

Ә/Б ОТЫРЫСЫНДА  
ҚАРАЛДЫ:  
РАССМОТРЕНО:  
на заседании ША  
Каралькевич О.А.

О. Карф  
Протокол №3  
от 07.11.2022г.

КЕЛІСЕМІН:  
СОГЛАСОВАНО:  
ПСИХОЛОГ:  
Красникова О.В.  
Крас  
07.11.2022 г.



## КҮНТІЗБЕЛІК –ТАҚЫРЫПТЫҚ ЖОСПАРЛАУ

### КАЛЕНДАРНО –ТЕМАТИЧЕСКОЕ ПЛАНИРОВАНИЕ

по программе ЗПР

учащихся 4 класса «А», «В»

Кузнецов Денис, Гаас Даниил, Гвоздюк Вероника

по предмету «Английский язык»

на 2022 - 2023 учебный год

КГУ «Общеобразовательная школа №5 города Атбасар отдела образования по  
Атбасарскому району управления образования Акмолинской области»

МУҒАЛІМ:

УЧИТЕЛЬ: Тихненко Мария Юрьевна

**Календарно-тематическое планирование по предмету «Английский язык» 4 класс 2022-2023 учебный год учащегося с ООП 4-А,В класса  
Кузнецов Денис, Гаас Даниил, Гвоздюк Вероника**

**Пояснительная записка**

Данное КТП разработано в соответствии с Государственным общеобязательным стандартом среднего образования (начальное, основное среднее, общее среднее образование), утвержденным постановлением Правительства Республики Казахстан от 23 августа 2012 года №1080 и на основании заключения и рекомендаций ПМПК.(заключение ПМПК от 04.11.2022г.) Курс «Английский язык» является интегрированным и дает учащимся с задержкой психического развития (ЗПР) первичные сведения о языке как целостной системе, проявляющейся в речевой деятельности. Эти сведения являются базовыми для освоения программы «Английский язык» и предполагает развитие всех видов речевой деятельности (слушание, говорение, чтение, письмо). Целью обучения предмету «Английский язык» учащихся с ЗПР является формирование основ функционально-грамотной личности, обеспечения языкового и речевого развития ребёнка, создание условий для осознания им себя носителем языка. Задачи обучения английскому языку учащегося с ЗПР:

- 1) развитие всех видов речевой деятельности (слушание, говорение, чтение, письмо);
- 2) формирование фонематического восприятия, звукового анализа и синтеза;
- 3) уточнение и обогащение словарного запаса путем расширения и уточнения непосредственных впечатлений и представлений об окружающем мире;
- 4) развитие связной речи;
- 5) формирование коммуникативных умений в устной и письменной форме;
- 6) усвоение приемов умственной деятельности, необходимых для овладения начальным курсом английского языка (наблюдения, сравнения и обобщения явлений языка). Определить количество часов на эти периоды учитель может самостоятельно, ориентируясь на объективные возможности учеников своего класса и уровень их готовности к овладению английскому языку. Коррекционная работа с обучающимися с ЗПР направлена на углубление и обобщение их социокультурного опыта на основе содержания предметных областей, на развитие навыков самостоятельной учебной деятельности с учетом интеллектуальных возможностей обучающихся. Изучение предмета «английский язык» способствует:

- 1) формированию позитивного отношения к правильной устной и письменной речи;

- 2) овладению учебными действиями с языковыми единицами и формирование умения использовать знания для решения познавательных, практических и коммуникативных задач;
- 3) овладению умением работать в паре, в группе, выполнять различные роли (лидера, исполнителя);
- 4) овладению первоначальными представлениями о нормах английского языка;
- 5) принятию и освоению социальной роли обучающегося, развитие мотивов учебной деятельности и формирование личностного смысла учения;

**Calendar Thematic Plan for grade 4 «А» (Кузницов, Гаас)  
within the framework of updating the secondary education content  
2022-2023 academic year**

№	Units/ Changing lessons	Theme	Learning objectives	Hours	Date	Notes
<b>1<sup>st</sup> term 17 hours</b>						
1	<b>Unit 1: Kazakhstan in the World of Sport</b> (8 hours)	Children's games 1	4.L2 understand an increasing range of questions which ask for personal information 4.UE12 use adverbs of time and frequency: sometimes, often, always, never to indicate when and how often begin to use simple adverbs of manner e.g. well, badly, use commonly manner adverbs to describe actions e.g. slowly, quietly	1	05.09.22	
2		Children's games 1 <b>Entering Test</b>		1	07.09.22	
3		Children's games 2	4.S4 respond to questions on an increasing range of general and some curricular topics 4.R2 ask questions to find out about present and possibly past experiences on an increasing range of general and some curricular topics	1	13.09.22	
4		Olympic Games	4.L4 understand an increasing range of short supported questions on general and some curricular topics	1	15.09.22	
5		Olympic Games	4.S4 respond to questions on an increasing range of general and some curricular topics	1	20.09.22	
6		Aesor's Fubles	4.L8 understand short, supported narratives on an increasing range of general and some curricular topics 4.S4 respond to questions on an increasing range of general and some curricular topics	1	22.09.22	
7		Aesor's Fubles <b>Summative assessment for the unit «Kazakhstan in the World of Sport»</b>	4.L3 understand the main points of short, supported talk on an increasing range of general and some curricular topics 4.L8 understand short, supported narratives on an increasing range of general and some curricular topics 3.S8 express basic likes and dislikes, recount short, basic stories and events on a limited range of general and some curricular topics	1	27.09.22	
8		Unit revision		1	29.09.22	

9	<b>Unit 2: Values in Myths and Legends (9 hours)</b>	Values in Myths	4.L4 understand an increasing range of short supported questions on general and some curricular topics 4.L8 understand short, supported narratives on an increasing range of general and some curricular topics	1	04.10.22	
10		Traditional stories 1	4.L8 understand short, supported narratives on an increasing range of general and some curricular topics 4.S3 give short, basic description of people and objects on a limited range of general and some curricular topics begin to describe past experiences on an increasing range of general and some curricular topics	1	06.10.22	
11		Traditional stories 2	4.S4 respond to questions on an increasing range of general and some curricular topics	1	11.10.22	
12		People and places <b>Summative assessment for the unit «Values in Myths and Legends»</b>	4.L5 identify initial, middle and final phonemes and blends 4.L8 understand short, supported narratives on an increasing range of general and some curricular topics 4.R5 understand the main points of short simple texts on a growing range general and some curricular topics by using contextual clues 4.W2 begin to use joined up handwriting in a limited range of written work	1	13.10.22	
13		People and places		1	13.10.22	
14		Dragons and creatures 1	4.S4 respond to questions on an increasing range of general and some curricular topics 4.W7 spell most familiar high- frequency words accurately when writing independently	1	18.10.22	
15		<b>Summative control work for the 1<sup>st</sup> term</b>	4.S4 respond to questions on an increasing range of general and some curricular topics 4.R3 recognize basic opinions in short, simple texts on an increasing range of general and some curricular topics	1	20.10.22	
16		Dragons and creatures 2		1	27.10.22	
17						
<b>2<sup>nd</sup> term 15 hours</b>						
18	<b>Unit 3: Treasure and</b>	Treasure maps 1	4.S3 give short, basic description of people and objects on a limited range of general and some curricular topics begin to describe past experiences on an increasing range of general and some curricular topics	1	07.11.22	

	<b>heritage</b> (7 hours)		4.S6 take turns when speaking with others in a growing range of short, basic exchanges			
19		Treasure maps 2	4.L3 understand the main points of short, supported talk on an increasing range of general and some curricular topics 4.S4 respond to questions on an increasing range of general and some curricular topics	1	10.11.22	
20		Treasure and numbers 1	4.S4 respond to questions on an increasing range of general and some curricular topics 4.R3 recognize basic opinions in short, simple texts on an increasing range of general and some curricular topics	1	14.11.22	
21		Treasure and numbers 2	4.W1 plan, write and check sentences with support on a range of basic personal, general and some curricular topics 4.UE2 use cardinal numbers 1 -1000 and ordinal numbers 1 - 100	1	17.11.22	
22		Our planet's treasure 1	4.L3 understand the main points of short, supported talk on an increasing range of general and some curricular topics 4.S3 give short, basic description of people and objects on a limited range of general and some curricular topics begin to describe past experiences on an increasing range of general and some curricular topics	1	21.11.22	
23		Our planet's treasure 2 <b>Summative assessment for the unit «Treasure and heritage»</b>		1	24.11.22	
24		Unit revision		1	28.11.22	
25	<b>Unit 4: Professions and ways of Communication</b> (8 hours)	Body language	4.L1 understand an increasing range of classroom instructions	1	01.12.22	
26		Body language	4.S1 make basic statements which provide personal information on an increasing range of general and some curricular topics 4.R1 recognize, identify and sound with support a growing range of language at text level	1	06.12.22	
27		Communicating around the world	4.L1 understand an increasing range of classroom instructions 4.L3 understand the main points of short, supported talk on an increasing range of general and some curricular topics	1	08.12.22	

28		Communicating around the world <b>Summative assessment for the unit «Professions and ways of Communication»</b>	4.S1 make basic statements which provide personal information on an increasing range of general and some curricular topics	1	13.12.22	
29		Technology	4.L2 understand an increasing range of questions which ask for personal information 4.S3 give short, basic description of people and objects on a limited range of general and some curricular topics begin to describe past experiences on an increasing range of general and some curricular topics 4.W4 write with support a sequence short sentences in a paragraph to give basic personal information 4.UE3 use adjectives, including possessive adjectives, on a growing range of general and some curricular topics to describe things use simple one- syllable and some two-syllable adjectives [comparative form] to make comparisons 4.UE11 use has got / have got there is / are statement, negative question forms including short and full answers and contractions	1	15.12.22	
30		Technology		1	20.12.22	
31		<b>Summative control work for the 2<sup>nd</sup> term</b>		1	22.12.22	
32		Unit revision		1	27.12.22	
		Review		1	29.12.22	

**3<sup>d</sup> term 20 hours**

33	<b>Unit 5: Hot and Cold (10 hours)</b>	Hot and Cold	4.L9 recognize words that are spelt out from a limited rung of general and curricular topics 4.S1 make basic statements which provide information on an increasing range of general and some curricular topics 4.R5 understand the main points of short simple texts on a limited range of familiar general and some curricular topics by using contextual clues 4.W5 link with some support sentences using basic coordinating connectors 4.W7 spell most familiar high-frequency words accurately when writing independently	1	09.01.23	
34		Weather 1		1	12.01.23	
35		Weather 1		1	16.01.23	
36		Weather 2	4.L4 understand a limited range of short supported questions on general and some curricular topics	1	19.01.23	

			4.S2 ask questions to find out about present and possibly past experiences on an increasing range of general and some curricular topics			
37		Weather 2	4.S4 respond to questions on an increasing range of general and some curricular topics	1	23.01.23	
38		Volcanoes	4.L3 understand the main points of short supported talk on an increasing range of general and some curricular topics	1	26.01.23	
39		Volcanoes	4L6 understand some specific information and detail of short, supported talk on an increasing range of general and some curricular topics	1	30.01.23	
40		Snow and ice	4.R6 understand with some support, some specific information and detail in short, simple texts on a growing range of general and some curricular topics	1	02.02.23	
41		Snow and ice  <b>Summative assessment for the unit «Hot and Cold»</b>	4.UE13 use can to make requests and ask permission, use must / mustn't / have to to talk about obligation, use have to +object + infinitive to talk about obligations	1	06.02.23	
42		Unit revision		1	09.02.23	
43	<b>Unit 6: Healthy world (10 hours)</b>	Healthy bodies 1	4.S5 pronounce an increasing range of words and short phrases and imple sentences intelligibly	1	13.02.23	
44		Healthy bodies 1	4.W7 spell most familiar high-frequency words accurately when writing independently 4.UE9 use common present simple forms including short answer forms and contraction, to	1	16.02.23	
45		Healthy bodies 2	4.S6 take turns when speaking with others in a growing range of short, basic exchanges 4.W2 begin to use joined-up handwriting in a limited range of written work	1	20.02.23	
46		Healthy bodies 2	4.W7 spell most familiar high-frequency words accurately when writing independently	1	23.02.23	
47		Save our animals 1	4.S7 contribute a growing range of suitable words, phrases, and sentences including giving opinions during short pair, group and whole class exchanges 4.W1 plan, write and check sentences with support on a range of basic personal, general and some curricular topics	1	27.02.23	



48		<b>Save our animals 2 Summative assessment for the unit «Healthy world»</b>	4.W2 begin to use joined-up handwriting in a limited range of written work 4.UE1 use singular nouns, plural nouns– including some common irregular plural forms and uncountable nouns, use possessive forms 's/s' to name, describe and label things	1	02.03.23	
49		Help the planet 1	4.L3 understand the main points of short supported talk on an increasing range of general and some curricular topics 4.S6 take turns when speaking with others in a growing range of short, basic exchanges	1	06.03.23	
50		Help the planet 2	4.L5 identify initial, middle and final phonemes and blends 4.S4 respond to questions on an increasing range of general and some curricular topics 4.S8 express basic likes and dislikes, recount short, basic stories and events on a limited range of general and some curricular topics	1	09.03.23	
51	<b>Summative control work for the 3<sup>d</sup> term</b>			1	13.03.23	
52	Unit revision			1	16.03.23	

**4<sup>th</sup> term 20 hours**

53	<b>Unit 7: Journey into Space (10 hours)</b>	Journey into Space	4.L5 identify initial, middle and final phonemes and blends 4.R3 recognize basic opinions in short, simple texts on an increasing range of general range of general and some curricular topics	1	27.03.23	
54		Into Space 1	4.S3 give short, basic description of people and objects on a limited range of general and some curricular topics, begin to describe past experiences on an increasing range of general and some curricular topics	1	30.03.23	
55		Into Space 2	4.S6 take turns when speaking with others in a growing range of short, basic exchanges	1	03.04.23	
56		Planets 1	4L6 understand some specific information and detail of short, supported talk on an increasing range of general and some curricular topics 4.R1 recognize, identify and sound with support a growing range of language at text level	1	06.04.23	
57		Planets 2	4.L4 understand a limited range of short supported questions on general and some curricular topics 4.S4 respond to questions on an increasing range of general and some curricular topics	1	10.04.23	
58		Aliens 1	4.L5 identify initial, middle and final phonemes and blends 4.S4 respond to questions on an increasing range of general and some curricular topics	1	13.04.23	
59		Aliens 1	4.R6 understand with some support, some specific information and detail in short, simple texts on a growing range of general and some curricular topics	1	17.04.23	
60		Aliens 2	4.R5 understand the main points of short simple texts on a limited range of familiar general	1	20.04.23	

61		Aliens 2 <b>Summative assessment for the unit «Journey into Space»</b>	and some curricular topics by using contextual clues 4.W1 plan, write and check sentences with support on a range of basic personal, general and some curricular topics	1	24.04.23	
62		Unit revision		1	27.04.23	
63	<b>Unit 8: Machines</b> (10 hours)	Machines	4L6 understand some specific information and detail of short, supported talk on an increasing range of general and some curricular topics	1	01.05.23	
64		Slow machines 1	4.S3 give short, basic description of people and objects on a limited range of general and some curricular topics, begin to describe past experiences on an increasing range of general and some curricular topics	1	02.05.23	
65		Slow machines 2	4.R3 recognize basic opinions in short, simple texts on an increasing range of general range of general and some curricular topics	1	08.05.23	
66		Fast machines 1	4.L5 identify initial, middle and final phonemes and blends	1	09.05.23	
67		Fast machines 2	4.S4 respond to questions on an increasing range of general and some curricular topics 4.S7 contribute a growing range of suitable words, phrases, and sentences including giving opinions during short pair, group and whole class exchanges	1	15.05.23	
68		Robots <b>Summative assessment for the unit «Machines»</b>	4.R1 recognize, identify and sound with support a growing range of language at text level	1	16.05.23	
69		Robots 1	4.L8 understand short, supported, narratives on an increasing range of general and some curricular topics 4.S4 respond to questions on an increasing range of general and some curricular topics	1	22.05.23	
70		<b>Summative control work for the 4<sup>th</sup> term</b>	4.R3 recognize basic opinions in short, simple texts on an increasing range of general range of general and some curricular topics	1	23.05.23	
71		Robots 2		1	29.05.23	
72		Unit revision		1	30.05.23	

**Total: 72**

**Annotation: Summative control work for the Unit -20 minutes**

**Summative control work for the Term – 45 minutes**

**Calendar Thematic Plan for grade 4 «V» (Гвоздюк)  
within the framework of updating the secondary education content  
2022-2023 academic year**

№	Units/ Changing lessons	Theme	Learning objectives	Hours	Date	Notes
<b>1<sup>st</sup> term 17 hours</b>						
1	<b>Unit 1: Kazakhstan in the World of Sport (8 hours)</b>	Children's games 1	4.L2 understand an increasing range of questions which ask for personal information 4.UE12 use adverbs of time and frequency: sometimes, often, always, never to indicate when and how often begin to use simple adverbs of manner e.g. well, badly, use commonly manner adverbs to describe actions e.g. slowly, quietly	1	05.09.22	
2		Children's games 1 <b>Entering Test</b>		1	07.09.22	
3		Children's games 2	4.S4 respond to questions on an increasing range of general and some curricular topics 4.R2 ask questions to find out about present and possibly past experiences on an increasing range of general and some curricular topics	1	12.09.22	
4		Olympic Games	4.L4 understand an increasing range of short supported questions on general and some curricular topics 4.S4 respond to questions on an increasing range of general and some curricular topics	1	15.09.22	
5		Olympic Games		1	19.09.22	
6		Aesor's Fubles	4.L8 understand short, supported narratives on an increasing range of general and some curricular topics 4.S4 respond to questions on an increasing range of general and some curricular topics	1	22.09.22	
7		Aesor's Fubles <b>Summative assessment for the unit «Kazakhstan in the World of Sport»</b>	4.L3 understand the main points of short, supported talk on an increasing range of general and some curricular topics 4.L8 understand short, supported narratives on an increasing range of general and some curricular topics 3.S8 express basic likes and dislikes, recount short, basic stories and events on a limited range of general and some curricular topics	1	26.09.22	
8		Unit revision		1	29.09.22	
9	<b>Unit 2: Values in</b>	Values in Myths	4.L4 understand an increasing range of short supported questions on general and some curricular topics 4.L8 understand short, supported narratives on an increasing range of general and some	1	03.10.22	

	<b>Myths and Legends</b> (9 hours)		curricular topics						
10		Traditional stories 1	4.L8 understand short, supported narratives on an increasing range of general and some curricular topics 4.S3 give short, basic description of people and objects on a limited range of general and some curricular topics begin to describe past experiences on an increasing range of general and some curricular topics	1	06.10.22				
11		Traditional stories 2	4.S4 respond to questions on an increasing range of general and some curricular topics	1	10.10.22				
12		People and places <b>Summative assessment for the unit «Values in Myths and Legends»</b>	4.L5 identify initial, middle and final phonemes and blends 4.L8 understand short, supported narratives on an increasing range of general and some curricular topics 4.R5 understand the main points of short simple texts on a growing range general and some curricular topics by using contextual clues	1	13.10.22				
13									
14		People and places	4.S4 respond to questions on an increasing range of general and some curricular topics 4.W7 spell most familiar high- frequency words accurately when writing independently	1	17.10.22				
15		<b>Summative control work for the 1<sup>st</sup> term</b>	4.S4 respond to questions on an increasing range of general and some curricular topics 4.R3 recognize basic opinions in short, simple texts on an increasing range of general and some curricular topics 4.W4 write with support a sequence short sentences in a paragraph to give basic personal information	1	20.10.22				
16							Dragons and creatures 1	1	22.10.22 (24.10.)
17							Dragons and creatures 2	1	27.10.22
<b>2<sup>nd</sup> term 15 hours</b>									
18	<b>Unit 3: Treasure and heritage</b> (7 hours)	Treasure maps 1	4.S3 give short, basic description of people and objects on a limited range of general and some curricular topics begin to describe past experiences on an increasing range of general and some curricular topics	1	07.11.22				
19		Treasure maps 2	4.L3 understand the main points of short, supported talk on an increasing range of general and some curricular topics 4.S4 respond to questions on an increasing range of general and some curricular topics 4.W1 plan, write and check sentences with support on a range of basic personal, general and some curricular topics	1	10.11.22				

20		Treasure and numbers 1	4.S4 respond to questions on an increasing range of general and some curricular topics 4.R3 recognize basic opinions in short, simple texts on an increasing range of general and some curricular topics	1	14. 11.22	
21		Treasure and numbers 2	4.W1 plan, write and check sentences with support on a range of basic personal, general and some curricular topics	1	17. 11.22	
22		Our planet's treasure 1		1	21. 11.22	
23		Our planet's treasure 2 <b>Summative assessment for the unit «Treasure and heritage»</b>	4.L3 understand the main points of short, supported talk on an increasing range of general and some curricular topics 4.S3 give short, basic description of people and objects on a limited range of general and some curricular topics begin to describe past experiences on an increasing range of general and some curricular topics	1	24. 11.22	
24		Unit revision		1	28.11.22	
25	<b>Unit 4: Professions and ways of Communication</b> (8 hours)	Body language	4.L1 understand an increasing range of classroom instructions 4.S1 make basic statements which provide personal information on an increasing range of general and some curricular topics	1	01.12.22	
26		Body language	4.R1 recognize, identify and sound with support a growing range of language at text level	1	05. 12.22	
27		Communicating around the world		1	08. 12.22	
28		Communicating around the world <b>Summative assessment for the unit «Professions and ways of Communication»</b>	4.L1 understand an increasing range of classroom instructions 4.L3 understand the main points of short, supported talk on an increasing range of general and some curricular topics 4.S1 make basic statements which provide personal information on an increasing range of general and some curricular topics	1	12. 12.22	

29		Technology	4.L2 understand an increasing range of questions which ask for personal information 4.S3 give short, basic description of people and objects on a limited range of general and some curricular topics begin to describe past experiences on an increasing range of general and some curricular topics	1	15.12.22	
30		Technology	4.W4 write with support a sequence short sentences in a paragraph to give basic personal information	1	19.12.22	
31		<b>Summative control work for the 2<sup>nd</sup> term</b>		1	22.12.22	
32		Unit revision		1	26.12.22	
		Review		1	29.12.22	
<b>3<sup>d</sup> term 20 hours</b>						
33	<b>Unit 5: Hot and Cold (10 hours)</b>	Hot and Cold	4.L9 recognize words that are spelt out from a limited range of general and curricular topics	1	09.01.23	
34		Weather 1	4.S1 make basic statements which provide information on an increasing range of general and some curricular topics 4.R5 understand the main points of short simple texts on a limited range of familiar general and some curricular topics by using contextual clues	1	12.01.23	
35		Weather 1	4.W5 link with some support sentences using basic coordinating connectors	1	16.01.23	
36		Weather 2	4.L4 understand a limited range of short supported questions on general and some curricular topics 4.S2 ask questions to find out about present and possibly past experiences on an increasing range of general and some curricular topics	1	19.01.23	
37		Weather 2	4.S4 respond to questions on an increasing range of general and some curricular topics 4.S7 contribute a growing range of suitable words, phrases, and sentences including giving opinions during short pair, group and whole class exchanges 4.R6 understand with some support, some specific information and detail in short, simple texts on a growing range of general and some curricular topics 4.W4 write with support short basic sentences with appropriate spaces between words 4.W7 spell most familiar high-frequency words accurately when writing independently	1	23.01.23	

38		Volcanoes		1	26.01.23	
39		Volcanoes		1	30.01.23	
40		Snow and ice	4.R6 understand with some support, some specific information and detail in short, simple texts on a growing range of general and some curricular topics 4.UE13 use can to make requests and ask permission, use must / mustn't / have to to talk about obligation, use have to +object + infinitive to talk about obligations	1	02.02.23	
41		Snow and ice  <b>Summative assessment for the unit «Hot and Cold»</b>		1	06.02.23	
42		Unit revision		1	09.02.23	
43	<b>Unit 6: Healthy world (10 hours)</b>	Healthy bodies 1		4.S5 pronounce an increasing range of words and short phrases and imple sentences intelligibly 4.W7 spell most familiar high-frequency words accurately when writing independently	1	13.02.23
44		Healthy bodies 1	1		16.02.23	
45		Healthy bodies 2	4.S6 take turns when speaking with others in a growing range of short, basic exchanges 4.W2 begin to use joined-up handwriting in a limited range of written work 4.W7 spell most familiar high-frequency words accurately when writing independently	1	20.02.23	
46		Healthy bodies 2		1	23.02.23	
47			Save our animals 1	4.S7 contribute a growing range of suitable words, phrases, and sentences including giving opinions during short pair, group and whole class exchanges 4.W1 plan, write and check sentences with support on a range of basic personal, general and some curricular topics	1	27.02.23
48		Save our animals 2 <b>Summative assessment for the unit «Healthy</b>	4.L3 understand the main points of short supported talk on an increasing range of general and some curricular topics	1	02.03.23	

		<b>world»</b>			
49		Help the planet 1	4.L3 understand the main points of short supported talk on an increasing range of general and some curricular topics 4.S6 take turns when speaking with others in a growing range of short, basic exchanges	1	06.03.23
50		Help the planet 2	4.L5 identify initial, middle and final phonemes and blends	1	09.03.23
51		<b>Summative control work for the 3<sup>d</sup> term</b>	4.S4 respond to questions on an increasing range of general and some curricular topics 4.S8 express basic likes and dislikes, recount short, basic stories and events on a limited range of general and some curricular topics	1	13.03.23
52			Unit revision	1	16.03.23

**4<sup>th</sup> term 20 hours**

53	<b>Unit 7: Journey into Space (10 hours)</b>	Journey into Space	4.L5 identify initial, middle and final phonemes and blends 4.R3 recognize basic opinions in short, simple texts on an increasing range of general range of general and some curricular topics	1	27.03.23
54		Into Space 1	4.S3 give short, basic description of people and objects on a limited range of general and some curricular topics, begin to describe past experiences on an increasing range of general and some curricular topics	1	30.03.23
55		Into Space 2	4.S6 take turns when speaking with others in a growing range of short, basic exchanges	1	03.04.23
56		Planets 1	4.L6 understand some specific information and detail of short, supported talk on an increasing range of general and some curricular topics	1	06.04.23
57		Planets 2	4.L4 understand a limited range of short supported questions on general and some curricular topics	1	10.04.23
58		Aliens 1	4.L5 identify initial, middle and final phonemes and blends 4.S4 respond to questions on an increasing range of general and some curricular topics 4.R6 understand with some support, some specific information and detail in short, simple texts on a growing range of general and some curricular topics	1	13.04.23
59		Aliens 1	4.W7 spell most familiar high-frequency words accurately when writing independently	1	17.04.23
60		Aliens 2	4.R5 understand the main points of short simple texts on a limited range of familiar general and some curricular topics by using contextual clues 4.W1 plan, write and check sentences with support on a range of basic personal, general and some curricular topics	1	20.04.23
61		Aliens 2 <b>Summative</b>		1	24.04.23



		<b>assessment for the unit «Journey into Space»</b>				
62		Unit revision		1	27.04.23	
63	<b>Unit 8: Machines (10 hours)</b>	Machines	4L6 understand some specific information and detail of short, supported talk on an increasing range of general and some curricular topics 4.S3 give short, basic description of people and objects on a limited range of general and some curricular topics, begin to describe past experiences on an increasing range of general and some curricular topics	1	01.05.23	
64		Slow machines 1	4.R3 recognize basic opinions in short, simple texts on an increasing range of general range of general and some curricular topics	1	02.05.23	
65		Slow machines 2	4.L5 identify initial, middle and final phonemes and blends 4.S4 respond to questions on an increasing range of general and some curricular topics 4.S7 contribute a growing range of suitable words, phrases, and sentences including giving opinions during short pair, group and whole class exchanges 4.R1 recognize, identify and sound with support a growing range of language at text level	1	08.05.23	
66		Fast machines 1		1	09.05.23	
67		Fast machines 2		1	15.05.23	
68		Robots  <b>Summative assessment for the unit «Machines»</b>		1	16.05.23	
69		Robots 1	4.L8 understand short, supported, narratives on an increasing range of general and some curricular topics	1	22.05.23	
70		<b>Summative control work for the 4<sup>th</sup> term</b>	4.S4 respond to questions on an increasing range of general and some curricular topics 4.R3 recognize basic opinions in short, simple texts on an increasing range of general range of general and some curricular topics	1	23.05.23	
71		Robots 2		1	29.05.23	
72		Unit revision		1	30.05.23	

**Total: 72**

**Annotation: Summative control work for the Unit -20 minutes**

**Summative control work for the Term – 45 minutes**