
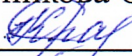


Ә /Б ОТЫРЫСЫНДА
ҚАРАЛДЫ:
РАССМОТРЕНО:
на заседании ША
Каралькевич О.А.


Протокол №3
от 07.11.22

КЕЛІСЕМІН:
СОГЛАСОВАНО:
ПСИХОЛОГ:
Красникова О.В.

07.11.22

БЕКІТЕМІН:
УТВЕРЖДАЮ:
ДИРЕКТОР:
Кизкенова Г.А.

07.11.22



КҮНТІЗБЕЛІК –ТАҚЫРЫПТЫҚ ЖОСПАРЛАУ

КАЛЕНДАРНО –ТЕМАТИЧЕСКОЕ ПЛАНИРОВАНИЕ
по программе ЗПР
учащегося 7 класса «Б»
Кузюта Максим

по предмету «Английский язык»
на 2022 - 2023 учебный год

КГУ «Общеобразовательная школа №5 города Атбасар отдела образования по
Атбасарскому району управления образования Акмолинской области»

МУҒАЛІМ:
УЧИТЕЛЬ: Рыбалкина Татьяна Николаевна

г. Атбасар

**Календарно-тематическое планирование по предмету «Английский язык» 7 класс 2022-2023 учебный год
учащегося с ООП**

Пояснительная записка

Данное КТП разработано в соответствии с Государственным общеобязательным стандартом среднего образования (начальное, основное среднее, общее среднее образование), утвержденным постановлением Правительства Республики Казахстан от 23 августа 2012 года №1080 и на основании заключения и рекомендаций ПМПК. Курс «Английский язык» является интегрированным и дает учащимся с задержкой психического развития (ЗПР) первичные сведения о языке как целостной системе, проявляющейся в речевой деятельности. Эти сведения являются базовыми для освоения программы «Английский язык» и предполагает развитие всех видов речевой деятельности (слушание, говорение, чтение, письмо). Целью обучения предмету «Английский язык» учащихся с ЗПР является формирование основ функционально-граммотной личности, обеспечения языкового и речевого развития ребёнка, создание условий для осознания им себя носителем языка. Задачи обучения английскому языку учащегося с ЗПР:

- 1) развитие всех видов речевой деятельности (слушание, говорение, чтение, письмо);
- 2) формирование фонематического восприятия, звукового анализа и синтеза; 3) уточнение и обогащение словарного запаса путем расширения и уточнения непосредственных впечатлений и представлений об окружающем мире;
- 4) развитие связной речи;
- 5) формирование коммуникативных умений в устной и письменной форме;
- 6) усвоение приемов умственной деятельности, необходимых для овладения начальным курсом английского языка (наблюдения, сравнения и обобщения явлений языка). Определить количество часов на эти периоды учитель может

самостоятельно, ориентируясь на объективные возможности учеников своего класса и уровень их готовности к овладению английскому языку. Коррекционная работа с обучающимися с ЗПР направлена на углубление и обобщение их социокультурного опыта на основе содержания предметных областей, на развитие навыков самостоятельной учебной деятельности с учетом интеллектуальных возможностей обучающихся. Изучение предмета «английский язык» способствует:

- 1) формированию позитивного отношения к правильной устной и письменной речи;
- 2) овладению учебными действиями с языковыми единицами и формирование умения использовать знания для решения познавательных, практических и коммуникативных задач;
- 3) овладению умением работать в паре, в группе, выполнять различные роли (лидера, исполнителя);
- 4) овладению первоначальными представлениями о нормах английского языка;
- 5) принятию и освоению социальной роли обучающегося, развитие мотивов учебной деятельности и формирование личностного смысла учения;

Calendar Thematic Plan for grade 7
within the framework of updating the secondary education content
2022-2023 academic year

№	Units/ Changing lessons	Theme	Learning objectives	Hours	Date B	Notes
1st term 26 hours						
1	Unit 1: Hobbies and Leisure (12 hours)	Hobbies and Leisure	7.L4 understand with little support some of the implied meaning in extended talk on a limited range of general and curricular topics	1	02.09.22	
2		Hobbies and Leisure Entering Test		1	06.09.22	
3		Discussion about hobbies and leisure activities		1	08.09.22	
4		Discussion about hobbies and leisure activities		1	09.09.22	
5		Presenting a table of information and statistics about young people in Kazakhstan	7.W8 spell most high-frequency vocabulary accurately for a growing range of familiar general and curricular topics	1	13.09.22	
6		Presenting a table of information and statistics about young people in Kazakhstan		1	15.09.22	
7		Getting to know about global leisure pursuits		1	16.09.22	
8		Getting to know about global leisure pursuits		1	20.09.22	
9		Creating a survey about the hobbies/leisure		1	22.09.22	
10		Creating a survey about the hobbies/leisure		1	23.09.22	
11		Creating a survey about the hobbies/leisure		1	23.09.22	
		Summative assessment for the unit «Hobbies and Leisure»				

12		Unit Revision		1	27. 09.22	
13	Unit 2: Communication and Technology (14 hours)	Communication and Technology	7.L5 recognize the opinion of the speaker(s) in supported extended talk on a range of general and curricular topics 7.W8 spell most high-frequency vocabulary accurately for a growing range of familiar general and curricular topics	1	29. 09.22	
14		Communication and Technology		1	30. 09.22	
15		Young people and technology (Social interaction)		1	04. 09.22	
16		Young people and technology (Social interaction)		1	06. 09.22	
17		Social networking websites		1	07. 09.22	
18		Social networking websites		1	11.10.22	
19		Social Network Profile		1	13. 10.22	
20		Social Network Profile		1	14. 10.22	
21		Holding a debate about technology Summative assessment for the unit «Communication and Technology»		1	18. 10.22	
22		Holding a debate about technology		1	20. 10.22	
23		Summative control work for the 1st term		1	21. 10.22	
24		Writing a formal letter about mobile phones being dangerous		1	27. 10.22	
25						

26		Unit revision		1	28. 10.22		
2nd term 22 hours							
27	Unit 3: Holidays and Travel (10 hours)	Discussing unusual and interesting journeys across Kazakhstan and around the world	7.R9 recognize inconsistencies in argument in short, simple texts on a limited range of general and curricular subjects 7.L5 recognize the opinion of the speaker(s) in supported extended talk on a range of general and curricular topics 7.C3 respect differing points of view	1	08.11.22		
28		Learning about map reading		1	10. 11.22		
29		Gathering information about festivals in Kazakhstan and around the world (Food and drink)		1	11. 11.22		
30		Gathering information about festivals in Kazakhstan and around the world (Food and drink)		1	15. 11.22		
31		The best places to visit in Kazakhstan		7.W2 write with minimal support about real and imaginary past events, activities and experiences on a growing range of familiar general topics and some curricular topics 7.W7 use with minimal support appropriate layout at text level for a growing range of written genres on familiar general and curricular topics	1	17. 11.22	
32		The best places to visit in Kazakhstan			1	18. 11.22	
33		Making a brochure/leaflet			1	22. 11.22	
34		Writing an article for a school magazine or school e-zine about festivals or unusual and interesting journeys			1	24. 11.22	
35		Writing an article for a school magazine or school e-zine about			1	25. 11.22	

		festivals or unusual and interesting journeys					
		Summative assessment for the unit «Holidays and Travel»					
36		Unit revision		1	29. 11.22		
37	Unit 4: Space and Earth (12 hours)	Space and Earth	7.L5 recognize the opinion of the speaker(s) in supported extended talk on a range of general and curricular topics	1	01.12.22		
38		Looking at the future and the environment				02. 12.22	
39		Looking at the future and the environment			1	06. 12.22	
40		The most environmental issues			1	08. 12.22	
41		The most environmental issues			1	09. 12.22	
42		Looking at Science Fiction (This relates to Literature)		7.R4 read a limited range of extended fiction and non-fiction texts on familiar and some unfamiliar general and curricular topics	1	13. 12.22	
43		Looking at Science Fiction	7.R6 recognize the attitude or opinion of the writer on a range of unfamiliar general and curricular topics	1	15. 12.22		
44		Writing a short science fiction story and/or a composition about life in the future Summative assessment for the unit «Space and Earth»				20. 12.22	
45		Writing a short science fiction story and/or a composition about life in the future		1	22. 12.22		
46		Summative control work for the 2nd term	7.R7 recognize typical features at word, sentence and text level in a range of written genres	1	23. 12.22		
47		Using 'will' for prediction	7.W2 write with minimal support about real and imaginary past events, activities and experiences on a growing range of familiar general topics and some curricular topics	1	27. 12.22		
48		Unit revision		1	29. 12.22		

		Review		1	30.12.22
3^d term 30 hours					
49	Unit 5: Reading for Pleasure (6 hours)	Learners read non-fiction books in Kazakh, English, Russian languages	7.R9 recognize inconsistencies in argument in short, simple texts on a limited range of general and curricular subjects 7.L7 begin to recognize typical features at word, sentence and text level of a limited range of spoken genres	1	10.01.23
50		Learners read non-fiction books in Kazakh, English, Russian languages		1	12.01.23
51		Summarizing the chosen books		1	13.01.23
52		Summarizing the chosen books		1	17.01.23
53		Different activities, based on the content of the books		1	19.01.23
54		Different activities, based on the content of the books		1	20.01.23
55	Unit 6: Entertainment and Media (12 hours)	Entertainment and Media	7.C3 respect differing points of view 7.R4 read a limited range of extended fiction and non-fiction texts on familiar and some unfamiliar general and curricular topics	1	24.01.23
56		Focusing on TV programmes and films		1	26.01.23
57		Focusing on TV programmes and films		1	27.01.23
58		Film reviews		1	31.01.23
59		Film reviews		1	02.02.23
60		Reading and talking about film genres		1	03.02.23
61		Reading and talking about film genres		1	07.02.23
62		Structure and criteria for a good film review		1	09.02.23
63	Structure and criteria for a good film review	1	10.02.23		

64		Writing a review about a film for a school magazine or e-zine		1	14. 02.23	
65		Writing a review about a film Summative assessment for the unit «Entertainment and Media»		1	16. 02.23	
66		Unit revision		1	17. 02.23	
67	Unit 7: Natural Disasters (12 hours)	Looking at natural disasters in Kazakhstan and around the world	7.L6 deduce meaning from context with little support in extended talk on a limited range of general and curricular topics	1	21. 02.23	
68		Looking at natural disasters in Kazakhstan and around the world		1	23. 02.23	
69		Looking at natural disasters in Kazakhstan and around the world		1	24. 02.23	
70		Discussion about Disaster statistics in Kazakhstan		1	28. 02.23	
71		Discussion about Disaster statistics in Kazakhstan		1	02.03.23	
72		Writing a newspaper article about a disaster for a school magazine or school e-zine		1	03. 03.23	
73		Writing a newspaper article		1	07. 03.23	
74		Refugees and natural disasters Summative assessment for the unit «Natural Disasters»		1	09. 03.23	

75		Refugees and natural disasters		1	10.03.23	
76		Summative control work for the 3^d term		1	14.03.23	
77		Refugees and natural disasters		1	16.03.23	
78		Unit revision		1	17.03.23	
4th term (30 hours)						
79	Unit 8: Healthy Habits (14 hours)	Healthy Habits	7.S6 begin to link comments with some flexibility to what others say at sentence and discourse level in pair, group and whole class exchanges learning objectives	1	28.03.23	
80		Live the dream. Sleep more.		1	30.03.23	
81		Discussing healthy habits and healthy living and learning about the food pyramid		1	30.03.23	
82		Creating lists of healthy habits		1	31.03.23	
83		Creating lists of healthy habits		1	04.04.23	
84		Health problems		1	06.04.23	
85		Health problems		1	07.04.23	
86		Reading and discussing the texts. Creating the questions for interviewing the classmates		1	11.04.23	
87		Reading and discussing the texts. Creating the questions for interviewing the classmates		1	13.04.23	
88		Using the first conditional and subordinate clauses to discuss healthy living		1	14.04.23	
89		Using the first conditional and subordinate clauses to discuss healthy living		1	18.04.23	

90		Writing a short paragraph of an essay about their family' eating habits		1	20. 04.23	
91		Writing a short paragraph of an essay about their family' eating habits Summative assessment for the unit «Healthy Habits»		1	21. 04.23	
92		Unit revision		1	25. 04.23	
93	Unit 9: Clothes and Fashion (16 hours)	Clothes and Fashion	7.R1 understand the main points in texts on a limited range of unfamiliar general and curricular topics	1	27. 04.23	
94		Clothes and Fashion		1	28. 04.23	
95		Talking about shopping and shopping facilities		7.W8 spell most high-frequency vocabulary accurately for a growing range of familiar general and curricular topics 7.W9 punctuate written work at text level on a growing range of familiar general and curricular topics with some accuracy	1	02.05.23
96		Talking about shopping and shopping facilities	1		04. 05.23	
97		Reviewing and adding to clothes and fashion vocabulary		1	05. 05.23	
98		Reviewing and adding to clothes and fashion vocabulary		1	09. 05.23	
99		Reviewing and adding to clothes and fashion vocabulary		1	11. 05.23	
100		Discussion: Learners first take notes on the advantages and disadvantages of shopping centers		1	12. 05.23	
101		Researching how clothes are made and materials used		1	16. 05.23	
102		Researching how clothes are made and materials used		1	18. 05.23	
103		Researching how clothes are made and materials used The Four Seasons Summative assessment for		1	19. 05.23	

		the unit «Clothes and Fashion»			
104		Using the passive voice writing a description of a person		1	23.05.23
105		Using the passive voice writing a description of a person		1	25.05.23
105		Using the passive voice writing a description of a person		1	25.05.23
107		Summative control work for the 4th term		1	26.05.23
108		Unit revision		1	30.05.23
Total: 108 Annotation: Summative control work for the Unit -20 minutes Summative control work for the Term – 45 minutes					