

02 -18

Ә/Б отырысында
қаралды:
Рассмотрено:
На заседании ША;
О. Каралькевич Каралькевич О.А.
«31» 08 2022 г.

Келісемін:
Согласовано:
Оқу ісінің меңгерушісі
Зам.директора по УР
А.О. Баймендина Баймендина А.О.
«02» 09 2022 г.



**Долгосрочное
календарно-тематическое планирование
с учащимися с особыми образовательными
потребностями
по предмету английский язык**

Мұғалім:
Учитель: Тихненко Мария Юрьевна

ҚАЛА:
ГОРОД : Атбасар

Мектеп:
Школа: ОШ№5

**Calendar Thematic Plan for grade 2 «V»
within the framework of updating the secondary education content
2022-2023 academic year**

| № | Units/ Changing lessons | Theme | Learning objectives | Hours | Date | Notes |
|-------------------------------------|---|--|---|--|-----------|-----------|
| | | | | | 2 «V» | |
| 1st term 17 hours | | | | | | |
| 1 | Unit 1: All about me (8 hours) | Hello again | 2.L2 recognise with considerable support an increasing range of common personal questions 2.S6 use short answers appropriately in short, basic exchanges and take turns when speaking with others in a limited range of short, basic exchanges | 1 | 06.09.22 | |
| 2 | | Hello again Entering Test | | 2.R2 identify, remember and sound out high-frequency sound and letter patterns | 1 | 08. 09.22 |
| 3 | | All about me | 2.L1 understand a range of short basic supported classroom instructions | 1 | 13. 09.22 | |
| 4 | | All about me | 2.L2 recognise with considerable support an increasing range of common personal questions | 1 | 15. 09.22 | |
| 5 | | I can... | 2.S2 ask questions in order to satisfy basic needs and find information on familiar topics and classroom routines 2.S4 respond to basic supported questions giving personal and factual information | 1 | 20. 09.22 | |
| 6 | | My clothes and things | 2.L1 understand a range of short basic supported classroom instructions 2.S1 make basic statements related to personal information, people and objects on familiar topics and classroom routines 2.U1 use singular nouns, plural nouns – including some common irregular plural forms in giving simple descriptions 2.U3 use common adjectives in descriptions and to talk about simple feelings | 1 | 22. 09.22 | |
| 7 | | My clothes and things Summative assessment for the unit «All about me» | | 1 | 27. 09.22 | |
| 8 | | Unit Revision | | 1 | 29. 09.22 | |
| 9 | Unit 2: My family and | My family and friends | 2.L3 understand the main points of short, slow and carefully articulated talk on routine and familiar topics features such as | 1 | 04.10.22 | |

| | | | | | | |
|-------------------------------------|---------------------------------------|---|--|--------------|-------------|--------------|
| 10 | friends (9 hours) | Friends' names | colour and number 2.R1 read and spell out words for others 2.W2 write letters and familiar high frequency words when read aloud or spelt | 1 | 06.10.22 | |
| 11 | | | | | | |
| 12 | | Helping hands | 2.L1 understand a range of short basic supported classroom instructions 2.S3 use a limited range of basic words, phrases and short sentences to describe objects, activities and classroom routines 2.S5 begin to articulate clearly the difference between various sounds 2.S6 use short answers appropriately in short, basic exchanges and take turns when speaking with others in a limited range of short, basic exchanges | 1 | 11.10.22 | |
| 13 | | Helping hands | 2.R1 read and spell out words for others | 1 | 13.10.22 | |
| 14 | | Summative control work for the 1st term | | 1 | 18.10.22 | |
| 15 | | People I know | 2.L3 understand the main points of short, slow and carefully articulated talk on routine and familiar topics features such as colour and number | 1 | 20.10.22 | |
| 16 | | People I know | 2.UE3 use common adjectives in descriptions and to talk about simple feelings | 1 | 27.10.22 | |
| 17 | | | | | | |
| № | Units/ Changing lessons | Theme | Learning objectives | Hours | Date | Notes |
| 2nd term 15 hours | | | | | | |
| 18 | Unit 3: My school (7 hours) | My school | 2.L1 understand a range of short basic supported classroom instructions 2.L3 understand the main points of short, slow and carefully articulated talk on routine and familiar topics features such as colour and number | 1 | 08.11.22 | |
| 19 | | Counting and Measuring | 2.L5 identify missing phonemes in incomplete words | 1 | 10.11.22 | |

| | | | | | | |
|----|---|---|---|---|----------|--|
| 20 | | Counting and Measuring | 2.S4 respond to basic supported questions giving personal and factual information | 1 | 15.11.22 | |
| 21 | | Around school | 2.L4 recognise with support short basic questions relating to features such as colour and number 2.L5 identify missing phonemes in incomplete words | 1 | 17.11.22 | |
| 22 | | School days | 2.L2 recognise with considerable support an increasing range of common personal questions | 1 | 22.11.22 | |
| 23 | | Class Photos Summative assessment for the unit «My school» | 2.S2 ask questions in order to satisfy basic needs and find information on familiar topics and classroom routines 2.S4 respond to basic supported questions giving personal and factual information 2.R2 identify, remember and sound out high-frequency sound and letter patterns | 1 | 24.11.22 | |
| 24 | | Unit revision | | 1 | 29.11.22 | |
| 25 | Unit 4: The world around us (7 hours) | Different Places | 2.L3 understand the main points of short, slow and carefully articulated talk on routine and familiar topics features such as colour and number | 1 | 01.12.22 | |
| 26 | | Different Places | 2.L5 identify missing phonemes in incomplete words 2.S3 use a limited range of basic words, phrases and short sentences to describe objects, activities and classroom routines | 1 | 06.12.22 | |
| 27 | | Reading Signs | 2.S1 make basic statements related to personal information, people and objects on familiar topics and classroom routines 2.S2 ask questions in order to satisfy basic needs and find information on familiar topics and classroom routines | 1 | 08.12.22 | |
| 28 | | Reading Signs Summative assessment for the unit «The world around us» | 2.R3 read and follow with considerable support simple, words, phrases and sentences on familiar topics 2.UE8 use simple imperative forms [positive and negative] for basic commands and instructions 2.UE13 use can to talk about ability and to make requests and offers; use can / can't to talk about permission | 1 | 13.12.22 | |

| | | | | | | |
|----------|--------------------------------|---|--|--------------|-------------|--------------|
| 29 | | Where's it from? | 2.L3 understand the main points of short, slow and carefully articulated talk on routine and familiar topics features such as colour and number | 1 | 15.12.22 | |
| 30 | | Days Out | 2.L5 identify missing phonemes in incomplete words 2.S2 ask questions in order to satisfy basic needs and find information on familiar topics and classroom routines | 1 | 20.12.22 | |
| 31 | | Summative control work for the 2nd term | | 1 | 22.12.22 | |
| | | Days Out | 2.R3 read and follow with considerable support simple, words, phrases and sentences on familiar topics 2.UE4 use determiners a, an, the, some, any, this, these, that, those to identify things | 1 | 29.12.22 | |
| 32 | | Unit revision | | 1 | 29.12.22 | |
| № | Units/ Changing lessons | Theme | Learning objectives | Hours | Date | Notes |

3^d term 20 hours

| | | | | | | |
|----|---|-----------------|--|---|----------|--|
| 33 | Unit 5. Health and body (10 hours) | Health and body | 2.S3 use a limited range of basic words, phrases and short sentences to describe objects, activities and classroom routines 2.R1 read and spell out words for others 2.UE6 use demonstrative pronouns this, these, that, those to make and respond to requests for information | 1 | 10.01.23 | |
| 34 | | Our body | | 1 | 12.01.23 | |
| 35 | | Our body | | 1 | 17.01.23 | |
| 36 | | Let's measure | 2.L1 understand a range of short basic supported classroom instructions 2.L4 recognise with support short basic questions relating to features such as colour and number 2.UE2 use cardinal numbers 1 -50 to count | 1 | 19.01.23 | |
| 37 | | Let's measure | | 1 | 24.01.23 | |
| 38 | | Hats and Bats | 2.L4 recognise with support short basic questions relating to features such as colour and number 2.S8 give simple instructions for others to follow | 1 | 26.01.23 | |
| 38 | | Hats and Bats | | 1 | 31.01.23 | |
| 40 | | Reading time | 2.L5 identify missing phonemes in incomplete words 2.S4 respond to basic supported questions giving personal and | 1 | 02.02.23 | |

| | | | | | | |
|----|---|------------------|---|---|----------|----------|
| 41 | | Reading time | factual information 2.R3 read and follow with considerable support simple, words, phrases and sentences on familiar topics 2.W3 write short phrases to identify people, places and objects 2.UE13 use can to talk about ability and to make requests and offers; use can / can't to talk about permission | 1 | 07.02.23 | |
| 42 | | Unit revision | | 1 | 09.02.23 | |
| 43 | Unit 6. Traditions and folklore (10 hours) | Special Days | 2.L1 understand a range of short basic supported classroom instructions 2.S4 respond to basic supported questions giving personal and factual information | 1 | 11.02.23 | |
| 44 | | Special Days | | 2.UE8 use simple imperative forms [positive and negative] for basic commands and instructions | 1 | 16.02.23 |
| 45 | | Home cooking | 2.L9 recognise the spoken form of familiar words and expressions 2.S3 use a limited range of basic words, phrases and short sentences to describe objects, activities and classroom routines 2.R1 read and spell out words for others | 1 | 21.02.23 | |
| 46 | | Home cooking | | 1 | 23.02.23 | |
| 47 | | What's it for? | 2.L3 understand the main points of short, slow and carefully articulated talk on routine and familiar topics features such as colour and number 2.S4 respond to basic supported questions giving personal and factual information 2.W7 spell some familiar high-frequency words accurately during guided writing activities | 1 | 28.02.23 | |
| 48 | | What's it for? | | 1 | 02.03.23 | |
| 49 | | Reading time | | 1 | 07.03.23 | |
| 50 | | Reading time | | 1 | 09.03.23 | |
| 51 | | Summative | | 1 | 14.03.23 | |

| | | | | | | |
|----|--|--|--|---|----------|--|
| | | control work for the 3^d term | | | | |
| 52 | | Unit revision | | 1 | 16.03.23 | |

| № | Units/ Changing lessons | Theme | Learning objectives | Hours | Date | Notes |
|-------------------------------------|---|-------------------------|--|--------------|-------------|--------------|
| 4th term 20 hours | | | | | | |
| 53 | Unit 7. The natural environment (10 hours) | The natural environment | 2.L3 understand the main points of short, slow and carefully articulated talk on routine and familiar topics features such as colour and number | 1 | 28.03.23 | |
| 54 | | The weather | 2.S3 use a limited range of basic words, phrases and short | 1 | 30.03.23 | |
| 55 | | The weather | sentences to describe objects, activities and classroom routines 2.UE3 use common adjectives in descriptions and to talk about simple feelings | 1 | 04.04.23 | |
| 56 | | Changing seasons | 2.L4 recognise with support short basic questions relating to features such as colour and number 2.R3 read and follow with considerable support | 1 | 04.04.23 | |
| 57 | | Changing seasons | simple, words, phrases and sentences on familiar topics | 1 | 06.04.23 | |
| 58 | | What can animals do? | 2.L4 recognise with support short basic questions relating to features such as colour and number 2.UE10 use common present continuous forms | 1 | 11.04.23 | |
| 59 | | What can animals do? | [positive, negative, question] | 1 | 13.04.23 | |
| 60 | | Sea Adventures | 2.L3 understand the main points of short, slow and carefully articulated talk on routine and familiar | 1 | 18.04.23 | |

| | | | | | | |
|----|-------------------------------------|--|---|---|----------|--|
| 61 | | Sea Adventures Summative assessment for the unit «The natural environment» | topics features such as colour and number 2.S3 use a limited range of basic words, phrases and short sentences to describe objects, activities and classroom routines | 1 | 20.04.23 | |
| 62 | | Unit revision | | 1 | 25.04.23 | |
| 63 | Unit 8. Travel (10 hours) | Travel | 2.S3 use a limited range of basic words, phrases and short sentences to describe objects, activities and classroom routines | 1 | 27.04.23 | |
| 64 | | A to B | 2.U9 use common present simple forms [positive, negative, question] and contractions to talk about what you want and like and habits and facts | 1 | 02.05.23 | |
| 65 | | Types of vehicle | 2.S4 respond to basic supported questions giving personal and factual information 2.R3 read and follow with considerable support simple, words, phrases and sentences on familiar topics | 1 | 04.05.23 | |
| 66 | | Types of vehicle | 2.U13 use can to talk about ability and to make requests and offers; use can / can't to talk about permission | 1 | 09.05.23 | |
| 67 | | My plane | 2.S1 make basic statements related to personal information, people and objects on familiar topics and classroom routines | 1 | 11.05.23 | |
| 68 | | My plane Summative assessment for the unit «Travel» | 2.U11 use have got+noun to describe and ask about possessions | 1 | 16.05.23 | |
| 69 | | Altogether Now | 2.L3 understand the main points of short, slow and carefully articulated talk on routine and familiar topics features such as colour and number | 1 | 18.05.23 | |
| 70 | | Altogether Now | 2.U10 use common present continuous forms [positive, negative, question] | 1 | 23.05.23 | |
| 71 | | Summative control work for the 4th term | | 1 | 25.05.23 | |

| | | | | | | |
|----|--|---------------|--|---|----------|--|
| | | | | | | |
| 72 | | Unit revision | | 1 | 30.05.23 | |

Total: 72

Annotation: Summative control work for the Unit -20 minutes
Summative control work for the Term – 45 minutes

**Calendar Thematic Plan for grade 3 «A»
within the framework of updating the secondary education content
2022 - 2023 academic year**

| № | Units/ Changing lessons | Theme | Learning objectives | Hours | Date | Notes |
|-------------------------------------|--|---|---|--------------|-------------|--------------|
| 1st term 17 hours | | | | | | |
| 1 | Unit 1: Animals (8 hours) | Animal types | 3.1.5.1- distinguish between phonemically distinct words; 3.2.1.1- make basic statements which provide personal information on a limited range of general topics; 3.5.5.1- use interrogative pronouns including: which, what, where, whose, how many, what kind of ... on a limited range of familiar topics; | 1 | 02.09.22 | |
| 2 | | Animal types Entering Test | | 1 | 06.09.22 | |
| 3 | | Body parts | 3.1.6.1- understand some specific information and detail of short, supported information or talk on a limited range of general and some curricular topics; 3.2.1.1- make basic statements which provide personal information on a limited range of general topics; | 1 | 08.09.22 | |
| 4 | | Body parts | | 1 | 12.09.22 | |
| 5 | | Animal Song and Dance | 3.1.2.1- understand a limited range of short supported questions which ask for personal information; 3.1.9.1- recognise short basic words that are spelt out; | 1 | 16.09.22 | |
| 6 | | Craft project | 3.1.1.1- understand short supported classroom instructions in an increasing range of classroom routines; 3.2.6.1- take turns when speaking with others in a limited range of short, basic exchanges | 1 | 19.09.22 | |
| 7 | | Craft project Summative assessment for the unit «Animals» | | 1 | 23.09.22 | |
| 8 | | Unit Revision | | 1 | 26.09.22 | |
| 9 | Unit 2: Light & Dark (9 hours) | Light & Dark | 3.1.6.1- understand some specific information and detail of short, supported information or talk on a limited range of general and some curricular topics; 3.1.7.1- use contextual clues to predict content in short, supported talk on a limited range of general and some curricular topics; | 1 | 30.09.22 | |
| 10 | | Day & Night | 3.2.4.1- respond to questions on a limited range of general and some curricular topics; | 1 | 03.10.22 | |

| | | | | | | |
|-------------------------------------|---------------------------------------|--|---|---|----------------------|--|
| 11 | | Day & Night | 3.3.5.1- understand the main points of short simple texts on a limited range of familiar general and some curricular topics by using contextual clues | 1 | 07.10.22 | |
| 12 | | Sources of light | 3.1.6.1- understand some specific information and detail of short, supported information or talk on a limited range of general and some curricular topics; 3.2.3.1- make basic statements which provide personal information on a limited range of general topics; | 1 | 10.10.22 | |
| 13 | | Sources of light Summative assessment for the unit «Light & Dark » | 3.3.3.1- begin to read with rereading and usual support very short simple fiction and non-fiction texts on a limited range of general and curricular topics; 3.5.3.1- use adjectives, including possessive adjectives, on a limited range of general and some curricular topics to describe things; use simple one-syllable and some two-syllable adjectives [comparative form] to make comparisons; | 1 | 14.10.22 | |
| 14 | | Out at night | 3.1.5.1- distinguish between phonemically distinct words; 3.1.8.1- understand short, narratives on a limited range of general and some curricular topics; 3.2.3.1- give short, basic description of people and objects; | 1 | 17.10.22 | |
| 15 | | Summative control work for the 1st term | | 1 | 21.10.22 | |
| 16 | | Out at night | 3.2.6.1- take turns when speaking with others in a limited range of short, basic exchanges; 3.4.5.1- link with support words or phrases using basic coordinating connectors | 1 | (24.10.) 22.10.22 | |
| 17 | | Unit revision | | 1 | 28.10.22 | |
| 2nd term 15 hours | | | | | | |
| 18 | Unit 3: Time (7 hours) | Times of my day | 3.1.8.1- understand short, narratives on a limited range of general and some curricular topics; 3.2.1.1- make basic statements which provide personal information on a limited range of general topics; | 1 | 07.11.22 | |
| 19 | | Times of my day | 3.4.1.1- plan, write and check short sentences with considerable support on a limited range of personal, general and some curricular topics; 3.5.2.1- use cardinal numbers 1 -100 to count and ordinal numbers 1 – 10; | 1 | 11.11.22 | |

| | | | | | | |
|----|---------------------------------------|--|---|---|----------|----------|
| 20 | | Days of the week | 3.1.7.1- use contextual clues to predict content in short, supported talk on a limited range of general and some curricular topics; 3.2.2.1- ask questions to find out about present experiences on a limited range of general and some curricular topics; | 1 | 14.11.22 | |
| 21 | | Days of the week | | 3.2.6.1- take turns when speaking with others in a limited range of short, basic exchanges; | 1 | 18.11.22 |
| 22 | | At the right time | 3.1.7.1- use contextual clues to predict content in short, supported talk on a limited range of general and some curricular topics; 3.1.8.1- understand short, narratives on a limited range of general and some curricular topics; 3.1.9.1- recognise short basic words that are spelt out; 3.2.6.1- take turns when speaking with others in a limited range of short, basic exchanges; 3.3.3.1- begin to read with rereading and usual support very short simple fiction and non-fiction texts on a limited range of general and curricular topics; | 1 | 21.11.22 | |
| 23 | | At the right time Summative assessment for the unit «Time» | | 1 | 25.11.22 | |
| 24 | | Unit revision | | 1 | 28.11.22 | |
| 25 | Unit 4: Buildings (8 hours) | Four walls | 3.1.1.1- understand short supported classroom instructions in an increasing range of classroom routines; 3.1.6.1- understand some specific information and detail of short, supported information or talk on a limited range of general and some curricular topics; 3.2.3.1- give short, basic description of people and objects; | 1 | 02.12.22 | |
| 26 | | Four walls | | 1 | 05.12.22 | |
| 27 | | Our town | 3.5.11.1- spell a growing number of familiar high-frequency words accurately during guided writing activities; 3.5.1.1- use singular nouns, plural nouns – including some common irregular plural forms; 3.5.1.2- use possessive forms ‘s/s’ with proper names and nouns to talk about ownership; 3.5.3.1- use adjectives, including possessive adjectives, on a limited range of general and some curricular topics to describe things; use simple one-syllable and some two-syllable adjectives [comparative form] to make comparisons; 3.5.9.1- use common present simple forms [positive, negative, question] and contractions to talk about what you want and like ,habits and facts, simple future timetabled events; | 1 | 09.12.22 | |
| 28 | | Our town Summative assessment for the unit «Buildings» | | 1 | 12.12.22 | |

| | | | | | | |
|----|--|---|---|---|----------|--|
| 29 | | Around the house | 3.1.4.1- understand a limited range of short supported questions on general and some curricular; | 1 | 19.12.22 | |
| 30 | | Summative control work for the 2nd term | 3.2.2.1- ask questions to find out about present experiences on a limited range of general and some curricular topics; 3.3.3.1- begin to read with rereading and usual support very short simple fiction and non-fiction texts on a limited range of general and curricular topics; 3.4.1.1- plan, write and check short sentences with considerable support on a limited range of personal, general and some curricular topics; 3.4.2.1- write with support short basic sentences with appropriate spaces between words | 1 | 23.12.22 | |
| 31 | | Around the house | | 1 | 26.12.23 | |
| 32 | | Unit revision | | 1 | 30.12.22 | |

3^d term 20 hours

| | | | | | | |
|----|---|---------------------|--|---|----------|--|
| 33 | Unit 5: Art & Music (10 hours) | Art & Music | 3.1.8.1- understand short, narratives on a limited range of general and some curricular topics; 3.2.3.1- give short, basic description of people and objects; 3.2.3.2- begin to describe past experiences on a limited range of general and some curricular topics; | 1 | 09.01.23 | |
| 34 | | Musical instruments | 3.2.5.1- pronounce familiar words and short phrases intelligibly when reading aloud; | 1 | 13.01.23 | |
| 35 | | Musical instruments | 3.2.8.1- recount very short, basic stories and events on a limited range of general and some curricular topics; | 1 | 16.01.23 | |
| 36 | | Drawing chairs | 3.1.1.1- understand short supported classroom instructions in an increasing range of classroom routines; | 1 | 20.01.23 | |
| 37 | | Drawing chairs | 3.1.3.1- understand the main points of short, slow, carefully articulated talk on a limited range of general and some curricular topics; 3.1.4.1- use with some support a simple picture dictionary; 3.5.11.1- use has got / have got there is / are statement and question forms including short answers and contractions | 1 | 23.01.23 | |
| 38 | | My music | 3.1.5.1- distinguish between phonemically distinct words; 3.2.4.1- respond to questions on a limited range of general and some curricular topics; | 1 | 27.01.23 | |
| 39 | | My music | 3.4.3.1- write short phrases to identify people, places and objects; 3.4.5.1- link with support words or phrases using basic coordinating connectors 3.5.17.1- use me, too and I don't to give short answers | 1 | 30.01.23 | |
| 40 | | Shadow puppet show | 3.1.7.1- understand short, narratives on a limited range of general and some curricular topics; | 1 | 03.02.23 | |

| | | | | | | |
|----|---|--|---|----------|----------|--|
| 41 | | Shadow puppet show Summative assessment for the unit «Art & Music» | 3.4.1.1- plan, write and check short sentences with considerable support on a limited range of personal, general and some curricular topics; 3.4.6.1- use upper and lower case letters accurately when writing names, places and short sentences during guided writing activities; 3.4.8.1- include appropriate use of a full stop during guided writing of short, familiar sentences | 1 | 06.03.23 | |
| 42 | | Unit revision | | 1 | 10.03.23 | |
| 43 | Unit 6: Explorers & Inventors (10 hours) | Exploring space | 3.1.2.1- understand a limited range of short supported questions which ask for personal information; 3.2.8.1- recount very short, basic stories and events on a limited range of general and some curricular topics; | 1 | 13.02.23 | |
| 44 | | Exploring space | 3.3.5.1- understand the main points of short simple texts on a limited range of familiar general and some curricular topics by using contextual clues; 3.4.1.1- plan, write and check short sentences with considerable support on a limited range of personal, general and some curricular topics; | 1 | 17.02.23 | |
| 45 | | Marco Polo | 3.1.6.1- understand some specific information and detail of short, supported information or talk on a limited range of general and some curricular topics; 3.2.3.1- give short, basic description of people and objects; begin to describe past experiences on a limited range of general and some curricular topics; | 1 | 20.02.23 | |
| 46 | | Marco Polo | 3.2.4.1- respond to questions on a limited range of general and some curricular topics; | 1 | 24.02.23 | |
| 47 | | Bright ideas | 3.1.3.1- recognise short basic words that are spelt out; 3.2.2.1- ask questions to find out about present experiences on a limited range of general and some curricular topics; | 1 | 27.02.23 | |
| 48 | | Bright ideas Summative assessment for the unit «Explorers & Inventors» | 3.5.3.1- use adjectives, including possessive adjectives, on a limited range of general and some curricular topics to describe things; 3.5.3.2- use simple one-syllable and some two-syllable adjectives [comparative form] to make comparisons; 3.5.6.1- use demonstrative pronouns this, these, that, those in open and closed questions; | 1 | 03.03.23 | |
| 49 | | Inventions in Kazakhstan | 3.1.7.1- use contextual clues to predict content in short, supported talk on a limited range of general and some curricular topics; | 1 | 06.03.23 | |
| 50 | Inventions in Kazakhstan | 3.1.8.1- understand short, narratives on a limited range of general and some curricular topics; 3.2.2.1- ask questions to find out about present experiences on a limited range of general and some curricular topics ; | 1 | 10.03.23 | | |
| 51 | Summative control work for the 3^d | 3.4.5.1- link with support words or phrases using basic coordinating connectors | 1 | 13.03.23 | | |

| | | term | | | | |
|-------------------------------------|---|---|---|---|----------|--|
| 52 | | Unit revision | | 1 | 17.03.23 | |
| 4th term 20 hours | | | | | | |
| 53 | Unit 7: Water, water everywhere (10 hours) | Water, water everywhere | 3.2.5.1- pronounce familiar words and short phrases intelligibly when reading aloud; 3.3.1.1- recognise, identify and sound with support a limited range of familiar words in simple sentences; 3.3.2.1- read and follow with limited support familiar instructions for classroom activities | 1 | 27.03.23 | |
| 54 | | Rain, rain | | 1 | 31.03.23 | |
| 55 | | Rain, rain | | 1 | 03.04.23 | |
| 56 | | By the sea | 3.1.4.1- understand a limited range of short supported questions on general and some curricular; 3.1.5.1- distinguish between phonemically distinct words; 3.5.7.1 spell a growing number of familiar high-frequency words accurately during guided writing activities; 3.5.10.1- use common present continuous forms, including short answers and contractions, to talk about what is happening now | 1 | 07.04.23 | |
| 57 | | By the sea | | 1 | 10.04.23 | |
| 58 | | By the sea | | 1 | 14.04.23 | |
| 59 | | A beach story | 3.1.1.1- understand short supported classroom instructions in an increasing range of classroom routines; 3.3.2.1- read and follow with limited support familiar instructions for classroom activities; 3.3.5.1- understand the main points of short simple texts on a limited range of familiar general and some curricular topics by using contextual clues; 3.3.6.1- understand with considerable support, some specific information and detail in short, simple texts on a limited range of general and some curricular topics; 3.4.8.1- include appropriate use of a full stop during guided writing of short, familiar sentences | 1 | 17.04.23 | |
| 60 | | A beach story | | 1 | 21.04.23 | |
| 61 | | A beach story Summative assessment for the unit «Water, water everywhere» | | 1 | 24.04.23 | |
| 62 | | Unit revision | | 1 | 28.04.23 | |

| | | | | | | |
|----|--|---|--|---|----------|--|
| 63 | Unit 8: Having fun (10 hours) | Fun places | 3.1.7.1- use contextual clues to predict content in short, supported talk on a limited range of general and some curricular topics; | 1 | 28.04.23 | |
| 64 | | Fun places | 3.2.8.1- recount very short, basic stories and events on a limited range of general and some curricular top; | 1 | 01.05.23 | |
| 65 | | Fun places | 3.3.3.1- begin to read with rereading and usual support very short simple fiction and non-fiction texts on a limited range of general and curricular topics; 3.3.6.1- understand with considerable support, some specific information and detail in short, simple texts on a limited range of general and some curricular topics; | 1 | 05.05.23 | |
| 66 | | Number games | 3.1.1.1- understand short supported classroom instructions in an increasing range of classroom routines; | 1 | 08.05.23 | |
| 67 | | Number games | 3.2.6.1- understand with considerable support, some specific information and detail in short, simple texts on a limited range of general and some curricular topics; | 1 | 12.05.23 | |
| 68 | | Number games Summative assessment for the unit «Having fun» | 3.5.2.1- use cardinal numbers 1 -100 to count and ordinal numbers 1 – 10; 3.5.11.1- use has got / have got there is / are statement and question forms including short answers and contractions | 1 | 15.05.23 | |
| 69 | | Flying kites | 3.1.6.1- understand some specific information and detail of short, supported information or talk on a limited range of general and some curricular topics | 1 | 19.05.23 | |
| 70 | | Flying kites | 3.2.4.1- respond to questions on a limited range of general and some curricular topics | 1 | 22.05.23 | |
| 71 | | Summative control work for the 4th term | 3.3.4.1- use with some support a simple picture dictionary 3.5.8.1- use imperative forms [positive and negative] to give short instructions on limited range of familiar topics 3.5.10.1- use common present continuous forms, including short answers and contractions, to talk about what is happening now | 1 | 26.05.23 | |
| 72 | | Unit revision | 3.UE16 use conjunctions and, or, but to link words and phrases | 1 | 29.05.23 | |

Total: 72

**Annotation: Summative control work for the Unit -20 minutes
Summative control work for the Term – 45 minutes**

**Calendar Thematic Plan for grade 5 «A», 5 «B», «V»
within the framework of updating the secondary education content
2022-2023 academic year**

| № | Units/ Changing lessons | Theme | Learning objectives | Hours | Date | Notes |
|-------------------------------------|---|--|--|-------|----------|-------|
| 1st term 26 hours | | | | | | |
| 1 | Unit 1: Home and away (12 hours) | Homes 1 Describing and writing about traditional and contemporary Kazakh homes and rooms | 5.C9 use imagination to express thoughts, ideas, experiences and feelings 5.L1 understand a sequence of supported classroom instructions 5.UE11 use be/look/sound/feel/taste/smell like and use be made of on a limited range of familiar general and curricular topics 5.W7 use with some support appropriate layout at text level for a limited range of written genres on familiar general topics and some curricular topics | 1 | 05.09.22 | |
| 2 | | Homes 1 Entering Test | 5.C8 develop intercultural awareness through reading and discussion 5.UE1 use appropriate countable and uncountable nouns, including common noun phrases describing times and location, on a limited range of familiar general and curricular topics 5.W1 plan, write, edit and proofread work at text level with support on a limited range of general and curricular topics | 1 | 06.09.22 | |
| 3 | | Homes 2 Talking about and describing bedrooms. | 5.C6 organise and present information clearly to others 5.W2 write with support a sequence of short sentences in a paragraph on a limited range of familiar general topics 5.W3 write with support factual descriptions at text level which describe people, places and objects | 1 | 08.09.22 | |
| 4 | | Homes 2 Unusual Buildings | 5.L1 understand a sequence of supported classroom instructions 5.S1 provide basic information about themselves and others at sentence level on an increasing range of general topics | 1 | 12.09.22 | |
| 5 | | Preposition of palace | 5.S2 ask simple questions to get information about a limited range of general topics 5.S6 communicate meaning clearly at sentence level during, pair, group and whole class exchanges | 1 | 13.09.22 | |
| 6 | | Reading. Are you home alone? | 5.S7 use appropriate subject-specific vocabulary and syntax to talk about a limited range of general topics | 1 | 13.09.22 | |
| 7 | | The imperative | 5.W1 plan, write, edit and proofread work at text level with support on a limited range of general and curricular topic 5.W3 write with support factual descriptions at text level which describe people, places and objects | 1 | 15.09.22 | |
| 8 | | Talking about your room and your things. | 5.UE1 use appropriate countable and uncountable nouns, including common noun phrases describing times and location, on a limited range of familiar general and curricular topics | 1 | 19.09.22 | |
| 9 | | Landmarks | 5.L1 understand a sequence of supported classroom instructions | 1 | 20.09.22 | |
| 10 | | The London Eye | 5.L3 understand an increasing range of unsupported basic questions on general and curricular topics | 1 | 22.09.22 | |
| 11 | | An email about your new house | 5.S2 ask simple questions to get information about a limited range of general topics 5.R5 deduce meaning from context in short texts on a limited range of familiar general and curricular topics | 1 | 26.09.22 | |

| | | | | | | |
|----|---|---|--|---|-----------|--|
| | | Summative assessment for the unit «Kazakhstan in the World of Sport» | 5.S6 communicate meaning clearly at sentence level during, pair, group and whole class exchanges 5.R1 understand the main points in a limited range of short simple texts on general and curricular topics 5.W1 plan, write, edit and proofread work at text level with support on a limited range of general and curricular topics 5.W6 link, with some support, sentences into coherent paragraphs using basic connectors on a limited range of familiar general topics | | | |
| 12 | | Unit revision | | 1 | 27.09.22 | |
| 13 | Unit 2: Living things (14 hours) | Living/ Non-Living things | 5.L3 understand an increasing range of unsupported basic questions on general and curricular topics 5.L6 deduce meaning from context in short, supported talk on an increasing range of general and curricular topics 5.R1 understand the main points in a limited range of short simple texts on general and curricular topics 5.W2 write with support a sequence of short sentences in a paragraph on a limited range of familiar general topics 5.W7 use with some support appropriate layout at text level for a limited range of written genres on familiar general topics and some curricular topics | 1 | 29.09.22 | |
| 14 | | Amazing Iron man | | 1 | 03.10.22 | |
| 15 | | Parts of the body | 5.R2 understand with little support specific information and detail in short, simple texts on a limited range of general and curricular topics | 1 | 04. 10.22 | |
| 16 | | Have got | 5.W3 write with support factual descriptions at text level which describe people, places and objects 5.W8 spell most high-frequency words accurately for a limited range of general topics | 1 | 06. 10.22 | |
| 17 | | Possessive adjectives pronouns | 5.S4 respond with limited flexibility at sentence level to unexpected comments on an increasing range of general and curricular topics | 1 | 10. 10.22 | |
| 18 | | This/there-that/those | 5.S7 use appropriate subject-specific vocabulary and syntax to talk about a limited range of general topics 5.R2 understand with little support specific information and detail in short, simple texts on a limited range of general and curricular topics 5.R4 read with some support a limited range of short fiction and non-fiction texts 5.R6 recognise the attitude or opinion of the writer in short texts on a limited range of general and curricular topics | 1 | 11.10.22 | |
| 19 | | Damir`s blog | 5.L6 deduce meaning from context in short, supported talk on an increasing range of general and curricular topics | 1 | 13.10.22 | |
| 20 | | Nationalities SA u2 | 5.S6 communicate meaning clearly at sentence level during, pair, group and whole class exchanges 5.R9 recognise the difference between fact and opinion in short, simple texts on an increasing range of general and curricular topics | 1 | 17.10.22 | |
| 21 | | Flags of the world | 5.L3 understand an increasing range of unsupported basic questions on general and curricular topics 5.S1 provide basic information about themselves and others at sentence level on an increasing | 1 | 18.10.22 | |
| 22 | | | | | | |

| | | | | | | | |
|-------------------------------------|--|---|--|--|----------------------|----------------------|--|
| 23 | | Summative control work for the 1st term | range of general topics 5.S6 communicate meaning clearly at sentence level during, pair, group and whole class exchanges | 1 | 20.10.22 | | |
| 24 | | An email about your collection | 5.W8 spell most high-frequency words accurately for a limited range of general topics 5.W7 use with some support appropriate layout at text level for a limited range of written genres on familiar general topics and some curricular topics | 1 | (24.10.) 22.10.22 | | |
| 25 | | People of the world | | 5.W9 punctuate written work at text level on a limited range of familiar general with some accuracy 5.UE1 use appropriate countable and uncountable nouns, including common noun phrases describing times and location, on a limited range of familiar general and curricular topics 5.UE9 use simple present and simple past regular and irregular forms to describe routines, habits and states on a limited range of familiar general and curricular topics | 1 | 25.10.22 27.10.22 | |
| 26 | | | | | | | |
| 2nd term 22 hours | | | | | | | |
| 27 | Unit 3: Values (10 hours) | The Family | 5.L1 understand a sequence of supported classroom instructions 5.L2 understand an increasing range of unsupported basic questions which ask for personal information 5.C6 organise and present information clearly to others 5.S4 respond with limited flexibility at sentence level to unexpected comments on an increasing range of general and curricular topics 5.R3 understand the detail of an argument on a limited range of familiar general and curricular topics | 1 | 07.11.22 | | |
| 28 | | Family and Friends | 5.R6 recognise the attitude or opinion of the writer in short texts on a limited range of general and curricular topics | 1 | 08.11.22 | | |
| 29 | | Character adjectives | 5.W4 write with support a sequence of extended sentences in a paragraph to give basic personal information | 1 | 10.11.22 | | |
| 30 | | Talking about daily routines | 5.L1 understand a sequence of supported classroom instructions 5.L6 deduce meaning from context in short, supported talk on an increasing range of general and curricular topics | 1 | 14.11.22 | | |
| 31 | | Present simple(negative/interrogative) | 5.S4 respond with limited flexibility at sentence level to unexpected comments on an increasing range of general and curricular topics 5.S7 use appropriate subject-specific vocabulary and syntax to talk about a limited range of general topics | 1 | 15.11.22 | | |
| 32 | | Asking about your family | 5.L8 understand supported narratives, including some extended talk, on an increasing range of general and curricular top 5.S5 keep interaction going in basic exchanges on a growing range of general and curricular topics 5.S6 communicate meaning clearly at sentence level during, pair, group and whole class exchanges | 1 | 17.11.22 | | |
| 33 | | Vocabulary. Qualities of a friend | 5.L8 understand supported narratives, including some extended talk, on an increasing range of general and curricular topics | 1 | 21.11.22 | | |
| 34 | | Speaking. Talking about friends | 5.S5 keep interaction going in basic exchanges on a growing range of general and curricular topics | 1 | 22.11.22 | | |
| 35 | | Celebrations. | 5.R2 understand with little support specific information and detail in short, simple texts on a limited range of general and curricular topics 5.UE2 use quantifiers many , much , a lot of ,a few on a limited range of familiar general and | 1 | 24.11.22 | | |

| | | | | | | |
|----|---|---|---|---|----------|--|
| | | Summative assessment for the unit «Values» | curricular topics 5.UE3 use a growing variety of adjectives and regular and irregular comparative and superlative adjectives on a limited range of familiar general and curricular topics 5.UE6 use basic personal and demonstrative pronouns and quantitative pronouns some, any, something, nothing anything on a limited range of familiar general and curricular topics | | | |
| 36 | | Unit revision | 5.UE16 use conjunctions so, if, when, where, before, after to link parts of sentences on a limited range of familiar general and curricular topics | 1 | 28.11.22 | |
| 37 | Unit 4: The world of work (12 hours) | Jobs. | 5.L1 understand a sequence of supported classroom instructions 5.L6 deduce meaning from context in short, supported talk on an increasing range of general and curricular topics | 1 | 29.11.22 | |
| 38 | | My fun job | 5.C8 develop intercultural awareness through reading and discussion | 1 | 01.12.22 | |
| 39 | | Job qualities | 5.S3 give an opinion at sentence level on a limited range of general and curricular topics | 1 | 05.12.22 | |
| 40 | | Subject/Object pronouns | 5.S6 communicate meaning clearly at sentence level during, pair, group and whole class exchanges 5.UE1 use appropriate countable and uncountable nouns, including common noun phrases describing times and location, on a limited range of familiar general and curricular topics 5.C7 develop and sustain a consistent argument when speaking or writing 5.UE10 use present continuous forms with present and future meaning on a limited range of familiar general and curricular topics | 1 | 06.12.22 | |
| 41 | | Have to/don't have to (rules) | 5.L6 deduce meaning from context in short, supported talk on an increasing range of general and curricular topics | 1 | 08.12.22 | |
| 42 | | A professional look-alike | 5.S2 ask simple questions to get information about a limited range of general topics 5.S3 give an opinion at sentence level on a limited range of general and curricular topics 5.S7 use appropriate subject-specific vocabulary and syntax to talk about a limited range of general topics | 1 | 12.12.22 | |
| 43 | | Talking about people's jobs | 5.R4 read with some support a limited range of short fiction and non-fiction texts | 1 | 13.12.22 | |
| 44 | | Daisy's blog | 5.R7 recognise typical features at word, sentence and text level in a limited range of written genres 5.R9 recognise the difference between fact and opinion in short, simple texts on an increasing range of general and curricular topics 5.W3 write with support factual descriptions at text level which describe people, places and objects describing times and location, on a limited range of familiar general and curricular topics | 1 | 15.12.22 | |
| | | | Summative assessment for the unit «The world of work» | | | |
| 45 | | Amazing Ants | 5.S6 communicate meaning clearly at sentence level during, pair, group and whole class exchanges | 1 | 19.12.22 | |
| 46 | | Who's your favourite singer? | 5.W3 write with support factual descriptions at text level which describe people, places and objects 5.UE2 use quantifiers many, much, a lot of, a few on a limited range of familiar general and curricular topics | 1 | 20.12.22 | |
| 47 | | Who's your favourite singer? | 5.L7 recognise the opinion of the speaker(s) in basic, supported talk on an increasing range of general and curricular topics 5.S2 ask simple questions to get information about a limited range of general topics | 1 | 22.12.22 | |
| 48 | | Summative control work for the 2nd term | 5.L5 understand most specific information and detail of short, supported talk on a wide range of familiar topics 5.S6 communicate meaning clearly at sentence level during, pair, group and whole class | 1 | 26.12.22 | |

| | | | | | | |
|------------------------------------|--|--|---|---|----------|--|
| | | Unit revision | exchanges | 1 | 27.12.22 | |
| | | Review | 5.W8 spell most high-frequency words accurately for a limited range of general topics 5.U6 use basic personal and demonstrative pronouns and quantitative pronouns some, any, something, nothing anything on a limited range of familiar general and curricular topics 5.U16 use conjunctions so, if, when, where, before, after to link parts of sentences on a limited range of familiar general and curricular topics | 1 | 29.12.22 | |
| 3^d term 30 hours | | | | | | |
| 49 | Unit 5: Creativity (12 hours) | Mythical creature | 5.L1 understand a sequence of supported classroom instructions | 1 | 09.01.23 | |
| 50 | | Mythical creature | 5.L4 understand the main points of supported extended talk on a range of general and curricular topics | 1 | 10.01.23 | |
| 51 | | Types of films. | 5.S1 provide basic information about themselves and others at sentence level on an increasing range of general topics | 1 | 12.01.23 | |
| 52 | | Agreeing/Disagreeing | 5.S7 use appropriate subject-specific vocabulary and syntax to talk about a limited range of general topics 5.W7 use with some support appropriate layout at text level for a limited range of written genres on familiar general topics and some curricular topics 5.C4 evaluate and respond constructively to feedback from others | 1 | 16.01.23 | |
| 53 | | Was/Were | 5.S3 give an opinion at sentence level on a limited range of general and curricular topics | 1 | 17.01.23 | |
| 54 | | Had/Could | 5.S4 respond with limited flexibility at sentence level to unexpected comments on an increasing range of general and curricular topics | 1 | 19.01.23 | |
| 55 | | Talking about past abilities | 5.U1 use appropriate countable and uncountable nouns, including common noun phrases describing times and location, on a limited range of familiar general and curricular topics 5.U10 use present continuous forms with present and future meaning on a limited range of familiar general and curricular topics 5.W3 write with support factual descriptions at text level which describe people, places and objects 5.W6 link, with some support, sentences into coherent paragraphs using basic connectors on a limited range of familiar general topics | 1 | 23.01.23 | |
| 56 | | The Samruk | 5.L8 understand supported narratives, including some extended talk, on an increasing range of general and curricular topics | 1 | 24.01.23 | |
| 57 | | Past simple (affirmative, negative, interrogative)-regular verbs | 5.S1 provide basic information about themselves and others at sentence level on an increasing range of general topics 5.S8 recount basic stories and events on a range of general and curricular topics 5.W4 write with support a sequence of extended sentences in a paragraph to give basic personal information | 1 | 26.01.23 | |
| 58 | | The Lost Island of Atlantic | 5.W6 link, with some support, sentences into coherent paragraphs using basic connectors on a limited range of familiar general topics | 1 | 30.01.23 | |
| 59 | | Music Summative assessment for the unit «Creativity» | 5.R1 understand the main points in a limited range of short simple texts on general and curricular topics 5.R2 understand with little support specific information and detail in short, simple texts on a limited range of general and curricular topics 5.U16 use conjunctions so, if, when, where, before, after to link parts of sentences on a limited range of familiar general and curricular topics | 1 | 31.01.23 | |
| 60 | | An email about an event you attended | | 1 | 02.02.23 | |
| 61 | Unit 6: | Types of literature | All Reading learning objectives for Grade 5 | 1 | 06.02.23 | |

| | | | | | | |
|----|--|---|---|---|-----------|--|
| 62 | Reading for Pleasure (6 hours) | The fisherman and the first | Some of the Listening and Speaking learning objectives will be addressed when learners talk about reading. | 1 | 07. 02.23 | |
| 63 | | Robin Hood | 5.W1 plan, write, edit and proofread work at text level with support on a limited range of general and curricular topics | 1 | 09. 02.23 | |
| 64 | | The Pear of Kazakhstan | 5.W2 write with support a sequence of short sentences in a paragraph on a limited range of familiar general topics | 1 | 13. 02.23 | |
| 65 | | The two Giants | 5.C4 evaluate and respond constructively to feedback from others | 1 | 14. 02.23 | |
| 66 | | Unit revision | 5.C5 use feedback to set personal learning objectives 5.L3 understand an increasing range of unsupported basic questions on general and curricular topics 5.L4 understand the main points of supported extended talk on a range of general and curricular topics 5.W3 write with support factual descriptions at text level which describe people, places and objects | 1 | 16. 02.23 | |
| 67 | Unit 7: Fantasy world (12 hours) | Animals | 5.L1 understand a sequence of supported classroom instructions | 1 | 20. 02.23 | |
| 68 | | The Ghost of the Mountains | 5.L4 understand the main points of supported extended talk on a range of general and curricular | 1 | 21. 02.23 | |
| 69 | | Parts of animals | 5.S6 communicate meaning clearly at sentence level during, pair, group and whole class exchanges | 1 | 23. 02.23 | |
| 70 | | Describing animals | 5.S7 use appropriate subject-specific vocabulary and syntax to talk about a limited range of general topics | 1 | 27. 02.23 | |
| 71 | | Adverbs of frequency | 5.S5 keep interaction going in basic exchanges on a growing range of general and curricular topics | 1 | 28. 02.23 | |
| 72 | | Prepositions of time | 5.W2 write with support a sequence of short sentences in a paragraph on a limited range of familiar general topics | 1 | 06. 03.23 | |
| 73 | | Comparative/Superlative adjectives | 5.C4 evaluate and respond constructively to feedback from others | 1 | 07. 03.23 | |
| 74 | | Adverbs of degree/ Adverbs of manner Summative assessment for the unit «Fantasy world» | 5.W3 write with support factual descriptions at text level which describe people, places and objects 5.C10 use talk or writing as a means of reflecting on and exploring a range of perspectives on the world 5.U6 use basic personal and demonstrative pronouns and quantitative pronouns some, any, something, nothing anything on a limited range of familiar general and curricular topics 5.L6 deduce meaning from context in short, supported talk on an increasing range of general and curricular topics 5.C8 develop intercultural awareness through reading and discussion 5.W6 link, with some support, sentences into coherent paragraphs using basic connectors on a limited range of familiar general topics | 1 | 07. 03.23 | |
| 75 | | Ecapte to Narnia | 5.L1 understand a sequence of supported classroom instructions 5.S6 communicate meaning clearly at sentence level during, pair, group and whole class exchanges 5.U6 use conjunctions so, if, when, where, before, after to link parts of sentences on a limited range of familiar general and curricular topics 5.U7 use if clauses (in zero conditionals); use where clauses; use before/after clauses (with past reference); use defining relative clauses with which who that where to give details on a limited range of familiar general and curricular topics | 1 | 09. 03.23 | |
| 76 | | Questions with how. | 5.L7 recognise the opinion of the speaker(s) in basic, supported talk on an increasing range of | 1 | 13. 03.23 | |

| | | | | | | |
|---|--|--|--|---|-----------|--|
| 77 | | Summative control work for the 3^d term | general and curricular topics 5.R6 recognise the attitude or opinion of the writer in short texts on a limited range of general and curricular topics | 1 | 14. 03.23 | |
| 78 | | It`s a birds life | 5.W6 link, with some support, sentences into coherent paragraphs using basic connectors on a limited range of familiar general topics 5.UE7 use simple perfect forms of common verbs to express what has happened [indefinite time] on a limited range of familiar general and curricular topics | 1 | 16.03.23 | |
| 4th term 30 hours | | | | | | |
| 79 | Unit 8: Sports (14 hours) | Sports/Activities | 5.L1 understand a sequence of supported classroom instructions 5.L2 understand an increasing range of unsupported basic questions which ask for personal information | 1 | 27.03.23 | |
| 80 | | Glasgow School of Sport | 5.S4 respond with limited flexibility at sentence level to unexpected comments on an increasing range of general and curricular topics | 1 | 28. 03.23 | |
| 81 | | Sports and Equipment | 5.S6 communicate meaning clearly at sentence level during, pair, group and whole class exchanges | 1 | 30. 03.23 | |
| 82 | | A/an-some/any | 5.C2 use speaking and listening skills to provide sensitive feedback to peers | 1 | 03.04.23 | |
| 83 | | (how) much/ (how) many – a lot of | 5S7 use appropriate subject-specific vocabulary and syntax to talk about a limited range of general topics 5.UE3 use a growing variety of adjectives and regular and irregular comparative and superlative adjectives on a limited range of familiar general and curricular topics 5.UE4 use determiners including any, no each, every on a limited range of familiar general and curricular topics | 1 | 04. 04.23 | |
| 84 | | The zero article | 5.R1 understand the main points in a limited range of short simple texts on general and curricular topics | 1 | 06. 04.23 | |
| 85 | | Can (ability) | 5.W1 plan, write, edit and proofread work at text level with support on a limited range of general and curricular topics | 1 | 10. 04.23 | |
| 86 | | Sports in Kazakhstan | 5.UE8 use future forms will for predictions and be going to to talk about already decided plans on a limited range of familiar general and curricular topics | 1 | 11. 04.23 | |
| 87 | | Making arrangement | 5.UE 12 use common regular and irregular adverbs, simple and comparative forms, adverbs of frequency and adverbs of definite time : last week, yesterday on a limited range of familiar general and curricular topics | 1 | 13. 04.23 | |
| 88 | | Sports day | 5.UE 13 use might may could to express possibility on a limited range of familiar general and curricular topics | 1 | 17. 04.23 | |
| 89 | | Safe Splashing | 5.L3 understand an increasing range of unsupported basic questions on general and curricular topics | 1 | 18. 04.23 | |
| 90 | | An article about your favourite sport | 5.W6 link, with some support, sentences into coherent paragraphs using basic connectors on a limited range of familiar general topics | 1 | 20. 04.23 | |
| 91 | | Review | 5.UE10 use present continuous forms with present and future meaning on a limited range of familiar general and curricular topics 5.UE15 use common verbs followed by infinitive verb / verb + ing patterns on a limited range of familiar general and curricular topics 5.UE16 use conjunctions so , if, when , where, before, after to link parts of sentences on a limited range of familiar general and curricular topics | 1 | 24. 04.23 | |
| 92 | | Unit revision | 5.C6organise and present information clearly to others 5.S6 communicate meaning clearly at sentence level during, pair, group and whole class exchanges | 1 | 25. 04.23 | |
| Summative assessment for the unit «Sports» | | | | | | |

| | | | | | | |
|-----|--|--|---|-----------|-----------|--|
| 93 | Unit 8: Holidays (16 hours) | Seasons/ Months | 5.L1 understand a sequence of supported classroom instructions | 1 | 27. 04.23 | |
| 94 | | In all weathers | 5.L2 understand an increasing range of unsupported basic questions which ask for personal information | 1 | 27.04.23 | |
| 95 | | Activities | 5.S6 communicate meaning clearly at sentence level during, pair, group and whole class exchanges | 1 | 01.05.23 | |
| 96 | | Talking about the weather | 5.W3 write with support factual descriptions at text level which describe people, places and objects | 1 | 02. 05.23 | |
| 97 | | Present Continuous | 5.R4 read with some support a limited range of short fiction and non-fiction texts 5.UE9 use simple present and simple past regular and irregular forms to describe routines, habits and states on a limited range of familiar general and curricular topics | 1 | 04. 05.23 | |
| 98 | | Present simple or Present Continuous | 5.UE16 use conjunctions so , if, when , where, before, after to link parts of sentences on a limited range of familiar general and curricular topics 5.L3 understand an increasing range of unsupported basic questions on general and curricular topics 5.C3respect differing points of view | 1 | 08. 05.23 | |
| 99 | | Holiday in Kazakhstan | 5.L8 understand supported narratives, including some extended talk, on an increasing range of general and curricular topics | 1 | 09. 05.23 | |
| 100 | | Express likes/dislikes | 5.S4 respond with limited flexibility at sentence level to unexpected comments on an increasing range of general and curricular topics | 1 | 11. 05.23 | |
| 101 | | Buying souvenirs | 5.S6 communicate meaning clearly at sentence level during, pair, group and whole class exchanges | 1 | 15. 05.23 | |
| 102 | | Souvenirs around the World | 5.R2 understand with little support specific information and detail in short, simple texts on a limited range of general and curricular topics | 1 | 16. 05.23 | |
| 103 | | The Four Seasons | 5.W3 write with support factual descriptions at text level which describe people, places and objects | 1 | 18. 05.23 | |
| 104 | | The Four Seasons Summative assessment for the unit «Holidays» | 5.W6 link, with some support, sentences into coherent paragraphs using basic connectors on a limited range of familiar general topics 5.UE10 use present continuous forms with present and future meaning on a limited range of familiar general and curricular topics 5.R1 understand the main points in a limited range of short simple texts on general and curricular topics | 1 | 22. 05.23 | |
| 105 | | A post card | 5.W3 write with support factual descriptions at text level which describe people, places and objects | 1 | 23. 05.23 | |
| 106 | | Summative control work for the 4th term | 5.UE14 use prepositions to talk about time and location; use prepositions like to describe things and about to denote topic use prepositions of direction to, into, out of, from, towards 5.UE16 use conjunctions so , if, when , where, before, after to link parts of sentences on a limited range of familiar general and curricular topics 5.C1 use speaking and listening skills to solve problems creatively and cooperatively in groups | 1 | 25. 05.23 | |
| 107 | Review | 5.L1 understand a sequence of supported classroom instructions | 1 | 29. 05.23 | | |
| 108 | Unit revision | 5.S2 ask simple questions to get information about a limited range of general topics | 1 | 30. 05.23 | | |

Total: 108

Annotation: Summative control work for the Unit -20 minutes

Summative control work for the Term – 45 minutes