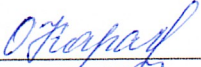
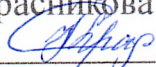


Ә/Б ОТЫРЫСЫНДА  
ҚАРАЛДЫ:  
РАССМОТРЕНО:  
на заседании ША  
Каралькевич О.А.

  
Протокол №3  
от 21.10.2021г.

КЕЛІСЕМІН:  
СОГЛАСОВАНО:  
ПСИХОЛОГ:  
Красникова О.В.  
  
21.10.2021 г.

БЕКІТЕМІН:  
УТВЕРЖДАЮ:  
ДИРЕКТОР  
Бекмаганбетова Ш.Е.  
  
21.10.2021 г.

## КҮНТІЗБЕЛІК –ТАҚЫРЫПТЫҚ ЖОСПАРЛАУ

КАЛЕНДАРНО –ТЕМАТИЧЕСКОЕ ПЛАНИРОВАНИЕ  
по программе ЗПР  
учащихся 4 класса «Б»  
Джакнинова Акжан, Жолдубаева Адема, Наукенова Диана

по предмету «Английский язык»  
на 2021 - 2022 учебный год

КГУ «Общеобразовательная школа №5 города Атбасар отдела образования по  
Атбасарскому району управления образования Акмолинской области»

МУҒАЛІМ:  
УЧИТЕЛЬ: Тихненко Мария Юрьевна

**Календарно-тематическое планирование по предмету «Английский язык» 4 класс 2021-2022 учебный год учащегося с ООП 4-Б класса  
Джакиенова Акжан, Жолдубаева Адема, Наукенова Диана**

**Пояснительная записка**

Данное КТП разработано в соответствии с Государственным общеобязательным стандартом среднего образования (начальное, основное среднее, общее среднее образование), утвержденным постановлением Правительства Республики Казахстан от 23 августа 2012 года №1080 и на основании заключения и рекомендаций ПМПК.(заключение ПМПК от 20.10.2021г.) Курс «Английский язык» является интегрированным и дает учащимся с задержкой психического развития (ЗПР) первичные сведения о языке как целостной системе, проявляющейся в речевой деятельности. Эти сведения являются базовыми для освоения программы «Английский язык» и предполагает развитие всех видов речевой деятельности (слушание, говорение, чтение, письмо). Целью обучения предмету «Английский язык» учащихся с ЗПР является формирование основ функционально-грамотной личности, обеспечения языкового и речевого развития ребёнка, создание условий для осознания им себя носителем языка. Задачи обучения английскому языку учащегося с ЗПР:

- 1) развитие всех видов речевой деятельности (слушание, говорение, чтение, письмо);
- 2) формирование фонематического восприятия, звукового анализа и синтеза;
- 3) уточнение и обогащение словарного запаса путем расширения и уточнения непосредственных впечатлений и представлений об окружающем мире;
- 4) развитие связной речи;
- 5) формирование коммуникативных умений в устной и письменной форме;
- 6) усвоение приемов умственной деятельности, необходимых для овладения начальным курсом английского языка (наблюдения, сравнения и обобщения явлений языка). Определить количество часов на эти периоды учитель может самостоятельно, ориентируясь на объективные возможности учеников своего класса и уровень их готовности к овладению английскому языку. Коррекционная работа с обучающимися с ЗПР направлена на углубление и обобщение их социокультурного опыта на основе содержания предметных областей, на развитие навыков самостоятельной учебной деятельности с учетом интеллектуальных возможностей обучающихся. Изучение предмета «английский язык» способствует:

- 1) формированию позитивного отношения к правильной устной и письменной речи;
- 2) овладению учебными действиями с языковыми единицами и формирование умения использовать знания для решения познавательных, практических и коммуникативных задач;
- 3) овладению умением работать в паре, в группе, выполнять различные роли (лидера, исполнителя);
- 4) овладению первоначальными представлениями о нормах английского языка;
- 5) принятию и освоению социальной роли обучающегося, развитие мотивов учебной деятельности и формирование личностного смысла учения;

**Calendar Thematic Plan for grade 4  
within the framework of updating the secondary education content  
2021-2022 academic year**

<b>№</b>	<b>Units/ Changing lessons</b>	<b>Theme</b>	<b>Learning objectives</b>	<b>Hours</b>	<b>Date</b>	<b>Notes</b>
<b>1<sup>st</sup> term 19 hours</b>						
1	<b>Unit 1: Kazakhstan in the World of Sport (9 hours)</b>	Diagnostic test. Children's games 1	4.L2 understand an increasing range of questions which ask for personal information 4.UE12 use adverbs of time and frequency: sometimes, often, always, never to indicate when and how often begin to use simple adverbs of manner e.g. well, badly, use commonly manner adverbs to describe actions e.g. slowly, quietly	1	02.09.2021	
2		Children's games 1		1	03.09.2021	
3		Children's games 2	4.S4 respond to questions on an increasing range of general and some curricular topics 4.W4 write with support a sequence short sentences in a paragraph to give basic personal information	1	08.09.2021	
4		Olympic Games 1	4.L4 understand an increasing range of short supported questions on general and some curricular topics 4.S4 respond to questions on an increasing range of general and some curricular topics	1	09.09.2021	
5		Olympic Games 2	4.W1 write and check sentences with support on a range of basic personal, general and some curricular topics	1	13.09.2021	
6		Aesor's Fubles	4.L8 understand short, supported narratives on an increasing range of general and some curricular topics 4.S4 respond to questions on an increasing range of general and some curricular topics	1	15.09.2021	
7		Aesor's Fubles	4.L3 understand the main points of short, supported talk on an increasing range of general and some curricular topics 4.L8 understand short, supported narratives on an increasing range of general and some curricular topics 3.S8 express basic likes and dislikes, recount short, basic stories and events on a limited range of general and some curricular topics	1	20.09.2021	
8		Unit revision		1	22.09.2021	
9		<b>Unit 2: Values in</b>	Values in Myths	4.L4 understand an increasing range of short supported questions on general and some curricular topics	1	27.09.2021

10	<b>Myths and Legends</b> (10 hours)	Values in Legends	4.L8 understand short, supported narratives on an increasing range of general and some curricular topics 4.S2 ask questions to find out about present and possibly past experiences on an increasing range of general and some curricular topics	1	29.09.2021	
11		Traditional stories 1	4.L8 understand short, supported narratives on an increasing range of general and some curricular topics 4.S3 give short, basic description of people and objects on a limited range of general and some curricular topics begin to describe past experiences on an increasing range of general and some curricular topics	1	04.10.2021	
12		Traditional stories 2	4.S4 respond to questions on an increasing range of general and some curricular topics 4.W1 plan, write and check sentences with support on a range of basic personal, general and some curricular topics	1	06.10.2021	
13		People and places	4.L5 identify initial, middle and final phonemes and blends 4.L8 understand short, supported narratives on an increasing range of general and some curricular topics	1	11.10.2021	
14		People and places <b>SA 2</b>	4.R5 understand the main points of short simple texts on a growing range general and some curricular topics by using contextual clues 4.W2 begin to use joined up handwriting in a limited range of written work	1	13.10.2021	
15		Dragons and creatures 1	4.S4 respond to questions on an increasing range of general and some curricular topics 4.W7 spell most familiar high- frequency words accurately when writing independently	1	18.10.2021	
16		<b>Summative control work for the 1<sup>st</sup> term</b>	4.S4 respond to questions on an increasing range of general and some curricular topics 4.R3 recognize basic opinions in short, simple texts on an increasing range of general and some curricular topics 4.W4 write with support a sequence short sentences in a paragraph to give basic personal information	1	20.10.2021	
		<b>Unit revision</b>		1	25.10.2021	
		<b>Review</b>		1	27.10.2021	
<b>2<sup>nd</sup> term 13 hours</b>						
17	<b>Unit 3:</b>	Treasure maps 1	4.S3 give short, basic description of people and objects on a limited range of general and some curricular topics begin to describe past experiences on an increasing range of	1	08.11.2021	

	<b>Treasure and heritage</b> (7 hours)		general and some curricular topics 4.S6 take turns when speaking with others in a growing range of short, basic exchanges			
18		Treasure maps 2	4.L3 understand the main points of short, supported talk on an increasing range of general and some curricular topics 4.S4 respond to questions on an increasing range of general and some curricular topics	1	10.11.2021	
19		Treasure and numbers 1	4.S4 respond to questions on an increasing range of general and some curricular topics 4.R3 recognize basic opinions in short, simple texts on an increasing range of general and some curricular topics 4.W1 plan, write and check sentences with support on a range of basic personal, general and some curricular topics 4.UE2 use cardinal numbers 1 -1000 and ordinal numbers 1 - 100	1	15.11.2021	
20		Treasure and numbers 2		1	17.11.2021	
21		Our planet's treasure 1	4.L3 understand the main points of short, supported talk on an increasing range of general and some curricular topics 4.S3 give short, basic description of people and objects on a limited range of general and some curricular topics begin to describe past experiences on an increasing range of general and some curricular topics	1	22.11.2021	
22		Our planet's treasure 2 <b>SA 1</b>		1	24.11.2021	
23		Unit revision		1	29.11.2021	
24	<b>Unit 4: Professions and ways of Communication</b> (6 hours)	Body language 1	4.L1 understand an increasing range of classroom instructions 4.S1 make basic statements which provide personal information on an increasing range of general and some curricular topics 4.R1 recognize, identify and sound with support a growing range of language at text level	1	01.12.2021	
25		Body language 2		1	06.12.2021	
26		Communicating around the world	4.L1 understand an increasing range of classroom instructions 4.L3 understand the main points of short, supported talk on an increasing range of general and some curricular topics	1	08.12.2021	

27		1	4.S1 make basic statements which provide personal information on an increasing range of general and some curricular topics			
		Communicating around the world 2 <b>SA 2</b>		1	13.12.2021	
28		Technology 1		1	15.12.2021	
29		Technology 2		1	20.12.2021	
30		<b>Summative control work for the 2<sup>nd</sup> term</b>	4.L2 understand an increasing range of questions which ask for personal information 4.S3 give short, basic description of people and objects on a limited range of general and some curricular topics begin to describe past experiences on an increasing range of general and some curricular topics 4.W4 write with support a sequence short sentences in a paragraph to give basic personal information	1	22.12.2021	
31		Unit revision		1	27.12.2021	
32		Review		1	29.12.2021	
<b>3<sup>d</sup> term 20 hours</b>						
33	<b>Unit 5: Hot and Cold (10 hours)</b>	Hot and Cold	4.L9 recognize words that are spelt out from a limited range of general and curricular topics 4.S1 make basic statements which provide information on an increasing range of general and some curricular topics	1	10.01.2022	
34		Weather 1	4.R5 understand the main points of short simple texts on a limited range of familiar general and some curricular topics by using contextual clues 4.W5 link with some support sentences using basic coordinating connectors	1	12.01.2022	
35		Weather 1		1	17.01.2022	
36		Weather 2	4.L4 understand a limited range of short supported questions on general and some	1	19.01.2022	

			curricular topics 4.S2 ask questions to find out about present and possibly past experiences on an increasing range of general and some curricular topics			
37		Weather 2	4.S4 respond to questions on an increasing range of general and some curricular topics 4.S7 contribute a growing range of suitable words, phrases, and sentences including giving opinions during short pair, group and whole class exchanges	1	24.01.2022	
38		Volcanoes	4.L3 understand the main points of short supported talk on an increasing range of general and some curricular topics	1	26.01.2022	
39		Volcanoes	4L6 understand some specific information and detail of short, supported talk on an increasing range of general and some curricular topics 4L7 use contextual clues to predict content in short, supported talk on an increasing range of general and some curricular topics	1	31.01.2022	
40		Snow and ice	4.R6 understand with some support, some specific information and detail in short, simple texts on a growing range of general and some curricular topics	1	02.02.2022	
41		Snow and ice SA 1	4.UE13 use can to make requests and ask permission, use must / mustn't / have to to talk about obligation, use have to +object + infinitive to talk about obligations	1	07.02.2022	
42		Unit revision		1	09.02.2022	
43	<b>Unit 6: Healthy world (10 hours)</b>	Healthy bodies 1	4.S5 pronounce an increasing range of words and short phrases and imple sentences intelligibly 4.W7 spell most familiar high-frequency words accurately when writing independently 4.UE9 use common present simple forms including short answer forms and contraction, to give personal information and talk about habitual actions, facts and future timetabled events continue to use common past simple forms [regular and irregular]to describe actions and feelings and narrate simple events including short answer forms and contractions	1	14.02.2022	
44		Healthy bodies 1		1	16.02.2022	
45		Healthy bodies 2	4.S6 take turns when speaking with others in a growing range of short, basic exchanges 4.W2 begin to use joined-up handwriting in a limited range of written work 4.W7 spell most familiar high-frequency words accurately when writing independently	1	21.02.2022	
46		Healthy bodies 2		1	23.02.2022	
47		Save our animals 1	4.S7 contribute a growing range of suitable words, phrases, and sentences including giving opinions during short pair, group and whole class exchanges	1	28.02.2022	



48		Save our animals 2  <b>SA</b>	4.L3 understand the main points of short supported talk on an increasing range of general and some curricular topics 4.W5 link with some support sentences using basic coordinating connectors	1	02.03.2022	
49		Help the planet 1	4.L3 understand the main points of short supported talk on an increasing range of general and some curricular topics 4.S6 take turns when speaking with others in a growing range of short, basic exchanges 4.R2 read and understand with some support short simple fiction and non-fiction texts	1	07.03.2022	
50		Help the planet 2	4.L5 identify initial, middle and final phonemes and blends 4.S4 respond to questions on an increasing range of general and some curricular topics	1	09.03.2022	
51		<b>Summative control work for the 3<sup>d</sup> term</b>		1	14.03.2022	
52		Unit revision		1	16.03.2022	
<b>4<sup>th</sup> term 16 hours</b>						
53	<b>Unit 7: Journey into Space (8 hours)</b>	Repetition, Help the planet. Into Space 1	4.L5 identify initial, middle and final phonemes and blends 4.R3 recognize basic opinions in short, simple texts on an increasing range of general range of general and some curricular topics	1	04.04.2022	
54		Repetition, Unit revision. Into Space 2	4.S3 give short, basic description of people and objects on a limited range of general and some curricular topics, begin to describe past experiences on an increasing range of general and some curricular topics 4.S6 take turns when speaking with others in a growing range of short, basic exchanges 4.R6 understand with some support, some specific information and detail in short, simple texts on a growing range of general and some curricular topics	1	06.04.2022	
55		Planets 1	4.L4 understand a limited range of short supported questions on general and some curricular topics 4.S4 respond to questions on an increasing range of general and some curricular topics	1	11.04.2022	
56		Planets 2		1	13.04.2022	
57		Aliens 1	4.L5 identify initial, middle and final phonemes and blends 4.S4 respond to questions on an increasing range of general and some curricular topics	1	18.04.2022	
58		Aliens 2	4.R5 understand the main points of short simple texts on a limited range of familiar general and some curricular topics by using contextual clues	1	20.04.2022	

59		Aliens 2 <b>SA 1</b>	4.W1 plan, write and check sentences with support on a range of basic personal, general and some curricular topics	1	25.04.2022	
60		Unit revision		1	27.04.2022	
61	<b>Unit 8: Machines (8 hours)</b>	Slow machines 1	4L6 understand some specific information and detail of short, supported talk on an increasing range of general and some curricular topics	1	02.05.2022	
62		Slow machines 2	4.S3 give short, basic description of people and objects on a limited range of general and some curricular topics, begin to describe past experiences on an increasing range of general and some curricular topics	1	04.05.2022	
63		Fast machines 1 <b>SA 2</b>	4.L5 identify initial, middle and final phonemes and blends 4.S4 respond to questions on an increasing range of general and some curricular topics 4.S7 contribute a growing range of suitable words, phrases, and sentences including giving opinions during short pair, group and whole class exchanges	1	09.05.2022	
64		Fast machines 2		1	11.05.2022	
65		<b>Summative control work for the 4<sup>th</sup> term</b>	4.L8 understand short, supported, narratives on an increasing range of general and some curricular topics 4.S4 respond to questions on an increasing range of general and some curricular topics 4.R3 recognize basic opinions in short, simple texts on an increasing range of general range of general and some curricular topics 4.W8 to include appropriate use of a full stops and question marks, as sentence level with some accuracy when writing independently	1	16.05.2022	
66		Robots 1		1	18.05.2022	
67		<b>Robots 2</b>		1	23.05.2022	
68		<b>Revision</b>		1	25.05.2022	

**Total: 68**

**Annotation: Summative control work for the Unit -20 minutes**

**Summative control work for the Term – 40 minutes**