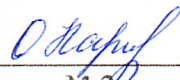
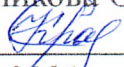


Ә/Б ОТЫРЫСЫНДА
ҚАРАЛДЫ:
РАССМОТРЕНО:
на заседании ША
Каралькевич О.А.


Протокол №3
от 21.10.2021г.

КЕЛІСЕМІН:
СОГЛАСОВАНО:
ПСИХОЛОГ:
Красникова О.В.

21.10.2021 г.



КҮНТІЗБЕЛІК – ТАҚЫРЫПТЫҚ ЖОСПАРЛАУ

КАЛЕНДАРНО – ТЕМАТИЧЕСКОЕ ПЛАНИРОВАНИЕ

по программе ЗПР
учащегося 6 класса «А»
Мусаева Махлуга

по предмету «Английский язык»
на 2021 - 2022 учебный год

КГУ «Общеобразовательная школа №5 города Атбасар отдела образования по
Атбасарскому району управления образования Акмолинской области»

МУҒАЛІМ:
УЧИТЕЛЬ: Тихненко Мария Юрьевна

г. Атбасар

**Календарно-тематическое планирование по предмету «Английский язык» 6 класс 2021-2022 учебный год учащегося с ООП 6-А класса
Мусаева Махлуга**

Пояснительная записка

Данное КТП разработано в соответствии с Государственным общеобязательным стандартом среднего образования (начальное, основное среднее, общее среднее образование), утвержденным постановлением Правительства Республики Казахстан от 23 августа 2012 года №1080 и на основании заключения и рекомендаций ПМПК.(заключение ПМПК от 20.10.2021г.) Курс «Английский язык» является интегрированным и дает учащимся с задержкой психического развития (ЗПР) первичные сведения о языке как целостной системе, проявляющейся в речевой деятельности. Эти сведения являются базовыми для освоения программы «Английский язык» и предполагает развитие всех видов речевой деятельности (слушание, говорение, чтение, письмо). Целью обучения предмету «Английский язык» учащихся с ЗПР является формирование основ функционально-грамотной личности, обеспечения языкового и речевого развития ребёнка, создание условий для осознания им себя носителем языка. Задачи обучения английскому языку учащегося с ЗПР:

- 1) развитие всех видов речевой деятельности (слушание, говорение, чтение, письмо);
- 2) формирование фонематического восприятия, звукового анализа и синтеза;
- 3) уточнение и обогащение словарного запаса путем расширения и уточнения непосредственных впечатлений и представлений об окружающем мире;
- 4) развитие связной речи;
- 5) формирование коммуникативных умений в устной и письменной форме;
- 6) усвоение приемов умственной деятельности, необходимых для овладения начальным курсом английского языка (наблюдения, сравнения и обобщения явлений языка). Определить количество часов на эти периоды учитель может самостоятельно, ориентируясь на объективные возможности учеников своего класса и уровень их готовности к овладению английскому языку. Коррекционная работа с обучающимися с ЗПР направлена на углубление и обобщение их социокультурного опыта на основе содержания предметных областей, на развитие навыков самостоятельной учебной деятельности с учетом интеллектуальных возможностей обучающихся. Изучение предмета «английский язык» способствует:

- 1) формированию позитивного отношения к правильной устной и письменной речи;

- 2) овладению учебными действиями с языковыми единицами и формирование умения использовать знания для решения познавательных, практических и коммуникативных задач;
- 3) овладению умением работать в паре, в группе, выполнять различные роли (лидера, исполнителя);
- 4) овладению первоначальными представлениями о нормах английского языка;
- 5) принятию и освоению социальной роли обучающегося, развитие мотивов учебной деятельности и формирование личностного смысла учения;

**Calendar Thematic Plan for grade 6 «A»
within the framework of updating the secondary education content 2021-2022 academic year**

№	Units	Theme	Learning objectives	Hours	Date	Notes
1	Our class	Diagnostic test. Our Class Vocabulary	6.1.3.1 - respect differing points of view	1	02.09.2021	
2		Students around the world	6.2.1.1 - understand supported classroom instructions; 6.2.2.1- understand supported questions which ask for personal information; 6.2.5.1- understand most specific information and detail of supported, extended talk on a range general and curricular topics	1	08.09.2021	
3		School Subjects	6.3.2.1- ask simple questions to get information about a growing range of general topics	1	09.09.2021	
4		Compound nouns, abstract nouns and noun phrases/ sport	6.3.2.1- understand information and detail in short, simple texts on a limited range of general and curricular topics;	1	10.09.2021	
5		School	6.3.4.1- read independently a limited range of short simple fiction and non-fiction texts;	1	14.09.2021	
6		The present simple and the present continuous / adverbs of frequency	6.3.8.1- use independently familiar paper and digital reference resources to check meaning and extend understanding;	1	16.09.2021	
7		Adverbs of frequency / the -ing form and the to-infinitive / the comparative forms of adverbs	6.5.1.1- write, edit and proofread work at text level with some support on a growing range of general and curricular topics; 6.5.2.1- write with some support about real and imaginary past events, activities and experiences on a limited range of familiar general topics and some curricular topics;	1	17.09.2021	
8		Classroom objects	6.5.3.1- write with some support about personal feelings and opinions on a limited range of familiar general and curricular topics;	1	21.09.2021	
9		School areas / prepositions of direction/movement	6.6.1.1- begin to use basic abstract nouns and compound nouns and noun phrases describing times and location on a growing range of familiar general and curricular topics;	1	23.09.2021	
10		School rules / must/mustn't, need, should / regular and irregular adverbs	6.6.9.1- use appropriately an increased variety of present and past simple active and some passive forms on a growing range of familiar general and curricular topics;	1	24.09.2021	
11		The benefits of learning a foreign language	6.6.15.1 - use common verbs followed by infinitive verb / verb + ing patterns; use	1	28.09.2021	
12		Punctuation / write an		1	30.09.2021	

		email to a pen-friend SAU1	infinitive of purpose on a limited range of familiar general and curricular topics			
13	Helping and heroes	Unit revision	6.1.3.1- respect differing points of view;	1	01.10.2021	
14		Historical figures	6.1.8.1- develop intercultural awareness through reading and	1	05.10.2021	
15		A historical figure	6.2.1.1- understand a longer sequence of supported classroom instructions;	1	07.10.2021	
16		Vocabulary for appearance / describing character	6.2.7.1- recognize the opinion of the speaker(s) in supported extended talk on a limited range of general and curricular topics;	1	08.10.2021	
17		Pronunciation of /t/, /d/, /Id/ (Past Simple verb endings) / Past Simple affirmative / Past Simple negative	6.2.8.1- understand supported narratives including some extended talk, on a range of general and curricular topics	1	12.10.2021	
18		Past Simple interrogative / time expressions / prepositions of movement	6.3.7.1- use appropriate subject-specific vocabulary and syntax to talk about a limited range of general topics, and some curricular topics;			
19		Adverbs of degree and too/enough	6.4.1.1 - understand the main points in a growing range of short, simple texts on general and curricular topics;	1	14.10.2021	
20		Practise pronunciation / practice role-playing	6.4.2.1 - understand information and detail in short, simple texts on a limited range of general and curricular topics;	1	15.10.2021	
21	The -ing form and the to-infinitive SAU2	6.4.4.1 - read independently a limited range of short simple fiction and non-fiction texts;	1	19.10.2021		
22	Writing a biography	6.5.1.1 - write, edit and proofread work at text level with some support on a growing range of general and curricular topics;	1	21.10.2021		
23	Summative Assessment for the 1 Term	6.5.3.1 - write with some support about personal feelings and opinion on a limited range of familiar general and curricular topics; 6.5.8.1- spell most high-frequency vocabulary accurately for a limited range of familiar general topics and some curricular topics	1	22.10.2021		
24	Past simple	6.6.5.1 - use questions including questions with whose, how often, how long and a growing range of tag questions on a growing range of familiar general and curricular topics;	1	26.10.2021		
25	Unit revision	6.6.15.1 - use common verbs followed by infinitive verb / verb + ing patterns; use infinitive of purpose on a limited range of familiar general and curricular topics	1	28.10.2021		
26	Review		1	29.10.2021		
27	Our	Prepositions of	6.1.10.1- use writing as a means of reflecting on and exploring a range of	1	09.11.2021	

	countryside	movement	perspectives on the world			
28		Vocabulary for countryside	6.2.1.1- understand a longer sequence of supported classroom instructions; 6.2.5.1- understand most specific information and detail of supported, extended	1	11.11. 2021	
29		Basic adjectives describing geographical features	talk on a range general and curricular topics; 6.3.2.1- ask simple questions to get information about a growing range of general topics;	1	12.11. 2021	
30		Experience of a lifetime	6.4.2.1-understand information and detail in short, simple texts on a limited range	1	16.11. 2021	
31		Present perfect/ for/since	of general and curricular topics; 6.4.4.1- read independently a limited range of short simple fiction and non-fiction	1	18.11. 2021	
32		Unit revision	texts; 6.4.8.1- use independently familiar paper and digital reference resources to check	1	19.11. 2021	
33		Weather vocabulary	meaning and extend understanding	1	23.11. 2021	
34		Booking a holiday	6.5.1.1 write, edit and proofread work at text level with some support on a	1	25.11. 2021	
35		The places of natural beauty	growing range of general and curricular topics; 6.5.2.1- write with some support	1	26.11. 2021	
36		An email comparing two places	about real and imaginary past events, activities and experiences on a limited	1	30.11. 2021	
37		Talking about the geography SAU 3	range of familiar general topics and some curricular topics; 6.5.3.1- write with some support about personal feelings and opinions on a	1	02.12. 2021	
38		Revision	limited range of familiar general and curricular topics; 6.5.8.1- spell most high-frequency vocabulary accurately for a limited range of	1	03.12. 2021	
			familiar general and curricular topics; 6.6.11.1- use common impersonal structures with: it, there on a growing range of			
38		Drama and Comedy	Drama and Comedy. Vocabulary	6.6.16.1- use conjunctions if, when, where, so, and, or, but, because, before, after	1	07.12. 2021
40	Reading excerpts		to link parts of sentences in short texts on a growing range of familiar general and	1	09.12. 2021	
41	Literary elements		curricular topics; 6.3.3.1 - respect differing points of view; 6.1.10.1 - use writing as a means of reflecting on and exploring a range of	1	10.12. 2021	
42	Past continuous		perspectives on the world 6.2.1.1- understand a longer sequence of supported classroom instructions;	1	14.12.2021	
43	Past simple and Past continuous SAU 4		6.3.2.1 - ask simple questions to get information about a growing range of	1	16.12.2021	14.12

44		Basic vocabulary for describing a film	6.3.7.1 - use appropriate subject-specific vocabulary and syntax to talk about a limited range of general topics, and some curricular topics;	1	17.12.2021	
45		Unit revision	6.5.2.1- write with some support about real and imaginary past events, activities and experiences on a limited range of familiar general topics and some curricular topics;	1	21.12.2021	17.12
46		Summative Assessment for the 2 Term	6.6.7.1 - use simple perfect forms to express indefinite and unfinished past [with for and since] on a growing range of familiar general and curricular topics;	1	23.12.2021	
47		Pronunciation of /i:/ and /I/	6.6.15.1- use common verbs followed by infinitive verb / verb + ing patterns; use infinitive of purpose on a limited range of familiar general and curricular topics	1	24.12.2021	
48		Role-play Presentation of your favorite writer		1	28.12.2021	
49		Review		1	30.12.2021	
50	Our health	Illnesses/ailments	6.1.10.1- use writing as a means of reflecting on and exploring a range of perspectives on the world	1	11.01.2022	
51		The modal verb “have to”	6.3.5.1- keep interaction going in longer exchanges on a range of general and curricular topics;	1	13.01.2022	
52		Countable/uncountable nouns and quantifiers	6.3.7.1- use appropriate subject-specific vocabulary and syntax to talk about a limited range of general topics, and some curricular topics	1	14.01.2022	
53		Countable/uncountable nouns and quantifiers	6.4.4.1- read independently a limited range of short simple fiction and non-fiction texts;	1	18.01.2022	
54		Designing a healthy menu	6.4.8.1- use independently familiar paper and digital reference resources to check meaning and extend understanding	1	20.01.2022	
55		Ordering food	6.5.1.1- write, edit and proofread work at text level with some support on a growing range of general and curricular topics;	1	21.01.2022	
56		Healthy food	6.5.7.1- use with some support appropriate layout at text level for a growing range of written genres on familiar general topics and some curricular topics;	1	25.01.2022	
57		Talking about health	6.5.8.1- spell most high-frequency vocabulary accurately for a limited range of familiar general topics and some curricular topics;	1	27.01.2022	
58		Health services SAU 5	6.5.9.1- punctuate written work at text level on a limited range of general topics and some curricular topics with some accuracy	1	28.01.2022	
59		Writing an email, infinite/-ing	6.6.10.1- use present continuous forms with present and future meaning and past continuous forms for background and interrupted past actions on a limited range of familiar general and curricular topics;	1	01.02.2022	

			6.6.15.1- use common verbs followed by infinitive verb / verb + ing patterns; use infinitive of purpose on a limited range of familiar general and curricular topics			
60	Travel and Hoidays	Holiday activities	6.1.3.1- respect differing points of view;	1	03.02. 2022	
61		Tourist destination	6.1.5.1- use feedback to set personal learning objectives; 6.2.5.1- understand most specific information and detail of supported, extended talk on a range general and curricular topics;	1	04.02. 2022	
62		“Will” and “be going to”/ affirmative and interrogative	6.2.7.1- recognize the opinion of the speaker(s) in supported extended talk on a limited range of general and curricular topics;	1	08.02. 2022	
63		Tourist attraction	6.2.8.1- understand supported narratives including some extended talk, on a range of general and curricular topics	1	10.02. 2022	
64		“Going to” in the negative / the Present Continuous with future meaning	6.3.7.1- use appropriate subject-specific vocabulary and syntax to talk about a limited range of general topics, and some curricular topics 6.4.7.1- recognise typical features at word, sentence and text level in a range of written genres;	1	11.02. 2022	
65		“Going to” in the negative / the Present Continuous with future meaning	6.4.9.1- recognise the difference between fact and opinion in short, simple texts on a wide range of general and curricular topics 6.6.7.1- use simple perfect forms to express indefinite and unfinished past [with for and since] on a growing range of familiar general and curricular topics;	1	15.02. 2022	
66		Specific types of nouns / fixed future arrangements	6.6.8.1 - use future form will to make offers, promises, and predictions on a growing range of familiar general and curricular topics;	1	17.02. 2022	
67		Synonymous phrases / intonation in questions	6.6.10.1 - use present continuous forms with present and future meaning and past continuous forms for background and interrupted past actions on a limited range of familiar general and curricular topics	1	17.02. 2022	
68		Presentation on your own miniature model park		1	22.02. 2022	
69		Adjectives describing feelings /sequence of events		1	24.02. 2022	
70		Order of adjectives / write an email		1	24.02.2022	
71	SAU6. Unit revision		1	01.03.2022		

72	Reading for pleasure	Positive/negative adjectives	6.1.4.1- evaluate and respond constructively to feedback from others; 6.1.7.1- develop and sustain a consistent argument when speaking or writing 6.2.5.1- keep interaction going in basic exchanges on a growing range of general and curricular topics 6.4.1.1.- understand the main points in a growing range of short, simple texts on general and curricular topics; 6.4.3.- understand the detail of an argument on a limited range of familiar general and curricular topics, including some extended texts;	1	03.03. 2022	
73		Character adjectives		1	03.03. 2022	
74		Subject in a sentence.	6.4.4.1.-read independently a limited range of short simple fiction and non-fiction texts;	1	10.03. 2022	
75		<i>It and there</i> in the sentences	6.4.9.1-recognise the difference between fact and opinion in short, simple texts on a wide range of general and curricular topics	1	10.03. 2022	
76		Summative Assessment for the 3 Term	6.5.4.1-write with some support topics with some paragraphs to give basic personal information;	1	15.03.2022	
77		Characters' feelings	6.5.5.1-develop with support coherent arguments supported when necessary by examples and reasons for a limited range of written genres in familiar general and curricular topics	1	17.03. 2022	
78		<i>Other/another/all/any</i> in the sentences Presentation of the fairy tale		1	17.03.2022	
79		Our neighbourhood	Repetition, Unit revision. Prepositions of place	6.1.3.1-respect differing points of view 6.2.4.1- understand with limited support the main points of extended talk on a range of general and curricular topics;	1	31.04. 2022
80	Repetition, Characters' feelings. Twin cities		6.3.2.1- ask simple questions to get information about a growing range of general topics; 6.5.3.1- write with some support about personal feelings and opinions on a limited range of familiar general and curricular topics;	1	01.04. 2022	
81	Repetition, Other/another/all/any in the		6.6.6.1- use a variety of personal, demonstrative and quantitative pronouns	1	05.04. 2022	

		sentences Presentation of the fairy tale. Places in a city	including someone, somebody, everybody, no-one on a growing range of familiar general and curricular topics; 6.6.9.1- use appropriately an increased variety of present and past simple active and some passive forms on a growing range of familiar general and curricular topics; 6.6.10.1- use present continuous forms with present and future meaning and past continuous forms for background and interrupted past actions on a limited range of familiar general and curricular topics; 6.6.13.1- use modal forms including, mustn't (prohibition), need (necessity), should (for advice) on a range of familiar general and curricular topics; 6.6.15.1- use common verbs followed by infinitive verb / verb + ing patterns; use infinitive of purpose on a limited range of familiar general and curricular topics			
82		a/an-some/any/every/no		1	07.04. 2022	
83		Passive Forms 1		1	08.04. 2022	
84		Passive Forms 2		1	12.04. 2022	
85		Buildings above the clouds		1	14.04. 2022	
86		<i>Expressing likes/dislikes</i>		1	15.04. 2022	
87		Role-playing and act out dialogues asking for and giving directions		1	19.04. 2022	
88		Markets around the world		1	21.04. 2022	
89		Leisure and Sport		1	22.04. 2022	
90		The value of being a good neighbour		1	26.04. 2022	
91		Writing an email		1	28.04. 2022	
92						
93		Unit revision/ SAU7		1	29.04. 2022	
94	Transport	Means of transport		1	03.05. 2022	
95		Prepositions relating to transport <i>by, on, in</i>	1	05.05. 2022		
96		Comparatives & superlatives	1	06.05. 2022		
96		Question tags SAU8	1	10.05. 2022		
97		Relative pronouns/defining relative clauses	1	12.05. 2022		
98		Smart rules/(To-) infinitive/-ing form	1	13.05. 2022		

99	Summative Assessment for the 4 Term	6.4.8.1- use independently familiar paper and digital reference resources to check meaning and extend understanding	1	17.05. 2022		
100		Buying a train ticket	6.6.4.1- use a variety of determiners including all, other on a growing range of familiar general and curricular topics;	1	18.05. 2022	
101		Transportation around the World/	6.6.8.1- use future form will to make offers, promises, and predictions on a growing range of familiar general and curricular topics;	1	20.05. 2022	
102		A Pros and Cons essay	6.6.15.1- use common verbs followed by infinitive verb / verb + ing patterns; use infinitive of purpose on a limited range of familiar general and curricular topics;	1	24.05.2022	

Total: 102

Annotation: Summative control work for the Unit -20 minutes

Summative control work for the Term – 40 minutes