


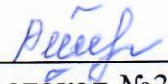
Ә/Б ОТЫРЫСЫНДА
ҚАРАЛДЫ:
РАССМОТРЕНО:
на заседании ША
Рыбалкина Т.Н.

КЕЛІСЕМІН:
СОГЛАСОВАНО:
ПСИХОЛОГ:
Красникова О.В.

13.11.23

БЕКІТЕМІН:
УТВЕРЖДАЮ:
ДИРЕКТОР:
Кизкенова Г.А.



13.11.23


Протокол №3
от 13.11.23

КҮНТІЗБЕЛІК –ТАҚЫРЫПТЫҚ ЖОСПАРЛАУ

КАЛЕНДАРНО –ТЕМАТИЧЕСКОЕ ПЛАНИРОВАНИЕ
по программе ЗПР
учащегося 6 класса «Б»
Джакиенова Акжан

по предмету «Английский язык»
на 2023 - 2024 учебный год

КГУ «Общеобразовательная школа №5 города Атбасар отдела образования по
Атбасарскому району управления образования Акмолинской области»

МУҒАЛІМ:
УЧИТЕЛЬ: Рыбалкина Татьяна Николаевна

г. Атбасар

Календарно-тематическое планирование по предмету «Английский язык» 6 класс 2023-2024 учебный год учащегося с

ООП

Пояснительная записка

Данное КТП разработано в соответствии с Государственным общеобязательным стандартом среднего образования (начальное, основное среднее, общее среднее образование), утвержденным постановлением Правительства Республики Казахстан от 23 августа 2012 года №1080 и на основании заключения и рекомендаций ПМПК. Курс «Английский язык» является интегрированным и дает учащимся с задержкой психического развития (ЗПР) первичные сведения о языке как целостной системе, проявляющейся в речевой деятельности. Эти сведения являются базовыми для освоения программы «Английский язык» и предполагает развитие всех видов речевой деятельности (слушание, говорение, чтение, письмо). Целью обучения предмету «Английский язык» учащихся с ЗПР является формирование основ функционально-грамотной личности, обеспечения языкового и речевого развития ребёнка, создание условий для осознания им себя носителем языка. Задачи обучения английскому языку учащегося с ЗПР:

- 1) развитие всех видов речевой деятельности (слушание, говорение, чтение, письмо);
- 2) формирование фонематического восприятия, звукового анализа и синтеза; 3) уточнение и обогащение словарного запаса путем расширения и уточнения непосредственных впечатлений и представлений об окружающем мире;
- 4) развитие связной речи;
- 5) формирование коммуникативных умений в устной и письменной форме;
- 6) усвоение приемов умственной деятельности, необходимых для овладения начальным курсом английского языка (наблюдения, сравнения и обобщения явлений языка). Определить количество часов на эти периоды учитель может самостоятельно, ориентируясь на объективные возможности учеников своего класса и уровень их готовности к овладению английскому языку. Коррекционная работа с обучающимися с ЗПР направлена на углубление и обобщение их социокультурного опыта на основе содержания предметных областей, на развитие навыков самостоятельной учебной деятельности с учетом интеллектуальных возможностей обучающихся. Изучение предмета «английский язык» способствует:

- 1) формированию позитивного отношения к правильной устной и письменной речи;
- 2) овладению учебными действиями с языковыми единицами и формирование умения использовать знания для решения познавательных, практических и коммуникативных задач;
- 3) овладению умением работать в паре, в группе, выполнять различные роли (лидера, исполнителя);
- 4) овладению первоначальными представлениями о нормах английского языка;
- 5) принятию и освоению социальной роли обучающегося, развитие мотивов учебной деятельности и формирование личностного смысла учения;

**Calendar- Thematic plan for teacher of
the organization of secondary education in English of the 6 grade
2023-2024 academic year
Total: 102 hours, a week 3 hours**

№	Units/ Changing lessons	Theme	Learning objectives	Hours	Date A/B	Notes
1st term						
1	Unit 1: Our Class	Our Class	Content 6.1.1.1 - use speaking and listening skills to solve problems creatively and cooperatively in groups; Listening 6.2.5.1- understand most specific information and detail of supported, extended talk on a range general and curricular topics Speaking 6.3.2.1- ask simple questions to get information about a growing range of general topics Reading 6.3.4.1- read independently a limited range of short simple fiction and non-fiction texts; Writing 6.5.1.1- plan, write, edit and proofread work at text level with some support on a growing range of general and curricular topics	1	1.09	
2		Revision Entering Test		1	4.09	
3		Countries and nationalities. School subjects		1	6.09	
4		Countries and nationalities. Sports		1	8.09	
5		Present simple and Present continuous		1	11.09	
6		Classroom objects		1	13.09	
7		Verbs + ing / to – infinitive		1	15.09	
8		Presenting a table of information		1	18.09	
9		School rules		1	20.09	
10		An email to a pen – friends about your school and classroom		1	22.09	
11		Benefits of learning a foreign language Summative assessment for the unit «Our Class»		1	25.09	
12		Unit Revision		1	27.09	
13	Unit 2: Helping and Heroes	Helping and Heroes	Content 6.1.1.1- use speaking and listening skills to solve problems creatively and cooperatively in groups; Listening 6.2.7.1- recognize the opinion of the speaker(s) in supported extended talk on a limited range of general and curricular topics;	1	29.09	
14		Appearance and Character		1	2.10	
15		Past simple (regular and irregular verbs)		1	4.10	

16		Passive form (present and past simple)	Speaking 6.3.8.1- recount some extended stories and events on a limited range of general and curricular topics Reading 6.4.6.1 - recognise the attitude or opinion of the writer in short texts on a growing range of general and curricular topics Writing 6.5.8.1- spell most high-frequency vocabulary accurately for a limited range of familiar general topics and some curricular topics	1	6.10	
17		Finn MacCool and the Giant's Causeway		1	9.10	
18		Recommending a book		1	11.10	
19		Heroes of Kazakhstan		1	13.10	
20		Helping other people		1	16.10	
21		Writing a biography		1	18.10	
22		Heroes Summative assessment for the unit «Helping and Heroes»		1	20.10	
23		Summative control work for the 1st term		1	23.10	
24		Grammar revision		1	27.10	
25		Unit revision		1	6.11	
2nd term						
26	Unit 3: Our Countryside	Geographical features	Content 6.1.10.1- use talk or writing as a means of reflecting on and exploring a range of perspectives on the world Listening 6.2.6.1- deduce meaning from context in supported extended talk on a range of general and curricular topics Speaking 6.3.8.1- recount some extended stories and events on a limited range of general and curricular topics Reading 6.4.8.1- use independently familiar paper and digital reference resources to check meaning and extend understanding Writing	1	8.11	
27		Learning about the flora of Kazakhstan. Plants in the countryside		1	10.11	
28		Grammar “Present Perfect”		1	13.11	
29		Grammar “Present Perfect and Past Simple”		1	15.11	

30		Learning about the flora of Kazakhstan. (This relates to Biology and Geography)	6.5.8.1- spell most high-frequency vocabulary accurately for a limited range of familiar general topics and some curricular topics	1	17.11	
31		Learning about the fauna of Kazakhstan. Animals in the countryside	Content 6.1.10.1- use talk or writing as a means of reflecting on and exploring a range of perspectives on the world Listening 6.2.6.1- deduce meaning from context in supported extended talk on a range of general and curricular topics	1	20.11	
32		Speaking about travelling	Speaking 6.3.8.1- recount some extended stories and events on a limited range of general and curricular topics	1	22.11	
33		Natural wonders of the world	Reading 6.4.8.1- use independently familiar paper and digital reference resources to check meaning and extend understanding	1	24.11	
34		Unit revision Summative assessment for the unit «Our Countryside»	Writing 6.5.8.1- spell most high-frequency vocabulary accurately for a limited range of familiar general topics and some curricular topics	1	27.11	
35		Writing an email comparing two places		1	29.11	
36	Unit 4: Drama and Comedy	Drama and Comedy	Content 6.3.3.1 - respect differing points of view;	1	1.12	
37		TV programmes, films and cartoons	Listening 6.2.5.1- understand most specific information and detail of supported, extended talk on a range general and curricular topics	1	4.12	
38		Grammar “Past Continuous”	Speaking 6.3.8.1 - recount some extended stories and events on a limited range of general and curricular topics	1	6.12	
39		Grammar “Past Simple and Past Continuous”	Reading 6.4.3.1- understand the detail of an argument on a limited range of familiar general and curricular topics, including some extended texts	1	8.12	
40		Types of films	Writing 6.5.8.1- spell most high-frequency vocabulary accurately for a limited range of familiar general topics and some curricular topics	1	11.12	
41		Speaking about booking tickets for a performance		1	13.12	
42		Famous writers		1	15.12	
43		Unit revision Summative assessment for the unit «Drama and Comedy»		1	20.12	

44		Learning about narrative Structure		1	20.12	
45		Summative control work for the 2nd term		1	22.12	
46		Writing a story		1	25.12	
47		Grammar revision		1	27.12	
T	3^d term					
48	Unit 5: Our Health	Our health	Content 6.1.8.1- develop intercultural awareness through reading and discussion; Listening 6.2.7.1- recognise the opinion of the speaker(s) in supported extended talk on a limited range of general and curricular topics Speaking 6.3.7.1- use appropriate subject-specific vocabulary and syntax to talk about a limited range of general topics, and some curricular topics Reading 6.4.8.1- use independently familiar paper and digital reference resources to check meaning and extend understanding Writing 6.5.9.1- punctuate written work at text level on a limited range of general topics and some curricular topics with some accuracy	1	8.01	
49		Grade 6 is a healthy class!		1	10.01	
50		How we keep fit and healthy		1	12.01	
51		Grammar “Modal verbs”		1	15.01	
52		Grammar “Countable/uncountable nouns” Creating a presentation about an aspect of keeping healthy		1	17.01	
53		Talking about health and Health services around the world		1	19.01	
54		Germ fact		1	22.01	
55		Writing an email giving advice		1	24.01	
56		Unit revision Summative assessment for the unit «Our Health»		1	26.01	
57		Grammar revision		1	29.01	
58	Unit 6: Holidays and Travel	Types of holidays and holidays activities	Content 6.1.3.1- respect differing points of view; Listening 6.2.8.1- understand supported narratives including some extended talk, on a range of general and curricular topics Speaking 6.3.7.1- use appropriate subject-specific vocabulary and syntax to talk about a limited range of general topics, and some curricular topics Reading 6	1	31.01	
59		Destination London, UK		1	2.02	
60		Grammar “Future Simple”		1	5.02	
61		Learning about the weather of Kazakhstan		1	7.02	
62		Descriptive language to create an atmosphere		1	9.02	
63						
64		Parks around the world		1	12.02	

65		Researching and writing a magazine article on adventure holidays for families	6.4.9.1- recognise the difference between fact and opinion in short, simple texts on a wide range of general and curricular topics Writing	1	14.02	
66		Unit revision Summative assessment for the unit «Holidays and Travel»	6.5.7.1- use with some support appropriate layout at text level for a growing range of written genres on familiar general topics and some curricular topics;	1	16.02	
67		Grammar revision		1	19.02	
68	Unit 7: Reading for Pleasure	Learners read non-fiction books	Content	1	21.02	
69		The wonderful Wizard of Oz		1	23.02	
70		Peter Pan	6.1.7.1- develop and sustain a consistent argument when speaking or writing Speaking	1	26.02	
71		Different activities, based on the content of the books	6.2.5.1- keep interaction going in basic exchanges on a growing range of general and curricular topics	1	28.02	
72		The Grove of the dancing birches	Reading	1	1.03	
73		Different activities, based on the content of the books	6.3.9.1-recognise the difference between fact and opinion in short, simple texts on a wide range of general and curricular topics	1	4.03	
74		Er-Tostik	Writing	1	6.03	
75		Different activities, based on the content of the books	6.5.5.1-develop with support coherent arguments supported when necessary by examples and reasons for a limited range of written genres in familiar general and curricular topics	1	11.03	
76		Summative control work for the 3^d term		1	13.03	
77		Unit revision		1	15.03	
4th term						
78	Unit 8: Our Neighbourhood	Our Neighbourhood	Content	1	18.03	
79		Places in a city	6.1.3.1-respect differing points of view	1	20.03`	
80		Grammar “a/an – some/ any/ ever / no and compounds”	Listening	1	1.04	
81		The Passive (Present simple and Past simple)	6.2.5.1- understand most specific information and detail of supported, extended talk on a range general and curricular topics	1	3.04	
82		Buildings above the clouds	Speaking	1	5.04	
83		School Magazine article	6.3.2.1- ask simple questions to get information about a growing range of general topics;	1	8.04	
84		Markets around the World	Reading	1	10.04	
85		Leisure and sport in the local community	6.4.7.1- recognise typical features at word, sentence and text level in a range of written genres	1	12.04	
86		An email about your new house and neighborhood	Writing	1	15.04	
87		Designing our own page in the	6.5.8.1- spell most high-frequency vocabulary accurately for a limited range of familiar general topics and some curricular topics;	1	17.04	

		school magazine			
88		Unit revision Summative assessment for the unit «Our Neighbourhood»		1	19.04
89		Grammar revision		1	22.04
90	Unit 9: Transport	Transport	Content 6.1.8.1- develop intercultural awareness through reading and discussion; Listening 6.2.4.1- understand with limited support the main points of extended talk on a range of general and curricular topics; Speaking 6.3.2.1- ask simple questions to get information about a growing range of general topics; Reading 6.4.2.1- understand independently specific information and detail in short, simple texts on a limited range of general and curricular topics; 6.4.7.1- recognise typical features at word, sentence and text level in a range of written genres; Writing 6.5.6.1- link, with minimal support, sentences into coherent paragraphs using basic connectors on a growing range of familiar general topics;	1	24 .04
91		Exploring the world		1	26.04
92		Grammar “Comparative / Superlative “		1	29.04
93		Grammar “Question tags”		1	3.05
94		Smart rules to cycle safety		1	6.05
95		Creating a survey and table to show how we get to school		1	8.05
96		Transportation around the World		1	10.05
97		Clean up our planet		1	13.05
98		A pros and Cons essay		1	15.05
99		Learning about an aspect of transport in Kazakhstan		1	17.05
100		Green Transport Summative assessment for the unit « Transport»		1	20.05
101		Summative control work for the 4th term		1	22.05
102		Unit revision		1	24.05
Total: 102					