nd term	3.5.4.1 use articles and pronouns a, an, the, some, any, this, these, that, those to designate subjects within a limited range of general and educational topics	1	25.12	25.12	
16		Unit revision	3.1.4.1 understand a limited range of short questions with support on general and some educational topics;		27.12	27.12	
3^d term 20 hours							
17	Unit 5: Health and	Our body	3.5.11.1 use the forms has got/have got there is/are statement in sentences and questions	1	08.01	08.01	

	body (10 hours)					
18		Our body	3.1.3.1 understand the main ideas of small dialogues on general and some educational topics;	1	10.01	10.01
19		Let`s measure	3.2.4.1 answer questions within a limited range of general and educational topics;	1	15.01	15.01
20		Let`s measure	3.1.1.1 understand short instructions with support for performing a wider range of activities in the lesson;	1	17.01	17.01
21		Hats and bats	3.3.4.1 use a simple dictionary with illustrations with a little support	1	22.01	22.01
22		Hats and bats	3.1.5.1 distinguish phonemically different words;	1	24.01	24.01
23		Reading time	3.1.8.1 understand short stories on a limited number of general and educational topics;	1	29.01	29.01
24		Reading time	3.1.8.1 understand short stories on a limited number of general and educational topics;	1	01.02	01.02
25		Reading time Summative assessment for the unit « Health and body»	3.4.8.1 it is correct to put a period when writing short, familiar sentences under the guidance of a teacher	1	05.02	05.02
26		Unit revision	3.2.8.1 retell short, uncomplicated stories and events within a limited range of general and educational topics;	1	07.02	07.02
27	Unit 6: Traditions and customs (10 hours)	Special days	3.1.2.1 understand a limited range of short personal questions with support;	1	12.02	12.02
28		Special days	3.3.5.1 understand the main ideas of short uncomplicated texts on common familiar topics and some educational topics using contextual prompts;	1	14.02	14.02
29		Home cooking	3.1.6.1 understand some factual information with support in small passages of text or dialogues on a limited range of general and educational topics;	1	19.02	19.02
30		Home cooking	3.2.3.1 describe people and objects in simple words within a limited range of general and educational topics;	1	21.02	21.02

31		What`s it for?	3.1.9.1 recognize short simple words pronounced by syllables;	1	26.02	26.02	
32		What`s it for? Summative assessment for the unit « Traditions and customs»	3.5.3.1 use adjectives and possessive articles when describing and comparing subjects within a limited range of general and educational topics; 3.5.7.1 use personal object pronouns in combination with direct object nouns to describe actions and events	1	28.02	28.02	
33		Reading time	3.1.7.1 use contextual hints to predict the content of small dialogues with support on general and educational topics; 3.1.8.1 understand short stories on a limited number of general and educational topics; 3.2.2.1 ask questions to identify existing experience within a limited range of general and educational topics;	1	04.03	04.03	
34	Reading time	1		06.03	06.03		
35	Summative control work for the 3^d term	1		11.03	11.03		
36		Unit revision	3.4.5.1 connect words or phrases using basic conjunctions with support	1	13.03	13.03	
4th term 16 hours							
37	Unit 7: The natural Environment (8 hours)	Changing seasons	3.2.5.1 clearly pronounce familiar words, short phrases when reading aloud;	1	01.04	01.04	
38		Changing seasons	3.3.2.1 read and follow familiar instructions with little support when performing tasks in the lesson	1	03.04	03.04	
39		What can animals do?	3.1.4.1 understand a limited range of short questions with support on general and some educational topics;	1	08.04	08.04	
40		What can animals do?	3.1.5.1 distinguish phonemically different words;	1	10.04	10.04	
41		Sea adventures	3.1.1.1 understand short instructions with support for performing a wider range of activities in the lesson;	1	15.04	15.04	
42		Sea adventures	3.3.2.1 read and perform familiar instructions with little support when performing tasks in the lesson;	1	17.04	17.04	
43		Sea adventures	3.5.15.1 use would you like to for an invitation and use the appropriate answers yes please, no thanks, use let's + verb, verbs	1	22.04	22.04	

		Summative assessment for the unit « The natural Environment»	go enjoy like + verb + ing				
44		Unit revision	3.1.1.1 understand short instructions with support for performing a wider range of activities in the lesson;	1	24.04	24.04	
45	Unit 8: My holidays and travel (8 hours)	Altogether now	3.1.7.1 use contextual hints to predict the content of small dialogues with support on general and educational topics;	1	29.04	29.04	
46		Altogether now	3.2.8.1 retell short, uncomplicated stories and events within a limited range of general and educational topics;	1	02.05	02.05	
47		Types of vehicle	3.1.1.1 understand short instructions with support for performing a wider range of activities in the lesson;	1	06.05	06.05	
48		Types of vehicle Summative assessment for the unit « My holidays and travel»		3.5.11.1 use in questions and sentences has got/have got there is/are	1	08.05	08.05
49		Travel A to B	3.1.6.1 understand some factual information with support in small text passages or dialogues on a limited range of general and educational topics; 3.2.4.1 answer questions within a limited range of general and educational topics; 3.3.4.1 use a simple dictionary with illustrations with little support;	1	13.05	13.05	
50		Travel A to B		1	15.05	15.05	
51		Summative control work for the 4th term		1	20.05	20.05	
52		Unit revision	3.5.16.1 use conjunctions and, or, but to connect words and phrases	1	22.05	22.05	
		Total: 52					
		Annotation: Summative control work for the Unit -20 minutes Summative control work for the Term – 45 minutes					

