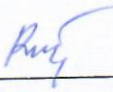


Ә/Б ОТЫРЫСЫНДА  
ҚАРАЛДЫ:  
РАССМОТРЕНО:  
на заседании ША  
Рыбалкина Т.Н

КЕЛІСЕМІН:  
СОГЛАСОВАНО:  
ПСИХОЛОГ:  
Красникова О.В.  
13.11.2023 г.

БЕКІТЕМІН:  
УТВЕРЖДАЮ:  
ДИРЕКТОР:  
Кизкенова Г.А.  
13.11.2023 г.



  
Протокол №3  
от 13.11.2023г.

## КҮНТІЗБЕЛІК –ТАҚЫРЫПТЫҚ ЖОСПАРЛАУ

### КАЛЕНДАРНО –ТЕМАТИЧЕСКОЕ ПЛАНИРОВАНИЕ

по адаптированной программе  
учащегося класса «4 Б»

Матненко Алена

по предмету «Английский язык»  
на 2023 - 2024 учебный год

КГУ «Общеобразовательная школа №5 города Атбасар отдела образования по  
Атбасарскому району управления образования Акмолинской области»

МУҒАЛІМ:  
УЧИТЕЛЬ: Есеноманова Акмарал Нугуметжановна

г. Атбасар

## Пояснительная записка

### Адаптированная программа по предмету «Английский язык» 4 Б класс 2023-2024 учебный год учащегося 4 Б класса Матненко Алены составлена на основании заключения ПМПК № 1361 и на основе:

- О внесении изменений и дополнений в приказ Министерства образования и науки Республики Казахстан от 3 апреля 2013 года № 115 «Об утверждении типовых учебных программ по общеобразовательным предметам, курсам по выбору и факультативам для общеобразовательных организаций»-приказ № 51 от 5 февраля 2020 года
- «Об утверждении государственных общеобязательных стандартов дошкольного воспитания и обучения, начального, основного среднего и общего среднего, технического и профессионального, послесреднего образования» (далее – ГОСО) (приказ Министерства просвещения Республики Казахстан от 3 августа 2022 года № 348);
- «Об утверждении типовых учебных планов начального, основного среднего, общего среднего образования Республики Казахстан» (приказ МОН РК от 8 ноября 2012 года № 500);
- «Об утверждении перечня учебников для организаций среднего образования, учебно-методических комплексов для дошкольных организаций, организаций среднего образования, в том числе в электронной форме» (приказ МОН РК от 22 мая 2020 года № 216);

В процессе обучения английскому языку в 4 классе важно реализовать следующие цели:

- формирование умений общаться на англ-ийском языке с учетом речевых возможностей, потребностей и интересов младших школьни-ков: элементарных коммуникативных умений в говорении, аудировании, чтении и письме;
- развитие личности ребенка, его речевых способностей, внимания, мышления, памяти и во-ображения; мотивации к дальнейшему изучению английского языка на последующих ступенях школьного образования;
- обеспечение коммуникативно-психологи-ческой адаптации младших школьников к ново-му языковому миру для преодоления в дальней-шем психологических барьеров в использовании английского языка как средства общения;
- освоение элементарных лингвистических представлений, доступных младшим школьни-кам и необходимых для овладения устной и пись-менной речью на английском языке: формиро-вание некоторых универсальных лингвистиче-ских понятий (звук, буква, слово, предложение, части речи, интонация и т. п.), наблюдаемых в родном и английском языках;

- приобщение к новому социальному опыту с использованием английского языка: знакомство с миром их зарубежных сверстников, с некоторыми обычаями страны изучаемого языка, с детским песенным, стихотворным и сказочным фольклором на английском языке, с доступными учащимся произведениями детской художественной литературы на английском языке; воспитание дружелюбного отношения к представителям других стран;
- формирование речевых, интеллектуальных и познавательных способностей младших школьников, а также их общеучебных умений;
- развитие эмоциональной сферы детей в процессе обучающих игр, учебных спектаклей с использованием английского языка;
- приобщение младших школьников к новому социальному опыту за счет проигрывания на английском языке, различных ролей в игровых ситуациях, типичных для семейного, бытового, учебного общения.

**Calendar Thematic Plan for grade 4  
within the framework of updating the secondary education content  
2023-2024 academic year**

№	Units/ Changing lessons	Theme	Learning objectives	Hours	Date	Notes
<b>1<sup>st</sup> term 16 hours</b>						
1	<b>Unit 1: Kazakhstan in the World of Sport (8 hours)</b>	Children's games 1	4.1.2.1 understand a wider range of personal questions with support;	1	04.09	
2		Children's games 1 <b>Entering Test</b>	4.4.4.1 write sentences in a logical sequence to provide personal information	1	06.09	
3		Children's games 2	4.4.3.1 write short sentences describing people, places and objects with support	1	11.09	
4		Olympic Games	4.1.4.1 understand a wider range of short standard questions on general and educational topics with support;	1	13.09	
5		Olympic Games	4.2.4.1 answer questions within a wider range of general and educational topics	1	18.09	
6		Aesop's Fables	4.2.5.1 clearly pronounce more words, short phrases and simple sentences;	1	20.09	
7		Aesop's Fables <b>Summative</b>	4.1.8.1 understand small stories with support for a wider range of general and educational topics;	1	25.09	

		<b>assessment for the unit «Kazakhstan in the World of Sport»</b>				
8		Unit revision	4.2.8.1 talk about what you like and what you don't like	1	27.09	
9	<b>Unit 2: Values in Myths and Legends (8 hours)</b>	Traditional stories 1	4.1.4.1 understand a wider range of short standard questions on general and educational topics with support;	1	02.10	
10		Traditional stories 2	4.1.8.1 understand short stories with support for a wider range of general and educational topics;	1	04.10	
11		People and places	4.3.5.1 understand the basic ideas of short standard texts within a wider range of general and educational topics using contextual prompts;	1	09.10	
12		People and places <b>Summative assessment for the unit «Values in Myths and Legends»</b>	4.5.3.1 use adjectives and possessive articles when describing and comparing subjects within a more a wide range of general and educational topics	1	11.10	
13		Dragons and creatures 1	4.5.16.1 use conjunctions and, or, but, because to connect words and phrases	1	16.10	
14		Dragons and creatures 2	4.3.3.1 recognize opinions in short simple texts on a wider range of general and educational topics;	1	18.10	
15		<b>Summative</b>	4.4.3.1 write short sentences describing people, places and objects with support	1	23.10	

		<b>control work for the 1<sup>st</sup> term</b>				
16		Unit revision	4.2.6.1 exchange replicas in small dialogues on a wider range of topics;	1	23.10	
<b>2<sup>nd</sup> term 16 hours</b>						
17	<b>Unit 3: Treasure and heritage (7 hours)</b>	Treasure maps 1	4.5.1.1 use singular and plural nouns, possessive form -s when specifying, describing and designating subjects	1	06.11	
18		Treasure maps 2	4.1.3.1 understand the main ideas of small dialogues with support on a wider range of general and educational topics;	1	08.11	
19		Treasure and numbers 1	4.5.2.1 use quantitative numerals 1 – 1000 and ordinal numerals 1 – 100	1	13.11	
20		Treasure and numbers 2	4.2.5.1 clearly pronounce more words, short phrases and simple sentences;	1	15.11	
21		Our planet's treasure 1	4.2.3.1 describe people and objects in simple words within a limited range of general and educational topics, describe past experiences within a wider range of general and some educational topics;	1	20.11	
22		Our planet's treasure 2 <b>Summative assessment for the unit «Treasure and heritage»</b>	4.1.8.1 understand short stories with support for a wider range of general and educational topics;	1	22.11	
23		Unit revision	4.2.8.1 talk about what you like and what you don't like;	1	27.11	
24	<b>Unit 4: Professions and ways of Communicati on (9 hours)</b>	Professions	4.2.1.1 make simple statements about yourself within a wider range of general and educational topics;	1	29.11	
25		Body language	4.3.1.1 recognize, identify and pronounce with support more words in the text;	1	04.12	
26		Body language	4.5.6.1 use demonstrative pronouns this, these, that, those and object pronouns in short statements, questions and answers.	1	06.12	
27		Communicating around the world	4.2.1.1 make simple statements about yourself within a wider range of general and educational topics;	1	11.12	

28		Communicating around the world <b>Summative assessment for the unit «Professions and ways of Communication»</b>	4.3.1.1 recognize, identify and pronounce more words in the text with support;	1	13.12	
29		Technology	4.1.2.1 understand a wider range of personal issues with support;	1	20.12	
30		Technology	4.2.3.1 describe people and objects in simple words within a limited range of general and educational topics, describe past experiences within a wider range of general and some educational topics;	1	20.12	
31		<b>Summative control work for the 2<sup>nd</sup> term</b>	4.1.9.1 recognize dictated words within a limited range of general and educational topics;	1	25.12	
32		Unit revision	4.2.1.1 make simple statements about yourself within a wider range of general and educational topics;	1	27.12	

**3<sup>d</sup> term 20 hours**

33	<b>Unit 5: Hot and Cold (10 hours)</b>	Hot and Cold	4.3.5.1 understand the main ideas of short standard texts within a wider range of general and educational topics using contextual prompts;	1	08.01	
34		Weather 1	4.4.5.1 connect sentences using basic conjunctions with some support	1	10.01	
35		Weather 1	4.5.16.1 use conjunctions and, or, but, since to connect words and phrases	1	15.01	
36		Weather 2	4.1.4.1 understand short standard questions with support; 4.2.4.1 answer questions on general topics	1	17.01	
37		Weather 2	4.1.3.1 understand the main ideas of small dialogues with support	1	22.01	
38		Volcanoes	4.1.6.1 understand information with support in small text	1	24.01	
39		Volcanoes	4.3.5.1 understand the main ideas of short standard texts	1	29.01	
40			Snow and ice	4.3.6.1 deal with some support for some specific information and details in short, simple	1	31.01

			texts on a wide range of general and some educational topics; 4			
41		<b>Snow and ice Summative assessment for the unit «Hot and Cold»</b>	4.5.16.1 use conjunctions and, or, but, because to connect words and phrases	1	05.02	
42		Unit revision	4.2.5.1 clearly pronounce words, short phrases and simple sentences;	1	07.02	
43	<b>Unit 6: Healthy world (10 hours)</b>	Healthy bodies 1	4.4.7.1 correctly write down most of the frequently used words in independent writing;	1	12.02	
44		Healthy bodies 1	4.5.9.1 use the forms of the present tense to provide information about themselves	1	14.02	
45		Healthy bodies 2	4.1.10.1 I recognize words similar to words in the native language of students;	1	19.02	
46		Healthy bodies 2	4.2.6.1 exchange replicas in small dialogues	1	21.02	
47		Save our animals 1	4.2.7.1 use an average number of words, phrases and sentences when discussing in pairs, groups and the whole class;	1	26.02	
48		Save our animals 2 <b>Summative assessment for the unit «Healthy world</b>	4.1.3.1 understand the main ideas of small dialogues with support	1	28.02	
49		Help the planet 1	4.2.6.1 exchange replicas in small dialogues	1	04.03	
50		Help the planet 2	4.2.8.1 talk about what you like and what you don't like;	1	06.03	
51		<b>Summative control work for</b>	4.3.5.1 understand the main ideas of short standard texts	1	11.03	

		<b>the 3<sup>d</sup> term</b>				
52		Unit revision	4.3.3.1 recognize opinions in short simple texts	1	13.03	
<b>4<sup>th</sup> term 16 hours</b>						
53	<b>Unit 7: Journey into Space (8 hours)</b>	Into Space 1	4.4.7.1 correctly write down most of the frequently used words in independent writing;	1	01.04	
54		Into Space 2	4.3.6.1 understand, with some support, factual information and details in short text	1	03.04	
55		Planets 1	4.5.17.1 use me, too and I don't in short answers, use when to describe simple present and past actions on personal and familiar topics	1	08.04	
56		Planets 2	4.1.4.1 understand a wider range of short standard questions on general and educational topics with support;	1	10.04	
57		Aliens 1	4.1.8.1 understand short stories with support for a wider range of general and educational topics;	1	15.04	
58		Aliens 2	4.4.5.1 connect sentences with the help of basic conjunctions with some support	1	17.04	
59		Aliens 2 <b>Summative assessment for the unit «Journey into Space»</b>	4.1.6.1 understand some factual information with support in small passages of text or dialogues on a wider range of general and educational topics;	1	22.04	
60		Unit revision	4.2.3.1 describe people and objects in simple words within a limited range of general and educational topics, begin to describe past experiences within a wider range of general and some educational topics;	1	24.04	
61	<b>Unit 8: Machines (8 hours)</b>	Slow machines 1	4.3.3.1 recognize opinions in short simple texts on a wider range of general and educational topics;	1	29.04	
62		Slow machines 2	4.2.1.1 make simple statements about yourself within a wider range of general and educational topics;	1	04.05	
63		Fast machines 1	4.2.4.1 answer questions within a wider range of general and educational topics;	1	06.05	



64	Fast machines 2 <b>Summative assessment for the unit «Machines»</b>	4.2.4.1 answer questions within a wider range of general and educational topics;	1	15.05	
65	Robots 1	4.1.8.1 understand short stories with support for a wider range of general and educational topics;	1	15.05	
66	Robots 2	4.3.2.1 read and understand short, uncomplicated fiction and popular science texts with some support;	1	20.05	
67	<b>Summative control work for the 4<sup>th</sup> term</b>	4.3.4.1 find books, worksheets and other printed materials with support in the classroom or school library according to the classification;	1	22.05	
68	Unit revision	4.4.5.1 connect sentences using basic conjunctions with some support	1	22.05	

**Total: 68**

**Annotation: Summative control work for the Unit -20 minutes**

**Summative control work for the Term – 45 minutes**