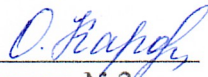


Ә/Б ОТЫРЫСЫНДА
ҚАРАЛДЫ:
РАССМОТРЕНО:
на заседании ША
Каралькевич О.А.


Протокол №3
от 01.02.2021г.

КЕЛІСЕМІН:
СОГЛАСОВАНО:
ПСИХОЛОГ:
Красникова О.В.

01.02.2021 г.

БЕКІТЕМІН:
УТВЕРЖДАЮ:
ДИРЕКТОР:
Бекмаганбетова Ш.Е.



01.02.2021

КҮНТІЗБЕЛІК –ТАҚЫРЫПТЫҚ ЖОСПАРЛАУ

КАЛЕНДАРНО –ТЕМАТИЧЕСКОЕ ПЛАНИРОВАНИЕ
по программе ЗПР
учащегося 6 класса «А»
Крикунов Дмитрий

по предмету «Английский язык»
на 2021 - 2022 учебный год

КГУ «Общеобразовательная школа №5 города Атбасар отдела образования по
Атбасарскому району управления образования Акмолинской области»

МУҒАЛІМ:
УЧИТЕЛЬ: Тихненко Мария Юрьевна

г. Атбасар

Календарно-тематическое планирование по предмету «Английский язык»

6 класс 2021-2022 учебный год учащегося с ООП 6-А класса

Крикунов Дмитрий

Пояснительная записка

Данное КТП разработано в соответствии с Государственным общеобязательным стандартом среднего образования (начальное, основное среднее, общее среднее образование), утвержденным постановлением Правительства Республики Казахстан от 23 августа 2012 года №1080 и на основании заключения и рекомендаций ПМПК.(заключение ПМПК от 29.01.2021г.) Курс «Английский язык» является интегрированным и дает учащимся с задержкой психического развития (ЗПР) первичные сведения о языке как целостной системе, проявляющейся в речевой деятельности. Эти сведения являются базовыми для освоения программы «Английский язык» и предполагает развитие всех видов речевой деятельности (слушание, говорение, чтение, письмо). Целью обучения предмету «Английский язык» учащихся с ЗПР является формирование основ функционально-грамотной личности, обеспечения языкового и речевого развития ребёнка, создание условий для осознания им себя носителем языка. Задачи обучения английскому языку учащегося с ЗПР:

- 1) развитие всех видов речевой деятельности (слушание, говорение, чтение, письмо);
- 2) формирование фонематического восприятия, звукового анализа и синтеза; 3) уточнение и обогащение словарного запаса путем расширения и уточнения непосредственных впечатлений и представлений об окружающем мире;
- 4) развитие связной речи;
- 5) формирование коммуникативных умений в устной и письменной форме;
- 6) усвоение приемов умственной деятельности, необходимых для овладения начальным курсом английского языка (наблюдения, сравнения и обобщения явлений языка). Определить количество часов на эти периоды учитель может самостоятельно, ориентируясь на объективные возможности учеников своего класса и уровень их готовности к овладению английскому языку. Коррекционная работа с обучающимися с ЗПР направлена на углубление и обобщение их социокультурного опыта на основе содержания предметных областей, на развитие навыков самостоятельной учебной деятельности с учетом интеллектуальных возможностей обучающихся. Изучение предмета «английский язык» способствует:

- 1) формированию позитивного отношения к правильной устной и письменной речи;
- 2) овладению учебными действиями с языковыми единицами и формирование умения использовать знания для решения познавательных, практических и коммуникативных задач;

- 3) овладению умением работать в паре, в группе, выполнять различные роли (лидера, исполнителя);
- 4) овладению первоначальными представлениями о нормах английского языка;
- 5) принятию и освоению социальной роли обучающегося, развитие мотивов учебной деятельности и формирование личностного смысла учения;

Calendar Thematic Plan for grade 6
within the framework of updating the secondary education content
2021-2022 academic year

№	Units	Theme	Learning objectives	Hours	Date	Notes
1	Our class	Diagnostic test.	6.1.1.1 - use speaking and listening skills to solve problems creatively and cooperatively in groups;	1	07.09.21	
2		Revision 1	6.1.3.1 - respect differing points of view	1	10.09.21	
3		School Subjects	6.2.1.1 - understand a longer sequence of supported classroom instructions;	1	14.09.21	
4		Sport	6.2.2.1- understand more complex supported questions which ask for personal information;	1	17.09.21	
5		School	6.2.5.1- understand most specific information and detail of supported, extended talk on a range general and curricular topics	1	21.09.21	
6		School rules / must/mustn't, need, should / regular and irregular adverbs	6.3.1.1- provide basic information about themselves and others at discourse level on a range of general topics; 6.3.2.1- ask simple questions to get information about a growing range of general topics	1	24.09.21	
7		Punctuation / write an email to a pen-friend SAU1	6.3.1.1- understand the main points in a growing range of short, simple texts on general and curricular topics; 6.3.2.1- understand independently specific information and detail in short, simple texts on a limited range of general and curricular topics;	1	28.09.21	
8		Classroom objects	6.3.4.1- read independently a limited range of short simple fiction and non-fiction texts;и	1	01.10.21	
9	Helping and heroes	Vocabulary for appearance / describing character	6.1.1.1- use speaking and listening skills to solve problems creatively and cooperatively in groups; 6.1.3.1- respect differing points of view; 6.1.8.1- develop intercultural awareness through reading and discussion	1	05.10.21	
10		Pronunciation of /t/, /d/, /Id/ (Past Simple verb endings) / Past Simple affirmative / Past Simple negative	6.2.1.1- understand a longer sequence of supported classroom instructions; 6.2.6.1- deduce meaning from context in supported extended talk on a range of general and curricular topics; 6.2.7.1- recognize the opinion of the speaker(s) in supported extended talk on a limited range of general and curricular topics; 6.2.8.1- understand supported narratives including some extended talk, on a range of general and curricular topics	1	08.10.21	
11		Past Simple interrogative / time expressions / prepositions of movement	6.3.3.1- give an opinion at sentence and discourse level on an increasing range of general and curricular topics; 6.3.6.1- communicate meaning clearly at sentence and discourse level during, pair, group and whole class exchanges;	1	12.10.21	
12		The -ing form and the to-infinitive SAU2	6.3.7.1- use appropriate subject-specific vocabulary and syntax to talk about a limited range of general topics, and some curricular topics;	1	15.10.21	

13		Writing a biography/revision	6.3.8.1- recount some extended stories and events on a limited range of general and curricular topics	1	19.10.21	
14		Summative Assessment for the 1 Term	6.4.1.1 - understand the main points in a growing range of short, simple texts on general and curricular topics; 6.4.2.1 - understand independently specific information and detail in short, simple texts on a limited range of general and curricular topics;	1	22.10.21	
15		Past simple		1	26.10.21	
16		Revision 2		1	29.10.21	
1	Our countryside	Prepositions of movement	6.1.1.1- use speaking and listening skills to solve problems creatively and cooperatively in groups;	1	09.11.21	
2		Vocabulary for countryside	6.1.10.1- use talk or writing as a means of reflecting on and exploring a range of perspectives on the world	1	12.11.21	
3		Unit revision 1	6.2.1.1- understand a longer sequence of supported classroom instructions;	1	16.11.21	
4		Weather vocabulary	6.2.5.1- understand most specific information and detail of supported, extended talk on a range general and curricular topics; 6.2.6.1- deduce meaning from context in supported extended talk on a range of general and curricular topics	1	19.11.21	
5		Booking a holiday	6.4.2.1-understand independently specific information and detail in short, simple texts on a limited range of general and curricular topics;	1	23.11.21	
6		The places of natural beauty	6.4.4.1- read independently a limited range of short simple fiction and non-fiction texts;	1	26.11.21	
7		Talking about the geography SAU 3	6.4.5.1- deduce meaning from context on a limited range of familiar general and curricular topics, including some extended texts; 6.4.8.1- use independently familiar paper and digital reference resources to check meaning and extend understanding	1	30.11.21	
8	Drama and Comedy	Revision 2.	6.3.3.1 – respect differing points of view; 6.1.6.1 - organise and present information clearly to others;	1	03.12.21	
9		Drama and Comedy/ Vocabulary	6.1.9.1 - use imagination to express thoughts, ideas, experiences and feelings; 6.1.10.1 - use talk or writing as a means of reflecting on and exploring a range of perspectives on the world	1	07.12.21	
10		Past simple SAU 4	6.2.1.1- understand a longer sequence of supported classroom instructions;	1	10.12.21	
11		Past continuous 1	6.2.5.1- understand most specific information and detail of supported, extended talk on a range general and curricular topics	1	14.12.21	
12		Past continuous 2	6.3.2.1 - ask simple questions to get information about a growing range of general topics;	1	21.12.21	
13		Summative Assessment for the 2 Term	6.3.4.1 - respond with limited flexibility at both sentence and discourse level to unexpected comments on a range of general and curricular topics; 6.3.5.1 - keep interaction going in longer exchanges on a range of general and	1	24.12.21	

			curricular topics;			
14		Unit revision 3	6.3.7.1 - use appropriate subject-specific vocabulary and syntax to talk about a limited range of general topics, and some curricular topics; 6.3.8.1 - recount some extended stories and events on a limited range of general and curricular topic	1	28.12.21	
1	Our health	Unit revision. Countable/ uncountable nouns.	6.5.3.1- write with some support about personal feelings and opinions on a limited range of familiar general and curricular topics; 6.5.5.1- develop with support coherent arguments supported when necessary by examples and reasons for a limited range of written genres in familiar general and curricular topics;	1	18.01.22	
2						
3			6.1.1.1- use speaking and listening skills to solve problems creatively and cooperatively in groups;			
4		Food /The modal "verb to"	6.1.8.1- develop intercultural awareness through reading and discussion;	1	21.01.22	
5		Ordering food	6.1.9.1- use imagination to express thoughts, ideas, experiences and feelings;	1	25.01.22	
6		Healthy food	6.1.10.1- use talk or writing as a means of reflecting on and exploring a range of perspectives on the world	1	28.01.21	
7		Health food SAU 5	6.2.5.1- understand most specific information and detail of supported, extended talk on a range /general and curricular topics curricular topics;	1	01.02.22	
8		Talking about health	6.2.7.1- recognise the opinion of the speaker(s) in supported extended talk on a limited range of general and curricular topics	1	04.02.22	
1	Travel and Hoidays	Holiday	6.3.1.1- provide basic information about themselves and others at discourse level on a range of general topics;	1	08.02.22	
2		Tourist destination	6.3.3.1- give an opinion at sentence and discourse level on an increasing range of general and curricular topics;	1	11.02.22	
3		“Will” and “be going to”/ affirmative and interrogative	6.1.2.1- use speaking and listening skills to provide sensitive feedback to peers; 6.1.3.1- respect differing points of view; 6.1.5.1- use feedback to set personal learning objectives;	1	15.02.22	
4		Tourist attraction	6.1.6.1- organise and present information clearly to others 6.2.1.1- understand a longer sequence of supported classroom instructions;	1	18.02.22	
5		Synonymous phrases / intonation in questions	6.2.5.1- understand most specific information and detail of supported, extended talk on a range general and curricular topics;	1	22.02.22	
1	Reading for pleasure	Positive/negative adjectives	6.1.4.1- evaluate and respond constructively to feedback from others; 6.1.7.1- develop and sustain a consistent argument when speaking or writing	1	25.02.22	
2		Character adjectives SUA 6	6.2.5.1- keep interaction going in basic exchanges on a growing range of general and curricular topics	1	01.03.22	

3		Subject in a sentence.	6.4.1.1.- understand the main points in a growing range of short, simple texts on general and curricular topics; 6.4.2.1- understand independently specific information and detail in short, simple texts on a limited range of general and curricular topics; 6.4.3.- understand the detail of an argument on a limited range of familiar general and curricular topics, including some extended texts; 6.4.4.1.-read independently a limited range of short simple fiction and non-fiction texts;	1	04.03.22	08.03.22
4		<i>It</i> and <i>there</i> in the sentences		1	08.03.22	
5		Summative Assessment for the 3 Term		1	11.03.22	
6		Characters' feelings		1	15.03.22	
7		<i>Other/another/all/anyi</i> n the sentences Presentation of the fairy tale		1	18.03.22	
1	Our neighbourhood	Repetition, unit revision. Prepositions of place	6.1.2.1- use speaking and listening skills to provide sensitive feedback to peers4 6.1.3.1-respect differing points of view 6.2.4.1- understand with limited support the main points of extended talk on a range of general and curricular topics; 6.2.5.1- understand most specific information and detail of supported, extended talk on a range general and curricular topics 6.3.1.1- provide basic information about themselves and others at discourse level on a range of general topics; 6.3.2.1- ask simple questions to get information about a growing range of general topics; 6.4.6.1 - recognise the attitude or opinion of the writer in short texts on a growing range of general and curricular topics; 6.4.7.1- recognise typical features at word, sentence and text level in a range of written genres	1	01.04.22	
2		Repetition, Character`s feelings. Places in a city		1	05.04.22	
3		a/an-some/any		1	08.04.22	
4		Passive Forms		1	12.04.22	
5		Buildings above the clouds		1	15.04.22	
6		<i>Expressing likes/dislikes</i>		1	19.04.22	
7		SAU7/ Leasure and Sport		1	22.04.22	
8		Writing an email		1	26.04.22	
1	Transport	Means of transport	6.1.8.1- develop intercultural awareness through reading and discussion; 6.1.9.1- use imagination to express thoughts, ideas, experiences and feelings; 6.1.10.1- use talk or writing as a means of reflecting on and exploring a range of perspectives on the world 6.2.3.1- understand more complex supported questions on a growing range of general and curricular topics; 6.2.4.1- understand with limited support the main points of extended talk on a range of general and curricular topics; 6.2.6.1- deduce meaning from context in supported extended talk on a range of	1	29.04.22	
2		Prepositions relating to transport <i>by, on, in</i>		1	03.05.22	
3		Comparatives & superlatives		1	06.05.22	10.05.22
4		Question tags		1	10.05.22	
5		Unit revision SAU8		1	13.05.22	
6		Transportation around		1	17.05.22	

	the World/	general and curricular topics			
7	Summative Assessment for the 4 Term	6.3.2.1- ask simple questions to get information about a growing range of general topics; 6.3.7.1- use appropriate subject-specific vocabulary and syntax to talk about a limited range of general topics, and some curricular topics;	1	20.05.22	
8	Revision 3	6.3.8.1- recount some extended stories and events on a limited range of general and curricular topics	1	24.05.22	

Total: 68

Annotation: Summative control work for the Unit -20 minutes

Summative control work for the Term – 40 minutes